

CLARENDON COLLEGE

Division of Science and Health Vocational Nursing

Course Name: VNSG 1463 – CLINICAL III INTERMEDIATE

Credit Hours: 4

Semester: Fall 2010

Classroom Location: Clarendon: 313 Kearney, Clarendon, Texas 79226
Pampa :1601 W. Kentucky, Pampa, Texas 79065

Instructors: Connie Baten, LVN; Kellye Reed, RN; Cheryl Harvill, RN; Kory Dunn, RN

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Office Hours: As posted or available by appointment

Course Description:

An advanced type of health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical faculty, generally in the clinical setting. Clinical experiences are unpaid learning experiences.

Statement of Purpose

VNSG 1463-Clinical III partially satisfies the requirement for the vocational nursing certificate at Clarendon College

Required Instructional Materials:

Textbook: MOSBY'S NURSING DRUG REFERENCE (20th Ed.) Skidmore-Roth, Linda RN, MSN, NP; Mosby, St. Louis, MO; 2007. MOSBY'S DIAGNOSTIC AND LABORATORY TEST REFERENCE (8th Ed.) Pagana, Kathleen Deska, PhD, RN and Timothy J Pagana, MD, FACS; Mosby, St. Louis, MO; 2007. MENTAL HEALTH NURSING CARE Eby, Linda and Brown, Nancy J. (2007). Upper Saddle River, NJ: Pearson/Prentice Hall. UNDERSTANDING MEDICAL SURGICAL NURSING (3rd Ed). Williams, Linda S and Paula D Hooper; FA Davis, Philadelphia, PA. 2007. Student Workbook for UNDERSTANDING MEDICAL SURGICAL NURSING (3rd edition); Williams, Linda S and Paula D Hooper. FA Davis, Philadelphia, PA. 2007.

Textbook: BASIC GERIATRIC NURSING 4th edition by Gloria Hoffmann Wold, M.S. B.S.N. R.N. Published by Mosby/Elsevier, 11830 Westline Industrial Drive, St. Louis MO. 63146, copyright 2008

Other Relevant Materials: writing paper, pens, pencils, highlighters, etc. for note taking.

Student Requirements

The learner shall:

- Identify principles of personality theory (Scans C7 and F141517).
- Recognize the use of defense mechanism (Scans C7, F10, and F12).
- Plan patient care based on Maslow's hierarchy of needs (Scans C7, C14, F2 and F6).
- Contrast adaptive and maladaptive coping mechanisms (Scans F14 and 15).
- Develop communication skills in order to promote therapeutic communication (Scans F12 and 14).
- Recognize situations where patient/staff safety is at risk (Scans C7, F15 and 17).
- Provider of Care:

Knowledge: 1A, 1B, 1C, 1D, 1E, 1F, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 3A, 3B, 3C, 3D, 3E, 3F, 3G, 3H, 3I, 3J, 3K, 3L, 3M, 4A, 4B, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E, 7A, 7B, 7C, 7D

Clinical Behaviors / Judgments: 1A, 1B, 1C, 1D, 1E, 1F, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 3F, 3G, 3H, 3I, 3J, 3K, 3L, 3M, 3N, 3O, 4A, 4B, 4C, 4D, 4E, 4F, 5A, 5B, 5C, 5D, 6A, 6B, 7A, 7B, 7C, 7D

Coordinator of Care:

o Knowledge: 1A, 1B, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 4D, 4E

o Clinical Behaviors / Judgments: 1A, 1B, 2A, 2B, 3A, 3B, 3C, 4A, 4B, 4C, 4D

Member of a Profession:

o Knowledge: 1A, 1B, 1C, 1D, 1E, 1F, 1G, 1H, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 3E,

o Clinical Behaviors / Judgments: 1A, 1B, 1C, 1D, 1E, 1F, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 3E

Methods of Instruction

Lecture

Discussion

Audio-Visual Aids

Grading Policies:

· Preceptor & Instructor Evaluation 50%

· Point Sheet 35%

· Assignments (Discussion Boards)/Homework 15%

A 100 – 93

B 92 – 86

C 85 – 76

Less than 76 is not passing

STUDENTS MUST ACHIEVE AT LEAST A GRADE OF “C” TO SUCCESSFULLY COMPLETE THE COURSE. THE STUDENTS MUST RECEIVE A SATISFACTORY RATING ON ALL CRITICAL CLINICAL EVALUATION CRITERIA.

HIPPA violations, patient abuse (physical, emotional, verbal), false documentation/dishonesty, and substance abuse or theft will result in automatic failure of Clinical III and automatic and immediate removal from the VN program.

No late work will be accepted!!

All homework assignments are to be handed in to the instructor at the beginning of class on the date that the assignment is due.

Course Objectives

On completion of clinical the student should be able to:

Calculate dosages and administer oral, topical, IM, SC, and ID medications.

Apply the nursing process in the care of pediatric, adult, and geriatric patients.

Develop critical communication skills necessary when caring for a patient with mental illness.

Deliver safe and effective care to multiple patients in the acute care and long term care settings.

Apply different theories of learning to the developmental stages of the pediatric patient.

A student's final grade will be made available through Campus Connect at Clarendon College's website

General Clinical Rules

Students are permitted one 15-minute break and one half-hour lunch period per clinical day. No Smoking is allowed.

Breaks are limited to 15 minutes. Report to the instructor or staff nurse when leaving and upon returning to the unit.

Students are not to make personal telephone calls while in clinical area, no cell phones allowed.

- The student should notify his/her family that in case of emergency, they should page the instructor and the instructor will notify the student.
- No gum chewing is allowed during clinical.
- A student is not to go to units other than the one assigned unless it involves transfer of patients or obtaining supplies or equipment.
- Students are not to leave the clinical site for meals, unless specified at the site.
- It is the student's responsibility to follow hospital policy and procedures. A policy and procedure manual is available on every unit.
- Students **may not** perform any procedures not taught in the VN Program. All procedures must be performed under direct supervision of the clinical instructor until clearance has been granted by the clinical instructor to perform the procedure independently.
- The **student is not permitted to take a doctor's verbal order**. Instruct the doctor that he/she is not permitted to do so and locate a qualified person to take the order.
The student is not permitted to give information over the phone concerning a patient's condition.
- STUDENTS ARE NOT PERMITTED TO WITNESS ANY LEGAL DOCUMENT.**

DRESS CODE

Uniforms: Uniforms are to be professional in appearance, well-fitting, of non-transparent material, non-stained, and well-kept. Students are required to purchase uniforms through the bookstore.

Shoes: White professional nursing closed toe and heel shoes or white solid leather athletic shoes may be worn. Shoelaces are to be clean and white. Any symbols or writing on shoes must be minimal. They are to be clean and in good repair.

Hosiery: Women are to wear white hose without runs or white socks. Men are to wear white socks. This does not include sport, pom-pom, or other decorative socks.

Identification/Patches: Name tags must be worn on uniforms and lab coats. The name tag should be on the left side of the chest at the top pocket level. A patch signifying the program is to be worn on the 1 ¼" below the left shoulder of all uniforms and lab coats. These patches are to be **sewn** on the sleeve, not pinned or otherwise fastened. Patches are available at the college bookstore, and name tags will be ordered in class.

Lab Coats: White lab coats may be worn in the clinical setting with a school patch on the left shoulder as with the uniforms. In the event that the hospital code differs from the Clarendon College Policy, the student at that facility may be asked to adhere to additional regulations stipulated by the hospital. Nursing faculty and/or administrators reserve the right to disapprove a student's uniform on the basis of its appropriateness and professional appearance.

GENERAL APPEARANCE

- Appropriate general hygiene measure should be followed. These measures include daily bathing/showering and use of an effective deodorant or antiperspirant. Breath mints or breath fresheners should be used as needed.
- No fragrances (colognes, perfumes) should be worn in clinical setting.
- Hair should be clean and neat, and off the collar or tied back (applies to males and females). Men should be clean shaven or have a neatly trimmed beard and/or moustache. Hair must not violate principles of asepsis.
- One ring may be worn. No necklaces or bracelets should be worn. One pair of stud earrings may be worn in the ears. All tattoos or body piercing including tongue bars or studs should be covered appropriately. A professional watch, with sweep second hand, and bandage scissors are required for clinical area.
- Nails should be neatly manicured and not excessively long. If polish is worn, it should be one clear color and not chipped. Artificial nails are not acceptable.
- Upon completion of patient care assignments, maximize the time available by working on nursing care plans or looking up drugs; spend extra time sitting and talking with (or listening to) your patients; assists others on the unit who need help with their patients; do research about the assigned patient or topic for the clinical objective of the day.

American with Disabilities Act Statement:

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Office of Student Services (806-874-3571 or 800-687-9737). We will work with you to make whatever accommodations we need to make.

Withdrawal: If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive a grade of "F" on your transcript. A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12th class week.

Remember, a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more.

Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6th withdrawal, he/she will no longer be able to withdraw from any classes.

Schedule will be provided before first day of Clinical III and revised as needed to provide clinical opportunities.