

CHARLA ANNELL CRUMP
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EDUCATION:

West Texas A&M University, Canyon, TX
Master of Art in Communication
(December, 1995)

West Texas State University, Canyon, TX
Endorsement: Teacher of the mentally retarded, (May, 1990)

West Texas State University, Canyon, TX
Bachelor of Science, (August, 1987)
Major: Speech Communications Education
Minor: Secondary Education; Other teaching field, Theatre Arts
(Drama) Education

Clarendon College, Clarendon, TX
Associate in Art, (April, 1995)

PROFESSIONAL CERTIFICATION:

- Provisional elementary self-contained (grades 1-8), June 21, 1992
- Provisional generic special education (grades PK-12), June 21, 1992
- Provisional mentally retarded (grades PK-12), May 11, 1990
- Provisional secondary speech communication (grades 6-12), August 7, 1988

- Passed EXCET Test in Secondary English
- Passed EXCET Test in Early Childhood
- Passed EXCET Test in English as a Second Language

TEACHING EXPERIENCE:

Clarendon College, Clarendon, TX
Division Director for Liberal Arts (1999-present)

Clarendon College, Clarendon, TX
Speech Communication courses (January 1996 to present) Clarendon
College, Clarendon, TX

Speech Communication and Theatre courses (August 1995 to
December 1995)

West Texas A&M University, Canyon, TX

Teaching Assistant: Speech Communication courses (August, 1994 to May 1995)

Memphis ISD, Austin Elementary, Memphis, TX Special Education/Resource Teacher, 4th, 5th, and 6th grade (September, 1988 to May, 1995)

Substitute Teaching, Texas Panhandle, (1987-1988)

Theatre workshop, Friona, TX, High School, Supervisor, Joy Morton (Summer, 1987)

STUDENT TEACHING:

Amarillo High School, Amarillo, TX, grades 9 through 12, Theatre Arts: Supervisor, Judy Carter

Bonham Junior High School, Amarillo, TX, grades 6 through 8, Speech: Supervisor, Larry Whiddon (February-May, 1987)

ACADEMIC HONORS AND AFFILIATIONS:

Clarendon College Faculty Senate Chair (2004-2005)

Clarendon College Faculty Senate Sentinel (2002-2003)

Clarendon College Faculty Senate Secretary (2001-2002)

Clarendon College Faculty Senate Vice-Chair (2000-2001)

Who's Who Among America's Teachers (2006)

Who's Who Among America's Teachers (2005)

Who's Who Among America's Teachers (2004)

Who's Who Among America's Teachers (2002)

Clarendon College Kenneth D. Vaughan employee of the year award (2000-2001)

Member of Storytellers of the High Plains, (1998-2002)

Member of TSCA—Texas Speech Communication Association, (1995—present)

Member of Texas Community College Teachers Association, (1995-present)

Lambda Pi Eta, National Communication Honor Society, West Texas A&M University (1995-1996)

West Texas A&M University panhandle Storytelling Guild

The National Dean's List, (1983-1985)

Dean's List, Clarendon College, (1983-1985)

Dean's List, West Texas State University, (1985-1987)

Phi Theta Kappa Honor Fraternity, Clarendon College, (1984-1985)

President of Green Masque Drama Club, Clarendon College, (1984-1985)

Green Masque Drama Club Scholarship, Clarendon College (1983-1985)

Phi Theta Kappa Honor Fraternity Scholarship (1985-1987)

PROFESSIONAL DEVELOPMENT:

The Institute on Quality Enhancement and Accreditation Convention
Houston, TX (2009)

Texas Community College Teachers Association Convention Austin,
TX (2009)

Texas Community College Teachers Association Convention Dallas,
TX (2008)

Texas Speech Communication Association Convention San Antonio,
TX (2003)

Texas Speech Communication Association Convention Houston, TX
(2002)

National Institute for Staff and Organizational Development
(NISOD) International Conference on Teaching and Leadership
Excellence (May 2002)

Texas Speech Communication Association Convention El Paso, TX
(2001)

Texas Speech Communication Association educator of the year
committee (2001-2003)

Texas Speech Communication Association Convention Houston, TX
(2000)

Texas Speech Communication Association Convention South Padre
Island, TX, (1998) Served as Chair/Coordinator.

Texas Speech Communication Association Convention San Antonio,
TX (1997)

PAPER PRESENTATIONS:

National Institute for Staff and Organizational Development
(NISOD) International Conference on Teaching and Leadership
Excellence Austin, TX, May 2003, Paper accepted: "Motivating
Students: Mission Possible"

Texas Community College Teachers Association Conference 2003,
Paper accepted: "Motivating Students: Mission Possible"

Texas Speech Communication Association Convention San Antonio,
TX, October 8-11, 1997, Paper: "Dangerous Minds: An Analysis of
Teaching in the 1990's Classroom"

Speech Communication Association Convention San Diego,
California, November 23-26, 1996, Paper: "Teacher Immediacy:
What Students Consider to be Effective Teacher Behaviors" Paper:
"Methods for Dealing with Communication Apprehension in Higher
Education Speech Instruction Via Use of Small Group Modalities"

Texas Speech Communication Association Convention El Paso, TX,
October 3-5, 1996 Paper: "Teacher Immediacy: What Students
Consider to be Effective Teacher Behaviors" Paper: "Methods for
Dealing with Communication Apprehension in Higher Education
Speech Instruction Via Use of Small Group Modalities"

Seventh Annual Sooner Communication Conference, The University
of Oklahoma, Norman, Oklahoma, March 29-30, 1996
Paper: "Teacher Immediacy: What Students Consider to be
Effective Teacher Behaviors" Paper: "Methods for Dealing with

Communication Apprehension in Higher Education Speech Instruction Via Use of Small Group Modalities"

Fourth Annual Texas Conference on Communication, Texas Tech University, Lubbock, TX, February 9-10, 1996

Paper: "Teacher Immediacy: What Students Consider to be Effective Teacher Behaviors" Paper: "Methods for Dealing with Communication Apprehension in Higher Education Speech Instruction Via Use of Small Group Modalities"

Second Annual Student Research Conference, West Texas A&M University, Canyon, TX, November 3, 1995 Paper: "Media Literacy: Fighting the Effect Television has on Children"

Texas State Communication Association Convention, Houston, TX, October 4-7, 1995 Paper: "Television Violence: The Effect of Television on Children"

Panel Coordinator: Shortchanging Women in American Education: Gender Equality in the Classroom

Workshop Performance: Storytelling Festival, Performed: "Chipper"

Sixth Annual Sooner Communication Conference, The University of Oklahoma, Norman, Oklahoma, March 24-25, 1995

Paper: "Motivating Students: A Teacher's Challenge" Paper entitled "Television Violence: The Effects of Television on Children"

Third Annual Texas Conference on Communication, Texas Tech University, Lubbock, Texas, February 17-18, 1995

Paper entitled "Motivating Students: A Teacher's Challenge"

OTHER PROFESIONAL DEVELOPMENT:

Judged Clarendon High School Talent Show (2002, 2004, 2005, 2006, 2007, 2008, 2009)

Coached High School Debate students (2003, 2004, 2005, 2006)

Produced the First, Second, Third, Fourth, Fifth and Sixth Annual Clarendon College Storytelling Festival, 1996, 1997, 1998, 1999, 2000, 2001

Judged and trained judges for District UIL competition 1999-2009, Elementary, Junior High, and High School.

Trained tellers for the First and Second Annual Storytellers of the High Plains Storytelling Festival 1998-2000

Fifth Annual West Texas A&M University Panhandle Storytelling Festival, May 6, 1995 Performed: "The Waltz"

Directed "David and Lisa", Amarillo High School, 1987

Directed "Lone Star", West Texas State University, 1986

Performed in nine major theatre productions, 1983-1987

PUBLICATIONS:

Educational Research Information Center (ERIC) Clearinghouse on Reading, English, and Communication Skills, Smith Research Center, Indiana University, Bloomington, Indiana

Paper entitled "Teacher Immediacy: What Students Consider to be Effective Teacher Behaviors"

Paper entitled "Methods for Dealing With Communication Apprehension in Higher Education Speech Instruction Via Use of Small Group Modalities"

Paper entitled "Media Literacy: Fighting the Effect Television has on Children"

Paper entitled "Motivating Students: A Teacher's Challenge"

Paper entitled "Television Violence: The Effects of Television on Children"

Texas Speech Communication Journal (TSCJ)