

CLARENDON COLLEGE
LIBERAL ARTS DIVISION
HISTORY DEPARTMENT

Course Syllabus

1301 American History

Fall 2010

Three hour credit course

8:00 to 9:30 Tues. & Thurs

Room: 102

Instructor: Dr. Skip Frazier

Office: ADM Room 112

Phone: (Office) 806 874-3571 (Home) 806 664-7584

Office Hours: 8:00am-8:50am MWF, 1:00 pm-4:00pm Wed.,
1:00pm-4:00pm Mon., 11:00-12:00 Tues. & Thurs.
(Other office hours can be made by appointment.)

ATTENDANCE:

Research has shown that being in class enables the student to gain more in essential skills and competences. Therefore, the student is expected to attend all classes. Attendance is the responsibility of the student. (Remember, if a class is more than fifty minutes, it is more than one class period.) If you have six or less absences for the semester, five points will be added to the FINAL grade. Twelve absences, for any reason is an F. (The purpose of the allowed absences is as a flexibility tool to be used in case of an emergency, NOT TO BE DELIBERATELY TAKEN.) If you are tardy, please let the instructor know at the end of class that you are present. Tardiness, three times, is considered an absences. The student is responsible for any material or work given during an absence. If you are absent on the exam day, you must make it up before next exam or it is a ZERO. It is the student's responsibility to set the makeup time with the instructor. (The makeup exam will be over the same subject matter but will not be the same test. Usually, the makeup test doesn't have a map on it.)

PROGRAM OBJECTIVES:

- 1.) The learner shall examine and appraise historical periods socially, politically, economically, & culturally.
- 2.) The student shall recognize democratic developments, citizen responsibilities, and alternative explanations to situations.
- 3.) The student shall identify differences and commonalities within American Society and the need for successful interaction.
- 4.) The student shall evaluate their perception of the cause and effects of meaningful developments taken from historical evidence.

STUDENT OUTCOMES:

- 1.) After a discussion of Pre-Colonial and Colonial America, the student shall demonstrate a perception of foundation concepts.
- 2.) The student shall appraise the effects of geography upon the development of early America.
- 3.) After a discussion of the era from 1776 to 1850, the learner shall interpret the democratic development of the new nation.
- 4.) The learner shall collect and compare the events leading to the Civil War.
- 5.) The student shall make a judgment of the sequences of the Civil War.
- 6.) The student shall interpret the political development of Reconstruction and its lasting effects on the South.

COURSE RATIONALE:

Eighty seven percent of the people that loose their job do so because of something that is not related to the vocation. A liberal arts education is a major element in correcting this trend. The study of History is an important component of education in that it provides a significant element in the holistic development of the student. With a comprehension of the past comes a greater ability to change the present and the future. This is not only applicable to the nation and world but also to the individual. Also, this course partially satisfies the requirements for the Associate Degree at Clarendon College, the core curriculum requirements, and a portion of the requirements for the State of Texas.

TEXT USED IN THE COURSE:

Tindall, George B., and Shi, David E., *America: A Narrative History*, Vol. I & II, Sixth ed., published by W.W. Norton & Co., 2004.
(required reading for the student.)

COURSE DESCRIPTION:

History 1301 will examine the development of the United States from Pre-Columbus Period to the end of reconstruction. The primary goal of the course is to increase knowledge and understanding of how and why the United States developed. In so doing, it is hoped that the student develops critical thinking, an appreciation for effort, and in general, a more meaningful awareness.

METHOD OF INSTRUCTION:

The class centers around class lecture and discussion. Discussion is essential for the exchanging of ideas and a greater understanding of the content. Questions will be ask to make a more complete learning environment. Reading the assignments is essential for the student. Maps and other materials will also be apart of the instructional process.

ASSESSMENT:

Assessment will consist largely of tests and class assignments. There will be four one hundred point exams including final. They will be from the text, class notes, and class assignments. The class assignments, usually maps to fill out, are to be completed and handed in on the day of the test over that unit. They will NOT be accepted after the exam on that unit is taken. Points, usually 2pts. each per assignment, will be added to the exam grade of that unit. (Remember, five points are added at the end of the semester if there are six or less absences.) If a makeup exam is taken, it MUST be taken before the next unit exam. The semester letter grade will be determined by the average of the four units as follows:

100 to 90= A

89 to 80= B

79 to 70= C

69 to 60= D

59 to 0= F

(The last day to withdraw from class with a “W” is Nov. 13)

Final Exam: Students must take a final. The time for the final is published at the beginning of each semester. Do not make plans to leave school before your scheduled final exam. I will not give an early final except in extreme emergencies.

Withdrawal: If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a “W” on your transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive a grade of “F” on your transcript. A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12th class week.

Remember, a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6, he/she will no longer be able to withdraw from any classes.

ADDITIONAL ASSIGNMENTS/EXTRA CREDIT

These are reading quizzes given by the instructor over readings which are on reserve in the library. There can be a total of five points added to the unit exam by taking these quizzes. (Taking these quizzes can only help the grade and are optional to the student.) Extra Credit chapters to read will be announced in class and the quiz **MUST BE TAKEN BEFORE THE TEST OVER THAT UNIT**. The student needs to take the quiz on the day of the review which is the class day before the exam.

DISRUPTION OR COMPROMISING IN CLASS, (CHEATING)

Disruption of any type will not be tolerated, (including cell phones). Any assignment, including tests, found to be compromised in any manner results in a zero for that assignment. A second offense results in dismissal from class and an "F" for the course.
No Cell Phones or ear phones in class.

ACCOMMODATIONS:

Reasonable accommodations are provided for persons with disabilities. If you have a recognized disability and require special accommodations, you should notify the Dean of Instruction, Dean of Students, Counselor, or your instructor.

COURSE CALENDAR

Week of:

(ONE UNIT, TEXTBOOK READING: Chapters- 1, 2, & 3)

- Aug. 26 - Course introduction, Map assignments, Reading Assignment,
DISCUSS: Native Americans, Explorers,
Sept. 1- Conquistadores, Spanish Settlements, French in the New World,
English Colonies,
Sept. 8- Jamestown, New England, Middle Colonies, & Southern Colonies.
Sept. 15- (EXAM OVER UNIT ONE.)

(BEGIN UNIT TWO, TEXTBOOK READING: Chapters-4, 5, 6, 7)

- Sept. 15 DISCUSS: Mercantilism, European Conflict and War, colonial life,
Sept. 22- French and Indian War, Events Leading to War and
Independence, Slavery and other limiting of rights,
Sept. 29- Problems with Great Britain, War of Independence,
Oct. 6- Treaty of Paris, Articles of Confederation,
Oct. 13- (EXAM OVER UNIT TWO.)

(BEGIN UNIT THREE, TEXTBOOK READING: Chapters-8, 9,11,&14)

- Oct. 13- DISCUSS: New Government, Entangling Alliances,
Birth of Political Parties
Oct. 20- John Adams Presidency, Jefferson and Hamilton,
Expanding the Nation, the war of 1812,
Oct. 27- Sense of National Unity, Industrial Revolution, Henry Clay's
American System, Western Expansion,
Nov. 3- James Monroe and Foreign Affairs, Jacksonian Democracy,
Manifest Destiny, Texas Republic, Mexican War
Nov. 10 (EXAM OVER UNIT THREE.)

(BEGIN UNIT FOUR, TEXTBOOK READING: Chapters-15,16,17, &18)

- NOV. 10- DISCUSS- The Slavery Issue, & Legislation leading to the Civil War.
Nov. 17- Political elections of the 1850's & causes of the Civil War.
Nov. 24- Civil War
Dec. 1- Reconstruction
Dec. 8- Final Exam

