

Dr. Joseph (Skip) Frazier
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Clarendon, Texas 79226
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EDUCATION

- Ed.D. Oklahoma State University in Higher Education
1984 Dissertation: Two Suburban Colleges: An Historical Analysis Using Factors Influencing Growth and Development.
- M.Ed. Southwestern Oklahoma State University in History and Education
1972.
- B.A. Southwestern Oklahoma State University in History and Chemistry
1968.

PROFESSIONAL EXPERIENCE

- 1999 to present: History Professor, Education Coordinator- Clarendon College.
- 1997 to 1998 Adjunct History Professor: Oklahoma City Community College.
- 1996 to 1999 Curriculum Director, Assistant Principal, Teacher: Amber-Pocasset Schools.
- 1994 to 1996 Associate Professor of Education, Secondary Education Director, Student Teachers Supervisor & Coach: York College.
- 1993 to 1994 Associate Professor of Education, Secondary Education Director, Secondary Education Curriculum Accreditation and Content Areas and Student Teacher Supervisor: Judson College.
- 1990 to 1993 Adjunct Professor in Social Sciences Department: Langston University
- 1980 to 1993 Social Science Department Chair, Social Science Teacher, Curriculum Director for High School and Middle School & Coach: Perkins Schools.
- 1978 to 1980 Director of Native American Adult Education for Cheyenne-Arapaho Tribe.
- 1976 to 1980 Department Chair of Science Department, Coordinator of Adult Education & Coach: Elk City Schools.
- 1968 to 1976 Science Teacher & Coach: Gotebo Public Schools

HONORS AND AWARDS

Guest Lecturer of Education- Missouri Valley College
Kiowa County Teacher of the Year
Perkin High School Teacher of the Year
Community Education Appreciation Award

MEMBERSHIPS

National Council of Social Studies
Association for Supervision and Curriculum Development
National Teacher Association
Oklahoma Education Association
Association of Classroom Teachers
Texas Community College Teachers Association

PUBLICATIONS

"World History; A Simplistic Approach To Teaching" OASCD
Journal Vol. IV, No. 1 (April 1992), 28-32.

RESEARCH

Administrator: Involvement in the Educational Process
Students and Their Efforts
Weekly Eligible Students
Factors Affecting the Growth of Community Colleges