

Clarendon College
Liberal Arts Division
History Department

1302 American History
Fall 2010

Course Syllabus

Meeting Time: 11:00 – 11:55 MWF

Meeting Place: ADM Room 102

Instructor: Mr. Brian Fuller

Office Hours: Mon- 9:00-11:00; Tues- 1:00-3:00; Wed- 9:00-11:00, 1:00-3:00;
Fri- 9:00-11:00 Appointments are gladly scheduled.

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Course Description:

History 1302 will examine the development of the United States from Reconstruction to the end of Vietnam War. The primary goal of this course is to increase your knowledge and understanding of how and why the United States developed. IN doing so, it is hoped the student will develop habits of States developed. In doing, it is hoped the student will develop habits of critical thinking, a frame of reference, and a more meaningful life.

Statement of Purpose:

This course partially satisfies the requirements for the state of Texas core curriculum requirements, and the requirements for the Associate Degree at Clarendon College.

Required Text:

Tindall, George B. & Shi, David E., *America: A Narrative History*. Vol.. I & II, Sixth ed.
Published by W.W. Norton & Co., 2004.

Methods of Instruction:

This course centers upon class lecture and discussion. Discussion is essential for the exchanging of ideas and a greater understanding of the content. Therefore, questions will be asked in order to make a more complete learning environment. It is essential for the student to read the class

assignments as a basis for the class. Maps and other materials will also be a part of the instructional process.

Student Outcomes:

- a) The student shall compare and contrast the gilded age and the progressive era upon completion of class assignments.
- b) The learner shall examine the era of the 1920's and the economic effects of the depression.
- c) After reviewing the major causative factors, the student shall formulate the developments of WWII.
- d) After a discussion of the events of the Vietnam War, the student shall assess its impact on the latter half of the twentieth century.
- e) The student shall question the developments of the 1950's, (McCarthy Era, Red Scare, Era of Conformity, etc.) as to why they developed.
- f) The student shall compare and contrast the events of the 1960's.

Course Objectives:

- a) The student shall examine and appraise historical periods socially, politically, economically, culturally, and politically.
- b) The student shall recognize democratic developments, citizen responsibilities, and alternative explanations to situations.
- c) The student shall identify differences and commonalities within American Society and the need for successful interaction.
- d) The student shall evaluate their perception of the cause and effects of meaningful developments taken from historical evidence.

Grading Policies:

The final semester grades will be figured as set in the current catalog:

90-100 = A 80-89 = B 70-79 = C 60-69 = D 59 or Below = F

Grades will be calculated as follows:

4 Exams (including the final) @ 15% per exam

Discussion and Participation @ 10%

Assignments @ 10%

Research Paper @ 20%

Each exam will be administered after the completion of the respective unit. Discussion and participation will be based upon the student's involvement in the class. Assignments will include things such as, map productions, additional readings, and short essays, as well as other projects as determined by the instructor. The research paper will be a minimum of 1250 words, require at least five sources and be cited correctly. Further information on this paper will follow and will provide the student with a detailed explanation of the assignment. Attendance and participation is required and expected.

Final Exam: Students must take a final. The time for the final is published at the beginning of each semester. The third exam of the semester will be the "Final" Exam and will be administered during the scheduled final exam time. Early finals will only be given in the case of extreme emergencies. Make-up exams will only be given in rare cases. Arrangements must be made with the instructor prior to the student missing the exam.

Class Participation and Attendance:

As stated earlier, class participation and attendance is required and expected. All absences validated by doctor's notes, Clarendon College Personnel requests (coaches, Deans, etc.), and instances of extreme emergency as determined by the instructor will be considered excused. All other absences will be considered unexcused. A total of four unexcused absences will result in the complete forfeit of the Class Participation grade. An accumulation of five or more unexcused absences will, in all but rare and extreme cases result in failure of the class. It is vital for the education of the student as well as the other students for each student to participate in class discussions and to be involved in the learning process.

Withdrawal: If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on our transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive a grade of "F" on your transcript. A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12th class week. Remember, a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6th course, he/she will no longer be able to withdraw from any classes.

Classroom Policies:

Classroom Conduct

Failure to comply with lawful direction of a classroom instructor is a disruption for all students enrolled in the class. Cheating violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (4) entering an office or building to obtain unfair advantage; (5) taking an examination for another person; (6) completing

a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (7) altering grade records; (8) using any unauthorized form of electronic communication device during an examination, classroom activity, or laboratory exercise; (9) Plagiarism. Plagiarism is the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person without proper credit. Disciplinary actions for cheating in a course are at the discretion of the individual instructor. The instructor of that course will file a report with the Dean of Students when a student is caught cheating in the course, whether it be a workforce or academic course. The report shall include the course, instructor, student's name, and the type of cheating involved. Students who are reported as cheating to the Dean of Students more than once shall be disciplined by the Dean. The Dean will notify all involved parties within fourteen days of any action taken.

American with Disabilities Act Statement:

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Office of Student Services (806-874-3571 or 800-687-9737). We will work with you to make whatever accommodations we need to make.

Dropping a Course:

A student who is enrolled in a developmental course for TSI purposes may not drop his/her only developmental course unless the student completely withdraws from the college. A student may drop any other course with a grade of "W" any time after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar. The request for permission to drop a course is initiated by the student by procuring a drop form from the Office of Student Services. (Refer to other policies concerning this issue in the current college catalog online.)

Withdrawal from College:

When a student finds it necessary to withdraw from school before the end of the semester, he or she should obtain a withdrawal form from the Office of Student Services. Students may also withdraw from the college by sending a written request for such action to the Registrar's Office. The request must include the student's signature, the student's current address, social security number and course information details. Students who withdraw after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar will be assigned a grade of "W."

Student Expectations and Guidelines:

In addition to the previously stated expectations and guidelines, students are expected to adhere to the following:

- 1) Grant respect to each other and to the instructor and respect shall be shown to you.
- 2) Refrain from using profane or obscene language or gestures at all times in class.
- 3) Dress in clean, appropriate and courteous clothing.
- 4) Refrain from using any communication device, except in emergency situations.

- 5) Absolutely no form of any communication device (cell phone, PDA, laptop, carrier pigeon, or any other imaginable device) will be allowed during exams, quizzes, or other testing periods. Upon visualization of the device, the instructor will remove the exam or other testing material from the student, ask the student to leave the room and assign a grade of zero to the material.
- 6) No material other than the exam and writing utensil will be allowed on the student's desk during an exam unless approved by the instructor. Approved devices will only include items such as calculators, approved formula sheets, or other test appropriate material.
- 7) No hats, caps, or head coverings of any kind will be allowed at any time during a testing period. This includes all students, male and female. If a head covering of any kind is worn during the testing period, the student will be asked to remove the object. If the student refuses to remove the covering or cannot remove the covering and return to the class and finish the exam during the scheduled time, a grade of zero will be assigned to the material.
- 8) Please keep restroom breaks and other interruptions to a bare minimum.
- 9) Please notice the emergency evacuation map and be cognizant of what steps to take in case of emergency (fire, tornado, etc.).

Course Calendar

Week Of:

Unit One: Assigned Reading is Chapters 19 – 22

Aug. 25: Course introduction, Map Assignments, Reading Assignments, Discussion of settling the West.

Aug. 30: Indian Wars, Cattle Industry, Gilded Age, Railroad, U.S. Congress, Inventions and Innovations.

Sept. 6: Workers & Industry, Reforms, The South, The Growth of Cities.

Sept. 13: Exam over Unit One

Unit Two: Assigned Reading is Chapters 23 - 26

Sept. 13: Discussion of Progressive Era, Theodore Roosevelt. **Research Topic Due.**

Sept. 20: William Howard Taft, Woodrow Wilson, Imperialism, Sea Power, Monroe Doctrine, Spanish American War.

Sept. 27: World War One, Peace Treaty, 1920's, The First Red Scare, KKK, Republican Ascendancy.

Oct. 4: Material Progress, Jazz Age, Radio, Automobile.

Oct. 11: Exam over Unit Two

Unit Three: Assigned Reading is Chapters 28 – 30

Oct. 11: Discussion of The Great Depression, Hoover Administration. **Outline and Sources for Research Paper Due.**

Oct. 18: Franklin Roosevelt, New Deal.

Oct. 25: Critics of the New Deal, Second Hundred Days, Dust Bowl, Life in the 1930's, Isolationism, Rise of Axis.

Nov. 1: Rise of Axis Power, WWII in Europe, Pearl Harbor, Pacific War.

Nov. 8: Exam over Unit Three

Unit Four: Assigned Reading is Chapters 31 – 36

Nov. 8: Discussion of Truman Doctrine, North Korea, Cold War.

Nov. 15: Election of 1948, McCarthyism, Republicans, 1950's, Segregation, Kennedy, Cuban Missile Crisis.

Nov. 22: Civil Rights, Great Society, Women's Movement, Vietnam, Nixon, Watergate.

Nov. 29: Carter Administration, Iran Crisis, 1980 Election.

Dec. 1: **Research Paper Due**

Dec. 8: Final Exam