

## CLARENDON COLLEGE

### Division of Science and Health

**Course Name:** VNSG 1219 Professional Development

**Credit Hours:** 2

**Semester:** Fall of 2010

**Classroom Location:** 313 Kearney, P.O. Box 968, Clarendon, Texas 79226  
and 1601 W. Kentucky, Pampa, 79065

**Instructor:** Cheryl Harvill, RN

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**Office location:** 314 Kearney, P.O. Box 968, Clarendon, Texas 79226  
and 1601 W. Kentucky, Pampa, 79065

**Phone:** Clarendon Campus 874-3571 ext. 157; Pampa Campus 665-8801 ext 2039

**Office Hours:** As posted or by appointment

#### Course Description:

Study of the importance of professional growth. Topics include the role of the Licensed Vocational Nurse in the multidisciplinary health care team, professional organizations and continuing education.

#### Statement of Purpose

VNSG 1219 Professional Development partially satisfies the requirement for the vocational nursing certificate at Clarendon College

#### Required Instructional Materials:

**TEXTBOOK:** Hill-Howlett, SUCCESS IN PRACTICAL VOCATIONAL NURSING, FROM STUDENT TO LEADER, 6<sup>th</sup> edition Elsevier Saunders Inc. St. Louis Missouri 63146, Copyright 2009

#### Other Relevant Materials:

Pens, Paper, Highlighters, Poster Paper, Poster Supplies

#### Student Requirements

The learner shall:

- Identify principles of personality theory (Scans C7 and F141517).
- Recognize the use of defense mechanism (Scans C7, F10, and F12).
- Plan patient care based on Maslow's hierarchy of needs (Scans C7, C14, F2 and F6).
- Contrast adaptive and maladaptive coping mechanisms (Scans F14 and 15).
- Develop communication skills in order to promote therapeutic communication (Scans F12 and 14).
- Recognize situations where patient/staff safety is at risk (Scans C7, F15 and 17).
- Provider of Care:
  - Knowledge: 1A, 1B, 1C, 1D, 1E, 1F, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 3A, 3B, 3C, 3D, 3E, 3F, 3G, 3H, 3I, 3J, 3K, 3L, 3M, 4A, 4B, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E, 7A, 7B, 7C, 7D
  - Clinical Behaviors / Judgments: 1A, 1B, 1C, 1D, 1E, 1F, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 3F, 3G, 3H, 3I, 3J, 3K, 3L, 3M, 3N, 3O, 4A, 4B, 4C, 4D, 4E, 4F, 5A, 5B, 5C, 5D, 6A, 6B, 7A, 7B, 7C, 7D
- Coordinator of Care:
  - Knowledge: 1A, 1B, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 4D, 4E
  - Clinical Behaviors / Judgments: 1A, 1B, 2A, 2B, 3A, 3B, 3C, 4A, 4B, 4C, 4D
- Member of a Profession:
  - Knowledge: 1A, 1B, 1C, 1D, 1E, 1F, 1G, 1H, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 3E,

- Clinical Behaviors / Judgments: 1A, 1B, 1C, 1D, 1E, 1F, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 3E
- Demonstrate accountability for her/his own nursing practice

### **Methods of Instruction**

Lecture-Discussion  
Required Reading  
Written assignments  
Audio-visual aids  
Group Discussions

### **Course Objectives**

- The graduate nurse will demonstrate behaviors that promote the development and practice of vocational nursing.
- The graduate nurse should also be able to describe the role of the licensed vocational nurse in multidisciplinary settings including basic principles of leadership and management; and also discuss the role of the professional organizations and regulatory agencies, as well as identifying criteria and appropriate resources for continuing education.
- The student nurse will gain understanding of complex interrelationships. C15, C16, C17,
- The student will learn how to use efficient learning techniques to acquire and apply new knowledge. F9, F11.
- The Student nurse will also display responsibility, self esteem, sociability, self management, integrity, and honesty F13, F14, F16, F17.

### **Grading Policies:**

- Exams 40%
- Final Exam 25%
- Assignments/quizzes 25%
- Resume 10%

### **No late work will be accepted!!**

A 100 – 93  
B 92 - 86  
C 85 – 76  
Less than 76 is not passing

Exams will be given on designated day. Make up exams will be given at the discretion of the instructor. A student's final grade will be made available through Campus Connect at Clarendon College's website.

### **Classroom Conduct**

Failure to comply with lawful direction of a classroom instructor is a disruption for all students enrolled in the class. Cheating violations include, but are not limited to: (1) obtaining an examination , classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination , classroom activity, laboratory exercise, or homework assignment before it is given; (3) using an unauthorized source of information during an examination , classroom activity, laboratory exercise, or homework assignment ; (4) entering an office or building to obtain unfair advantage; (5) taking an examination for another person; (6) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (7) altering grade records; (8) using any unauthorized form of electronic communication device during an examination, classroom activity, or laboratory exercise; (9) Plagiarism. Plagiarism is the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person without proper credit. (10) Students are required to dress in a manner as deemed appropriate for the classroom setting and should not disrupt the learning process.

Disciplinary actions for cheating in a course are at the discretion of the individual instructor. The instructor of that course will file a report with the Dean of Students when a student is caught cheating in the course, whether it be a workforce or academic course. The report shall include the course, instructor, student's name, and the type of cheating involved. Students who are reported as cheating to the Dean of Students more than once shall be disciplined by the Dean. The Dean will notify all involved parties within fourteen days of any action taken.

**American with Disabilities Act Statement:**

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Office of Student Services (806-874-3571 or 800-687- 9737). We will work with you to make whatever accommodations we need to make.

**Withdrawal:** If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive a grade of "F" on your transcript.

A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12<sup>th</sup> class week.

**Remember, a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6<sup>th</sup> withdrawal, he/she will no longer be able to withdraw from any classes.**

**Attendance, Cell Phone Policy, Classroom Etiquette, and Academic Honesty:** See Vocational Nursing Handbook for policies.