

CLARENDON COLLEGE
POLICE SYSTEM AND PRACTICES- 2328
COURSE SYLLABUS FALL 2010
MWF 10:00 to 10:55 A.M.
3 CREDIT HOURS
ROOM 202

INSTRUCTOR: Kim Jeffrey
Office: 110 Classroom 202
PHONE: 806-874-4812, ext. 131 HOME 806-856-5932
E-MAIL: kim.jeffreyclarendoncollege.edu

OFFICE HOURS: Tuesday and Thursday: 9:30 - 11:00 and 1:00 - 2:00
Monday, Wednesday, Friday: 9:00 - 10:00 and 11:00 - 12:00

I will be happy to meet with you anytime by appointment.

TEXT: Schmallegger, Frank. & Worrall. John L, (2010). **Policing Today**. Upper Saddle River, NJ: Pearson-Prentice Hall.

COURSE DESCRIPTION: Police Systems and Practices is an introduction to the development, practice and systems of law enforcement agencies in the United States. Topics will include the origins and the organizations of law enforcement agencies, personnel issues, police work and policies, the criminal justice system, criminal investigation, legal constraints, liability issues, and cooperation among other law enforcement agencies.

STATEMENT OF PURPOSE: The course is designed to satisfy state and college requirements for degree-seeking students as well as to provide a direction for future study and is designed to transfer to a senior college or university.

METHOD OF INSTRUCTION: Each class will consist of in-class lectures and/or power point presentations by the instructor on relevant material from the textbook as well as other sources. Class time will also consist of classroom discussions concerning topics related to the criminal justice system and related issues.

EXEMPLARY OBJECTIVES FOR SOCIAL AND BEHAVIORAL SCIENCES:

1. To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
2. To examine the social institutions and processes across a range of historical periods, social structures and cultures.
3. To use and critique alternative explanatory systems or theories
4. To develop and communicate alternative explanations or solutions for contemporary social issues
5. To analyze, critically assess, and develop creative solutions to public policy problems.

LEARNING OUTCOMES: Students will gain an understanding of the following aspects of the criminal justice system:

1. The organization and operations of law enforcement agencies, personnel issues, legal issues and challenges faced by law enforcement agencies.
2. The duties and responsibilities of law enforcement agencies and their relationships with other agencies.
3. The relationship of law enforcement with the courts and correctional departments.
4. The complex political and social environment in which law enforcement agencies must operate.

EXAMS: There will be four exams during the course of this semester. Each exam will be worth 20% of your total grade. Your class participation and assignments will be worth 10% each. Each exam will consist of fifty (50) multiple choice questions. Each question will have four choices, with only one correct answer. Please check the syllabus for test dates.

The **final exam** will be given only on the date posted on the syllabus' Course Schedule. No exceptions. Exams will be based on the textbook reading assignments and in-class lectures. Make up exams will be given only for excused absences. Total grades will be based on the following formula:

A = 90 - 100	B = 80 - 89	C = 70 - 79	D = 60-69	F = below 60
			Exam I	20%
			Exam II	20%
			Exam III	20%
			Exam IV	20%
			Assignments	10%
		Attendance and Class Participation		<u>10%</u>
			Total	100%

CLASS ATTENDANCE POLICY: The class participation score will be based on the student's attendance. You cannot participate in class if you are not here. More than 3 absences (Tuesday, Thursday), (Monday, Wednesday) more than 4 absences (Monday, Wednesday, Friday), and more than 1 absence (one day a week classes) will result in the loss of five (5) points of the class participation score. Three tardies will be counted as one absence. If you are late, it is your responsibility to make sure the instructor counts you as present.

EXCUSED ABSENCES: Approved participation in school-sponsored activities is considered an excused absence. It is your responsibility to inform the instructor prior to the school-sponsored activity. It is also your responsibility to make arrangements for making up any exams missed to do the excused absence.

An absence **MAY** also be excused based on the following:

1. Illness on the part of the student
2. Severe illness or death in your immediate (not extended) family

You must provide documented proof of the reason for your absence or it will not be excused.

CLASS POLICIES: Students are responsible for all college regulations as stated in the Clarendon College Catalog available in the administration office. Students are expected to conduct themselves in the classroom in a manner that is conducive to academic progress. Disruptive conduct is considered a serious offense. Faculty members reserve the right to remove a student for a class for just cause. Students removed will be referred to the Dean of Students for disciplinary action, up to and including disciplinary suspension. Cell phones, pagers, headphones, and all other electronic devices must be off and out of sight before you enter the classroom. These electronic devices may be turned on and set on silent mode only with the expressed consent of the instructor. If you abuse this policy I will ask you to leave the classroom and you will be referred to the Dean of Students.

ACCOMODATIONS: Clarendon College seeks to provide reasonable accommodations for all qualified persons with temporary or permanent or temporary disabilities. Clarendon College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. Should you require special accommodations, it is the student's responsibility to contact the Student Services (806-874-3571 or 800-687-9737). We will work with you to make whatever accommodations we need to make.

WITHDRAWAL: If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript

instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive a grade of “F” on your transcript. A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12th class week. Remember, a student is only allowed to drop the same class twice before he/she will be charged up to triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6, he/she will no longer be able to withdraw from any classes. If you stop attending class, but do not officially withdraw or drop, your name remains on the roster. You will be issued a grade on the work completed. The last day to drop with a “W” is **Friday, November 12, 2010**. If you are considering dropping this class, please come by and visit with me.

ACADEMIC DISHONESTY: SCHOOL POLICY:

Cheating will not be tolerated and may be cause for expulsion from the class and/or receiving a grade of “F” for the class. In addition, the student will be reported to the Dean of Students and Dean of Students, and students who are reported as cheating to the Dean of Students more than once shall be disciplined by the Dean. Cheating violations include but are not limited to (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (4) entering an office or building to obtain unfair advantage; (5) taking an examination for another person; (6) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (7) altering grade records; (8) using any unauthorized form of electronic communication device during an examination, classroom activity, or laboratory exercise; (9) plagiarism. Plagiarism is the using, stating, offering, or reporting as one’s own an idea, expression, or production of another person without proper credit.

PLAGIARISM: Read the following explanations carefully and be sure that you understand them.

1. **Word-for-word plagiarism:** The student quotes his or her source without using quotation marks. Even if the student cites the source, he or she is still plagiarizing because proper quotation procedures were not used.
 2. **Paraphrased plagiarism:** The student uses a source and with the exception of changing a few words or phrases essentially quotes the original. Even if the source is properly cited, the writing is still plagiarized because the student has used the author’s style, vocabulary, and content and claimed it as his or her own.
 3. **Improper citations:** If a student uses someone’s information other than his or her own, the source of the material must be properly cited. Failure to do so is plagiarism.
 4. **Improper use of ideas:** Ideas are as equally protected as words. If the student uses someone’s ideas, but expresses them in his or her words, the student plagiarizes if he or she does not cite the source of the idea.
 5. **Internet use:** Copying and pasting from the Internet is plagiarism. Purchasing papers from a paper mill is plagiarism.
 6. **Student sharing:** While students are certainly free to work together and study together, an assignment that calls for individual work must reflect the student’s personal effort. If a student borrows or copies another student’s work, that is plagiarism. If a student has another student write a paper, that is plagiarism. If two students collaborate on an individual assignment and turn in the same work, that is plagiarism.
- Plagiarism is a serious academic offense. It involves legal issues about improper use of materials that do not belong to the student. Plagiarism is unethical. A student must do his or her own work; otherwise, the learning process is compromised. Plagiarism is unfair to fellow students who take the time and make the effort to do their own work. Essentially, plagiarism is cheating and will not be tolerated.

**** ANY STUDENT CAUGHT CHEATING WILL RECEIVE A ZERO FOR THE ASSIGNMENT OR EXAM. ANY SUBSEQUENT CHEATING WILL BE REFERRED TO THE DEAN OF INSTRUCTION.**

COURSE SCHEDULE: MWF 10:00 to 11:55

Aug 25-27	Introduction and Syllabus.
Aug 30 – Sept 3	Chapter 1, Origins and Evolution of American Policing
Sept 06 – 10	Chapter 2, Policing in the American Context.
Sept 13 – 17	Chapter 3, Police and the Criminal Justice System
Sept 20	Exam I, covers Chapter 1, 2, 3.
Sept 22 - 24	Chapter 4, Law Enforcement Agencies and Their Organization
Sept 27 – Oct 01	Chapter 5, Becoming a Cop
Oct 04 - 08	Chapter 6, Police Subculture.
Oct 11 – 15	Chapter 7, Career Concerns, Chapter 8, Patrol, Peacekeeping and Investigations
Oct 18 – 22	Chapter 9, Intelligence, Information and Special Problems
Oct 25	Exam II, covers Chapter 5, 6, 7, 8.
Oct 27 – Nov 01	Chapter 11, Policing and Law
Nov 03	Exam III, covers Chapter 11
Nov 05 - 10	Chapter 12, Civil Liability and Accountability
Nov 12-15	Chapter 13, Police Discretion.
Nov 17 –19	Chapter 14, Deviance, Ethics, and Professionalism
Friday, November 12 is the last day to drop with a “W”	
Nov 23	Chapter 15, The Use of Force
Nov 23, 24, 25	Thanksgiving Holiday
Nov 29–Dec 03	The Future of Policing
Dec 06	Final Exam-Monday, @ 10:30 A. M.

The Course Schedule is subject to change.
This information is also located on Web Ct.

Student grades may be accessed through the Student Portal on the college website.

CLASS CONTRACT

I have received and read the syllabus for **POLICE SYSTEMS AND PRACTICES** taught during Fall 2010 Semester by Kim Jeffrey. Ms. Jeffrey has explained the syllabus to me and I agree to abide by the policies written in it. I understand the policies of class attendance, dropping the course, academic honesty and general class behavior and understand the consequences of failing to comply with the policies.

Student Name

Date

Printed Name