

Tawrin (Tory) R. Peet

Objective

To utilize the knowledge and skills I have learned to make learning math enjoyable. I do not want students to just reproduce results, but understand how and why.

Education

MATHEMATICS MAJOR – Bachelor Degree Received May, 1997
WEST TEXAS A&M UNIVERSITY – Canyon, Texas
Received Teacher Certification in Secondary Math in 2001

Major Course work includes:

- Calculus I, II, III
- Advanced Calculus
- Differential Equations
- Modern Algebra
- Linear Algebra
- Complex Variables

Computer Courses taken include:

- C++ - 6 semester hours
- C – 3 semester hours
- Pascal – 3 semester hours
- Fortran – 3 semester hours

Experience

High School Math Teacher/Coach – Full time - August 2008 – Present
Lefors Independent School District – Lefors, Texas

Major Teaching Responsibilities include: I am the Math Coordinator for the entire district. I also prepare lesson plans and classroom instruction for Algebra I, Algebra II, and Geometry. I have been the facilitator for dual credit College Algebra.

High School Math Teacher/Coach – Full time - August 1998 – June 2008

White Deer Independent School District – White Deer, Texas

Major Teaching Responsibilities include: Prepare lesson plans and classroom instruction all 10 years for Algebra I, Algebra II, Geometry, Pre-Calculus, and Calculus. I have been the facilitator for a dual credit online computer class as well as dual credit Algebra. This is where students receive both high school and college credit.

THERAPIST TECHNICIAN III – Full-time – August 1996 – July 1998

Amarillo State Center – Amarillo, Texas

- Major Responsibilities Include: Monitor and intervene with clients with severe behavior or psychiatric disorders. Record observational data. Intervene physically to prevent injury to self or other individuals by using Preventive Methods for Aggressive Behavior (PMAB). Deliver services in compliance with the principles or standards required by the state for the clients served. Notify supervisors/co-workers of important information concerning clients, Crisis Unit, or other assigned work sites in an effective oral or written manner. Record accurately and timely on client data sheets, training records or progress notes from assigned work sites. Complete monthly reports accurately and on time.
- Considered to be someone who has “professional approach, initiative, and desire to learn. Seeks out instruction and is effective in sharing information with others. Is an asset to the department.” – Supervisor/Associate Psychologist
- Exceeds Standards 3, 5, and 12 month Evaluations
- Merit pay increase based on Evaluations
- Acknowledged by Behavior Therapist in memo to supervisor, “Your work and commitment to it (job) are outstanding.”

IN-SCHOOL SUSPENSION SUPERVISOR (S.A.C.) – Full-time – August 1995 to May, 1996

Valleyview Junior High School – Amarillo, Texas

- Major Responsibilities Include: Prepared schedules of the students to be attending S.A.C. Delivered schedules/names to appropriate teachers. Received assigned paperwork for each student, made sure students received and completed work, gathered paperwork from students and returned it to teachers. Provided verbal redirection and discipline as needed. Assisted principal/vice-principal as needed with students.

Personal Attributes Accustomed to accepting responsibility from supervisors, delegating authority and working with people at all levels. Able to plan, develop, organize, carryout, and supervise day-to-day activities and special projects. Like to have fun, but know when it is time to get down to business. Have been accused by students of enjoying math “way too much.” Realize that in math there are many different ways to understand problems and that no one way is the best. Will try many ways to get students to understand.