

**CLARENDON COLLEGE  
HISTORY DEPARTMENT  
Pampa Campus**

**Course Syllabus**

**1301 Lec221 American History                      Fall 2010                      Three-hour credit course  
M – W – F 10:00 to 10:55**

**Instructor: Doug Rapstine**

**Phone: (Cell) 806-662-3869                      (Home) 806-883-5492**

**Office Hours:                      9:30 a.m. or 30 minutes after class M W F  
(Other appointments can be made by calling Mr. Rapstine)**

**ATTENDANCE:**

**The student is expected to attend all classes. Attendance is the responsibility of the student. Excessive absenteeism is considered 9 class absences. You are responsible for any material or work given during an absence. If you miss a chapter or major exam, it is your responsibility to make arrangements with the instructor to make up the exam.**

**ACCOMMODATIONS:**

**Reasonable accommodations are provided for persons with disabilities. If you have a recognized disability and require special accommodations, you should notify the Dean of Instruction, Dean of Students, Counselor, or the instructor.**

**COURSE COMPETENCIES:**

**To introduce the student to a quantum of factual material and an interpretation of that material.**

**To gain a historical perspective and an understanding of the value of history in general.**

**To realize a meaningful development of humankind.**

**To recognize those individuals of various races who have played a significant role in history.**

**To assess the role of the different aspects of our society (such as social, economics, the military, culture, political, etc.) within its development.**

**To be able to evaluate the relationship of geography to the development of humankind.**

**To become aware of the cause and effect connections within history.**

**To realize the need to learn the basic skills of critical reading, note taking, and the organizing of material for exams.**

**To appreciate the benefits of trying/effort.**

**To use the processes of analysis and synthesis.**

## **COURSE RATIONALE:**

The study of history is an important component of education in comprehending the past so that the present and future may be better understood. It has been said that those who do not know their past are doomed to repeat it. This applies to the individual as well as the community and the nation. History 1301 partially satisfies the requirements for an Associate Degree at Clarendon College, the core curriculum requirements, and a portion of the requirements for the State of Texas.

## **TEXT USED IN THE COURSE:**

Tindall, George B., and Shi, David E., *America: A Narrative History*, Vol. I & II, Eighth edition, W.W. Norton & Company, 2004. (required reading)

## **COURSE DESCRIPTION:**

History 1301 will examine the development of the United States from Pre-Columbian time to the end of reconstruction and the Compromise of 1877. The primary goal is to increase knowledge and understanding of how and why the United States developed as a nation. It is hoped that the students will develop critical thinking, a frame of reference, and a more meaningful awareness of their nation.

## **METHOD OF INSTRUCTION:**

The class centers around class lecture and discussion. Discussion is essential for the exchange of ideas and greater understanding of the content. Questions will be asked to enhance the learning environment and to stimulate higher-level thinking.

## **ASSESSMENT:**

Assessment will consist of 6 tests covering three chapters each and five one page reports from the list of topics. Class participation and discussion will also be a factor in determining your grade

Chapter Tests	180 points	80 percent of the grade
Reports	15 points	15 percent of the grade
Class discussion and attitude		5 percent of the grade

Letters grades will be given on the following basis:

- A = 100 to 89.445
- B = 89.4 to 79.445
- C = 79.4 to 69.445
- D = 69.4 to 59.445
- F = below 59.445

## **COMPROMISING IN CLASS (CHEATING)**

**Any assignment found to be compromised in any manner will result in a zero for that assignment. Plagiarizing on a report will mean a zero for the paper.**

### **Course Outline**

<b>Aug 25</b>	<b>Introduction, Syllabus, Political Correctness &amp; Spectrum, New Adam</b>	<b>Reading:</b>	<b>Chapter 1</b>
<b>Aug 27</b>	<b>Discuss: The New World</b>		
<b>Aug 30</b>	<b>Discuss: Exploration of the World</b>	<b>Reading:</b>	<b>Chapter 2</b>
<b>Sep 1</b>	<b>Discuss: The English Colonies</b>		
<b>Sep 3</b>	<b>Discuss: Indians and later colonies</b>	<b>Reading:</b>	<b>Chapter 3</b>
<b>Sep 6</b>	<b>Labor Day Holiday</b>		
<b>Sep 8</b>	<b>Discuss: Colonial Life, slavery</b>		
<b>Sep 10</b>	<b>Discuss: New England, Enlightenment Report 1 Due</b>		
<b>Sep 13</b>	<b>Exam over Chapters 1-3</b>	<b>Reading:</b>	<b>Chapter 4</b>
<b>Sep 15</b>	<b>Discuss: Mercantilism, Navigation Acts</b>		
<b>Sep 17</b>	<b>Discuss: France and World Wars</b>	<b>Reading:</b>	<b>Chapter 5</b>
<b>Sep 20</b>	<b>Discuss: English Controls</b>		
<b>Sep 22</b>	<b>Discuss: Colonial Reaction</b>	<b>Reading:</b>	<b>Chapter 6</b>
<b>Sep 24</b>	<b>Discuss: Early battles</b>		
<b>Sep 27</b>	<b>Discuss: Winning Independence Report 2 Due</b>		
<b>Sep 29</b>	<b>Exam over Chapters 4-6</b>	<b>Reading:</b>	<b>Chapter 7</b>
<b>Oct 1</b>	<b>Discuss: The Articles of Confederation</b>		
<b>Oct 4</b>	<b>Discuss: The New Constitution Federalism</b>	<b>Reading:</b>	<b>Chapter 8</b>

Oct 6	<b>Discuss: Federalism vs. Republicanism</b>		
Oct 8	<b>Discuss: Testing the new government</b>	<b>Reading:</b>	<b>Chapter 9</b>
Oct 11	<b>Discuss: Jefferson, Lewis &amp; Clark</b>		
Oct 13	<b>Discuss: War of 1812, Hartford Convention</b> <b>Report 3 Due</b>		
Oct 15	<b>Exam over Chapters 7 – 9</b>	<b>Reading:</b>	<b>Chapter 10</b>
Oct 18	<b>Discuss: Nationalism</b>		
Oct 20	<b>Discuss: Sectionalism</b>	<b>Reading:</b>	<b>Chapter 11</b>
Oct 22	<b>Discuss: Jacksonian Democracy</b>		
Oct 25	<b>Discuss: Eaton, Indians, the Bank</b>	<b>Reading:</b>	<b>Chapter 12</b>
Oct 27	<b>Discuss: Agriculture, Internal Improvements</b>		
Oct 29	<b>Discuss: Industrialism, Immigrants</b> <b>Report 4 Due</b>		
Nov 1	<b>Exam over Chapters 10 – 12</b>	<b>Reading:</b>	<b>Chapter 13</b>
Nov 3	<b>Discuss: Religious views, Mormons</b>		
Nov 5	<b>Discuss: Romanticism, Reform</b>	<b>Reading:</b>	<b>Chapter 14</b>
Nov 8	<b>Discuss: Manifest Destiny, the West</b>		
Nov 10	<b>Discuss: California, Oregon, Texas</b>	<b>Reading:</b>	<b>Chapter 15</b>
Nov 12	<b>Discuss: The Old South, Slaves</b>		
Nov 15	<b>Discuss: Abolitionists</b> <b>Report 5 Due</b>		
Nov 17	<b>Exam over Chapters 13 – 15</b>	<b>Reading:</b>	<b>Chapter 16</b>
Nov 19	<b>Discuss: Fighting over slavery</b>		
Nov 22	<b>Discuss: Coming to blows</b>	<b>Reading:</b>	<b>Chapter 17</b>
Nov 24	<b>Thanksgiving Holidays</b>		

