

**CLARENDON COLLEGE
HISTORY DEPARTMENT
Pampa Campus**

Course Syllabus

**1301Lec 231 American History Fall 2010 Three-hour credit course
M & W 5:30 to 6:50**

Instructor: Doug Rapstine

Phone: (Cell) 806-662-3869 (Home) 806-883-5492

Office Hours: 5:00 p.m. or 30 minutes after class M W

(Other appointments can be made by calling Mr. Rapstine)

ATTENDANCE:

The student is expected to attend all classes. Attendance is the responsibility of the student. Excessive absenteeism is considered 9 class absences. You are responsible for any material or work given during an absence. If you miss a chapter or major exam, it is your responsibility to make arrangements with the instructor to make up the exam.

ACCOMMODATIONS:

Reasonable accommodations are provided for persons with disabilities. If you have a recognized disability and require special accommodations, you should notify the Dean of Instruction, Dean of Students, Counselor, or the instructor.

COURSE COMPETENCIES:

To introduce the student to a quantum of factual material and an interpretation of that material.

To gain a historical perspective and an understanding of the value of history in general.

To realize a meaningful development of humankind.

To recognize those individuals of various races who have played a significant role in history.

To assess the role of the different aspects of our society (such as social, economics, the military, culture, political, etc.) within its development.

To be able to evaluate the relationship of geography to the development of humankind.

To become aware of the cause and effect connections within history.

To realize the need to learn the basic skills of critical reading, note taking, and the organizing of material for exams.

To appreciate the benefits of trying/effort.

To use the processes of analysis and synthesis.

COURSE RATIONALE:

The study of history is an important component of education in comprehending the past so that the present and future may be better understood. It has been said that those who do not know their past are doomed to repeat it. This applies to the individual as well as the community and the nation. History 1301 partially satisfies the requirements for an Associate Degree at Clarendon College, the core curriculum requirements, and a portion of the requirements for the State of Texas.

TEXT USED IN THE COURSE:

Tindall, George B., and Shi, David E., *America: A Narrative History*, Vol. I & II, Eighth edition, W.W. Norton & Company, 2010. (required reading)

COURSE DESCRIPTION:

History 1301 will examine the development of the United States from Pre-Columbian time to the end of reconstruction and the Compromise of 1877. The primary goal is to increase knowledge and understanding of how and why the United States developed as a nation. It is hoped that the students will develop critical thinking, a frame of reference, and a more meaningful awareness of their nation.

METHOD OF INSTRUCTION:

The class centers around class lecture and discussion. Discussion is essential for the exchange of ideas and greater understanding of the content. Questions will be asked to enhance the learning environment and to stimulate higher-level thinking.

ASSESSMENT:

Assessment will consist of 6 tests covering three chapters each and five one page reports from the list of topics. Class participation and discussion will also be a factor in determining your grade

Chapter Tests	180 points	80 percent of the grade
Reports	15 points	15 percent of the grade
Class discussion and attitude		5 percent of the grade

Letters grades will be given on the following basis:

- A = 100 to 89.445
- B = 89.4 to 79.445
- C = 79.4 to 69.445
- D = 69.4 to 59.445
- F = below 59.445

COMPROMISING IN CLASS (CHEATING)

Any assignment found to be compromised in any manner will result in a zero for that assignment. Plagiarizing on a report will mean a zero for the paper.

Course Outline

Aug 25	Introduction, Syllabus, Political Correctness & Spectrum, New Adam	Reading:	Chapter 1
Aug 30	Discuss: Exploration of the New World	Reading:	Chapter 2
Sep 1	Discuss: The English Colonies, Indians	Reading:	Chapter 3
Sep 6	Labor Day Holiday		
Sep 8	Discuss: Later colonies, Colonial Life, slavery		
Sep 13	Discuss: New England, Enlightenment Report 1 Due		
Sep 15	Exam over Chapters 1-3	Reading:	Chapter 4
Sep 20	Discuss: Mercantilism, Navigation Acts France and World Wars	Reading:	Chapter 5
Sep 22	Discuss: English Controls on colonies Colonial Reaction	Reading:	Chapter 6
Sep 27	Discuss: Early Battles Winning Independence	Reading:	Chapter 7
Sep 29	Discuss: The Articles of Confederation		
Oct 4	Discuss: The New Constitution, Federalism Report 2 Due		
Oct 6	Exam over Chapters 4-7	Reading:	Chapter 8
Oct 11	Discuss: Federalism vs. Republicanism Testing the new government	Reading:	Chapter 9
Oct 13	Discuss: Jefferson, Lewis & Clark	Reading:	Chapter 10
Oct 18	Discuss: War of 1812, Hartford Convention Nationalism		

Oct 20	Discuss: Sectionalism Report 3 Due		
Oct 25	Exam over Chapters 8-10	Reading:	Chapter 11
Oct 27	Discuss: Jacksonian Democracy Eaton, Indians, National Bank	Reading:	Chapter 12
Nov 1	Discuss: Industrialization, Immigrants Agriculture, Internal Improvements	Reading:	Chapter 13
Nov 3	Discuss: Religion, Mormons Romanticism, Reform Movements	Reading	Chapter 14
Nov 8	Discuss: Manifest Destiny, the Wes		
Nov 10	Discuss: California, Oregon, Texas Report 4 Due		
Nov 15	Exam over Chapters 11-14	Reading:	Chapter 15
Nov 17	Discuss: The Old South, Slaves Abolitionists	Reading:	Chapter 16
Nov 19	Discuss: Fighting over slavery		
Nov 22	Discuss: Coming to blows	Reading:	Chapter 17
Nov 24	Thanksgiving Holidays		
Nov 29	Civil War	Reading:	Chapter 18
Dec 1	Discuss: Effects of the war, Reconstruction Grant & Corruption, Compromise of 1877 Report 5 Due		
Dec 6	Final Exam over Chapters 15 - 18		

Reports are to be at least one page, typed, and doubled spaced. They should cite sources of information and must be written in your own words. Reports taken from web sources or copied from other sources will not be accepted. Each is worth 3 points. They will be graded on readability, grammar and content.

Suggested Topics

- 1. Montezuma**
- 2. Central American Societies**
- 3. Roanoke, Jamestown, early settlements**
- 4. Salem Witch Trials, witch hunting...**
- 5. Ben Franklin**
- 6. William Penn and the Quakers**
- 7. Famous plantations or plantation life**
- 8. French explorers, settlements, etc.**
- 9. The Puritans**
- 10. The Erie Canal**
- 11. The Anglican church**
- 12. Benedict Arnold**
- 13. Thomas Jefferson**
- 14. John Paul Jones**
- 15. Lewis and Clark Expedition**
- 16. Pike's Peak Expedition, Marcy**
- 17. Dolly Madison**
- 18. Clara Barton**
- 19. Steamboats or the steam engine**
- 20. The Mormons**
- 20a.. Mountain Meadow Massacre**
- 22. Shakers, Quakers, etc.**
- 23. President ...**
- 24. Utopian societies**
- 25. Fraternal societies: Masons, Redman**
- 25. The Anasazi**
- 26. Stephen A. Douglas**
- 27. Sam Houston**
- 28. Davy Crockett**
- 29. Uncle Tom's Cabin**
- 30. The Beechers**
- 31. Generals Grant or Lee**
- 32. The Irish immigration**
- 33. The Acadians**
- 34. Texas heroes or Santa Anna**
- 35. Trail of Tears**
- 36. The Mound Builders**
- 37. The Donner Party**
- 38. Gold strikes; Sutter's mill, etc.**
- 39. Barbary pirates or the war**
- 40. Battle of ...**
- 41. Calhoun, Clay, Webster**
- 42. Mary Todd Lincoln**
- 43. Jenny Lind**
- 44. Marquis de Lafayette**
- 45. Jean Lafitte**
- 46. Stephen Foster & his songs**
- 47. The invention of ...**
- 48. John Marshall**
- 49. The Federalist Papers**
- 50. Alexander Hamilton**
- 51. The Vikings in the New World**