

SYLLABUS

CLARENDON COLLEGE
Division of Business and Technology
Course Name: ECON 2301 Macroeconomics
Credit Hours: 3

Semester: Fall 2010

Location: Online through WebCT

Instructor: Robert Taylor, Asst. Professor of Accounting & Economics

Office Hours: Main Campus: MWF 10:00-11:00AM & TR 9:30-11:00AM
CC Pampa Center: TR 2:00-2:30PM & 4:00-5:30PM
Jordan Unit: M 12:00-12:30PM & 3:30-4:00PM

Office: Main Campus: ADMN 201
CC Pampa Center: MKBC 201D

Phone: Main Campus: 806-874-3571, Ext. 129
CC Pampa Center: 806-665-8801, Ext. 2007

Email: robert.taylor@clarendoncollege.edu

Course Description:

An introduction to modern economic society and theories of production and exchange. Emphasis upon monetary and fiscal policy.

Statement of Purpose:

This course satisfies the Macroeconomics course requirement for the Business Administration major field of study as adopted by the State of Texas as part of the required Field of Study Curriculum for all Business majors who attend a public higher education institution in the State of Texas. This course also satisfies the Macroeconomics course requirement for those following the Business Administration degree plan and the Agribusiness/Agricultural Economics degree plan at Clarendon College and is designed for transfer to a senior college.

Required Instructional Materials:

Textbook:

Macroeconomics 18th Edition by McConnell, Brue, & Flynn, McGraw-Hill Publishing, 2009
(ISBN: 978-0-073-36594-7).

Other Relevant Materials:

All homework assignments, research paper submission, supplemental reading and sample problems, quizzes, and exams will be conducted through WebCT, located at <http://webct.clarendoncollege.edu:8902>. This class requires the student to have access to a computer with a stable internet connection, an internet browser, Microsoft Word, Microsoft PowerPoint, Microsoft Excel, and Adobe Reader.

Student Requirements

Students are to read the assigned chapter, and review the lecture notes and PowerPoint for each chapter. Students are also required to participate in any online discussion forums that may be posted during the semester. The exams will all be taken through WebCT as per the course schedule at the end of this syllabus. Students are responsible for completing any assigned reading or activities/homework/quizzes/exams by the due date given. No late assignments, quizzes, or exams will be accepted without prior approval of the professor. Students are required to log in to the course at least two times per week to meet the attendance requirements for the course and they are to respond to any discussion board posts. The key to your success in this class is keeping up with the readings, quizzes, discussion posts and exams.

All technological requirements for the successful completion of this course are the responsibility of the student, including access to a working computer with broadband internet connection and state-of-the-art security. The student is responsible for all technological problems not related to Clarendon College, including but not limited to equipment failures, power outages, and internet breakdowns. Furthermore, students are responsible for all necessary technical and operational skills for completing this course, and for being familiar with WebCT (Clarendon College's Online Learning System) both in a general sense and in a specific sense as pertaining to this course and any materials stored within. The professor is not responsible for any technical matters related to WebCT other than those specific to this course. Students must contact Clarendon College's IT department if they have problems accessing and/or using WebCT, and the professor for problems with the specific course only.

Methods of Instruction

A combination of lectures, PowerPoint presentations, outside assigned readings, discussions, and video presentations may be used in this course. All material will be available through WebCT, and all assignments, quizzes, and exams will be conducted through WebCT.

General Course Objective:

Students will understand the basic concepts, theories, and principles of Macroeconomics.

Specific Course Objectives:

The general focus of the course is the examination of macroeconomic theory. Standard topics include demand, supply, opportunity cost, economic growth, international trade, fiscal and monetary policy, and the aggregate demand and supply model. The analytical focus will be on the applied side of macroeconomic theory with graphical illustrations.

Learning Objectives:

Students in the course should develop a strong macroeconomic background that allows them to differentiate between the various macroeconomic models and theories. Students that successfully complete the course should understand how each theory seeks to explain and create economic growth, employment, and price stability.

Exemplary Objectives for Economics:

1. To use and critique alternative explanatory systems or theories.
2. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
3. To analyze, critically assess, and develop creative solutions to public policy problems.
4. To recognize and assume one's responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.

Grading Policies:

A Student's final grade will be calculated based on the following:

Chapter Quizzes (16)	10%
Research Paper	10%
Exams (5)	<u>80%</u>
Total	100%

The lowest 6 quiz scores will be dropped and the average of the remaining scores will be taken and count for 10% of the final grade. The quizzes will consist of 10 multiple choice questions and the student will have 15 minutes to complete the each quiz. The average of the 5 exams will also be taken and will count for 80% of the final grade. Each exam will consist of 40 multiple choice questions and the student will have 50 minutes to complete each exam. The quizzes and exams may only be taken during class time as given in the schedule at the end of this syllabus unless other arrangements have been made before hand with the professor.

The final semester grades will be figured as set in the current catalog:

90 to 100% = A 80 to 89% = B 70 to 79% = C 60 to 69% = D Below 59% = F

A student's final grade will be made available through Campus Connect at Clarendon College's website.

Classroom Policies:

1. **Exams:** Exam dates given in the schedule attached to this syllabus may be subject to change. THERE WILL BE NO MAKEUP EXAMS GIVEN IN THIS CLASS. If a student will not be able to complete the exam as scheduled for any reason, it is the student's responsibility to contact the professor and make arrangements to take the exam early. Failure to take an exam at the appointed time will result in the student receiving a zero for a grade on the missed exam. The only exceptions to this rule will be a genuine, documented emergency, in which case the exam is to be made up during the next class period the student returns to school.
2. **Final Exams:** Students must take a final exam for each of their academic courses. The schedule of final exams times is published at the beginning of the semester. Do not make plans to leave school before your scheduled final exam. I will not give any early finals except in extreme emergencies after students have provided documentation of said emergency.
3. **Assignments & Quizzes:** No late or makeup assignments or quizzes will be given in this class. If an assignment or quiz is not turned in when due, the student will receive a zero for a grade on that assignment or quiz. However, the six lowest quiz grades will be dropped, which allows for up to six quizzes to be missed without penalty. If a student will be absent on the day an assignment or quiz is due, then it is the student's responsibility to make arrangements to submit the assignment or quiz early.
4. **Attendance:** Attendance in this class is mandatory. To satisfy the attendance requirement in this class, students are required to log in to the course on WebCT at least twice each week and respond to any discussion posts that may be given. A student failing to log in to the class twice each week may have their final grade reduced by one letter grade.
5. **Scholastic Honesty:** I adhere to a strict policy regarding academic honesty. Anyone who is dishonest in any way will receive a zero on that assignment or exam with no opportunity to make up the zero and may be dropped from the course with a grade of F. That student, if allowed to remain in the course, will not be allowed to receive any extra credit points from the time of the infraction through the remainder of the course. A second act of dishonesty will result in an F for the course. Students who commit an act of academic dishonesty will not be allowed to withdraw from the course with a "W." Note that dishonest behavior includes plagiarism, any form of cheating on an exam, or the act of copying someone else's work as well as allowing someone to copy your work (both students are equally guilty and will be equally punished). Any student caught plagiarizing or cheating on any assignment or exam will receive a grade of zero on that assignment or exam, and will possibly face disciplinary action, including possible expulsion, through the school.
6. **Electronic Communication/Entertainment Devices:** The use of cell phones, iPods, or other electronic communication or entertainment devices is prohibited. If a student is caught using one of these devices during class time, he/she will be asked to leave the class for the remainder of the class that day. AT NO TIME DURING AN EXAM IS ONE OF THESE DEVICES TO BE OUT. ANY STUDENT FOUND TO HAVE A CELL PHONE OR OTHER ELECTRONIC DEVICE OTHER THAN AN APPROVED CALCULATOR OUT DURING AN EXAM WILL RECEIVE A ZERO ON THAT EXAM. Cell phones should be turned off prior to the start of the class.
7. **Withdrawal:** If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive a grade of "F" on your transcript. A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12th class week during a regular long semester, or on or before the last day to drop a class of a term as designated in the college calendar. **Remember, a student is only allowed to drop the same class twice before he/she will be charged up to triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6, he/she will no longer be able to withdraw from any classes.** If you think you need to drop this course, please talk with me about it first. It is possible that there is something you can do to still pass the course. Don't hurt your chances for a passing grade in the course by not attending labs or taking exams before we have discussed your situation. **The last day to withdraw from this course with a "W" is (this changes every semester)**
8. **Student Behavior:** Students are expected to be considerate of their fellow classmates desire to learn. Therefore, all students will refrain from disrupting the class in any way. Specifically, students will refrain from talking to one another during lectures and engaging in any other activity that diminishes the quality of the learning environment. Any student(s) disrupting class will be asked to leave the class and not return for the remainder of that class period.

Classroom Conduct & Academic Dishonesty: Failure to comply with lawful direction of a classroom instructor is a disruption for all students enrolled in the class. Cheating violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (4) entering an office or building to obtain unfair advantage; (5) taking an examination for another person; (6) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (7) altering grade records; (8) using any unauthorized form of electronic communication device during an examination, classroom activity, or laboratory exercise; (9) Plagiarism. Plagiarism is the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person without proper credit.

Disciplinary actions for cheating in a course are at the discretion of the individual instructor. The instructor of that course will file a report with the Dean of Students and the Dean of Instruction when a student is caught cheating in the course, whether it be a workforce or academic course. The report shall include the course, instructor, student's name, and the type of cheating involved.

Students who are reported as cheating to the Dean of Students more than once shall be disciplined by the Dean. The Dean will notify all involved parties within fourteen days of any action taken.

American with Disabilities Act Statement:

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Office of Student Services (806-874-3571 or 800-687-9737). We will work with you to make whatever accommodations we need to make.

Dropping a Course:

A student who is enrolled in a developmental course for TSI purposes may not drop his/her only developmental course unless the student completely withdraws from the college. A student may drop any other course with a grade of "W" any time after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar. The request for permission to drop a course is initiated by the student by procuring a drop form from the Office of Student Services. (Refer to other policies concerning this issue in the current college catalog online.)

According to Texas state law a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6th dropped class, he/she will no longer be able to withdraw from any classes.

Withdrawal from College:

When a student finds it necessary to withdraw from school before the end of the semester, he or she should obtain a withdrawal form from the Office of Student Services. Students may also withdraw from the college by sending a written request for such action to the Registrar's Office. The request must include the student's signature, the student's current address, social security number and course information details. Students who withdraw after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar will be assigned a grade of "W."

Course Topics

Part 1: Introduction to Economics and the Economy

- Chapter 1: Limits, Alternatives, and Choices (+ Appendix)
- Chapter 2: The Market System and the Circular Flow
- Chapter 3: Demand, Supply and Market Equilibrium (+ Appendix)
- Chapter 4: The U.S. Economy: Private and Public Sectors
- Chapter 5: The United States in the Global Economy

Part 2: GDP, Growth, and Instability

- Chapter 6: An Introduction to Macroeconomics
- Chapter 7: Measuring Domestic Output and National Income
- Chapter 8: Economic Growth
- Chapter 9: Business Cycles, Unemployment, and Inflation

Part 3: Macroeconomic Models and Fiscal Policy

- Chapter 10: Basic Macroeconomic Relationships
- Chapter 11: The Aggregate Expenditures Model
- Chapter 12: Aggregate Demand and Aggregate Supply (+ Appendix)
- Chapter 13: Fiscal Policy, Deficits, and Debt

Part 4: Money, Banking, and Monetary Policy

- Chapter 14: Money and Banking
- Chapter 15: Money Creation
- Chapter 16: Interest Rates and Monetary Policy
- Chapter 17: Financial Economics

Part 5: Extensions and Issues & International Economics

- Chapter 18: Extending the Analysis of Aggregate Supply
- Chapter 19: Current Issues in Macro Theory and Policy
- Chapter 20: International Trade
- Chapter 21: The Balance of Payments, Exchange Rates, and Trade Deficits

Tentative Course Schedule/Outline: (Subject to change at professor's discretion)

Online Quizzes and Exams: The chapter quizzes will each consist of 10 multiple choice questions and you will have 15 minutes to complete each quiz in class. The exams will consist of 25 multiple choice questions from the chapters as noted below. You will be allowed a maximum of 30 minutes to take each exam, and each exam will be taken in class as well. You may only use scratch paper and a calculator on the quizzes and exams (no notes, books, etc.) Finally, you may open each quiz and exam just one time, and you must complete the exam and click "Submit" within the time allowed. If you experience any problems with accessing any of the quizzes or exams, email me immediately.

Monday, August 30, 2010	Take Chapter 1 Quiz
Thursday, September 02, 2010	Take Chapter 2 Quiz
Wednesday, September 08, 2010	Take Chapter 3 Quiz
Monday, September 13, 2010	Take Chapter 4 Quiz
Thursday, September 16, 2010	Take Chapter 5 Quiz
Friday, September 17, 2010	Take Exam 1 (Chapters 1-5)
Wednesday, September 22, 2010	Take Chapter 6 Quiz
Monday, September 27, 2010	Take Chapter 7 Quiz
Thursday, September 30, 2010	Take Chapter 8 Quiz
Tuesday, October 05, 2010	Take Chapter 9 Quiz
Wednesday, October 06, 2010	Take Exam 2 (Chapters 6-9)
Monday, October 11, 2010	Take Chapter 10 Quiz
Thursday, October 14, 2010	Take Chapter 11 Quiz
Tuesday, October 19, 2010	Take Chapter 12 Quiz
Friday, October 22, 2010	Take Chapter 13 Quiz
Monday, October 25, 2010	Take Exam 3 (Chapters 10-13)
Thursday, October 28, 2010	Take Chapter 14 Quiz
Tuesday, November 02, 2010	Take Chapter 15 Quiz
Friday, November 05, 2010	Take Chapter 16 Quiz
Wednesday, November 10, 2010	Take Chapter 17 Quiz
Thursday, November 11, 2010	Take Exam 4 (Chapters 14-17)
Tuesday, November 16, 2010	Take Chapter 18 Quiz
Friday, November 19, 2010	Take Chapter 19 Quiz
Tuesday, November 30, 2010	Take Chapter 20 Quiz
Wednesday, December 1, 2010	Research Paper due
Friday, December 03, 2010	Take Chapter 21 Quiz
Tuesday, December 7, 2010	Take Exam 5 (Chapters 18-21)

I, _____ hereby acknowledge that I have received, read and understand the syllabus and its policies for Professor Taylor's Principles of Macroeconomics (ECON 2301) class offered during the Fall 2010 semester.

Name(signature): _____ Date: _____

Email address: _____

Phone Number: _____