

Clarendon College--Jordan Unit
Fall 2010
Liberal Arts Division
5:30-6:50 MW
Ken Wilson, Instructor
Office: None
Phone: None
Email: None

Course Title: Human Growth and Development, Lifespan Theory
Course Number PSYC 2314
Credits: 3 hours
Textbook: Essentials of Life-Span Development by John Santrock

Course Description: A detailed study of growth and development through the complete life-span cycle. The development of several physical and mental processes is examined. The course emphasizes innate and environmental factors that influence development and the relationship of physical and mental maturation on the total human personality.

Course Prerequisite: It is easier for the students if they have had the General Psychology course; however, it is not mandatory.

Course Purpose: To give a detailed view of each stage of life and how the stages are interconnected. The course will develop around the idea of a life span and all the things that affect it and how each stage affects others. This course fulfills the core curriculum requirements for most Allied Sciences degrees for all Texas colleges and universities.

Course Objectives:

General Objectives: To illustrate and examine the developmental differences of people through their life span. To show how each individual is a part of the whole--John Dunn's "no man is an island."

Specific Objectives: To fulfill the core curriculum Behavioral Science requirements. Gives the students an overview of the terminology in the field of Developmental Psychology.

Course Requirements: 1. Obtain a text and bring it to class everyday, 2. Have a notebook to take notes, 3. Take 3 major tests and complete all Daily Grades.

Course Attendance Policy: The current catalog has the general attendance policy. Must follow all attendance policies from Windom and TDCJ.

Honesty Policy: In order to help students in an academic environment, all students will adhere to a strict policy regarding honesty. Anyone who is dishonest, or knows of dishonest behavior and does not report it can be failed from the course.

Course Grading System: Three Objective Tests over the textbook will be given. The first test will be over chapters 1-6, the second test will be over chapters 7-11, and the third test will be over chapters 12-16. Each test will count 25% of the grade. The final 25% will come from 10 to 30 Daily Grades.

Exemplary Educational Objectives; 1. To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition. 2. To examine social institutions and processes across a range of historical periods, social structures and cultures. 3. To use the critics alternative explanatory systems or theories. 4. To develop and communicate alternative explanations or solutions for contemporary social issues. 5. To comprehend the origins and evolution of political systems in Texas and the United States. 6. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study. 7. To understand the evolution and current role of the US in the world. 8. To differentiate and analyze historical evidence and differing points of view. 9. To recognize and apply reasonable historical criteria for the acceptance of historical evidence and social research. 10. To identify and understand differences and commonalities within diverse cultures.

Classroom Conduct: Follow all rules proscribed by Windom and TDCJ.

Accommodations Statement: Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the college counselor. We will work with you to make whatever accommodations needed.

Tentative Course Schedule/Outline: Weeks 1-6 study chapters one through six. Major test on those chapters at the end of week six. Weeks 7 through 11 study chapters 7-11. Major test over those chapters at the end of week eleven. Week 12-16 study chapters 12-16. Final exam over those chapters at the end of week 16. All tests will consist of 100 questions multiple-choice or true and false.