

**Clarendon College**  
Division of Arts and Sciences  
**Sociology 1301**  
(3 semester hours)  
Wellington High School  
Syllabus Spring 2011  
(M-F 1:10-1:56)

**Instructor:** Mrs. Linda Comer  
Wellington High School  
Room 227  
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**Office Hours:** 8:50-9:35  
2:50-3:30

**Course Text:** Shepard, John & Robert Greene, *Sociology and You*. New York: New York: Glencoe, McGraw-Hill Publishers, 2003.

**Course Description:** This course utilizes sociological theories and scientific methodology in an examination of: culture and social structure; groups and organizations; socialization; institutions; stratification (including ethnic, gender, and class relations); and social change.

**Statement of Purpose:** Sociology 1301 partially satisfies the requirements for the Associates degree at Clarendon College and is designed for transfer to a senior college. The major purpose of this course is to help you understand the ways in which societies operate. We will focus primarily on this society, and how individuals fit into it. that which is often "taken for granted."

**Course Objectives:** Upon successful completion of Sociology 1301, students should be able to:

To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.

To examine social institutions and processes across a range of historical periods, social structures, and cultures.

To use and critique alternative explanatory systems or theories.

To develop and communicate alternative explanations or solutions for contemporary social issues.

To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.

To analyze, critically assess, and develop creative solutions to public policy problems.

To identify and understand differences and commonalities within diverse cultures

**Methods of Instructions:** All of the following will be used in the course as a method of instruction:

Lecture- discussion

Assigned reading from texts

Guided collaborative learning

Media Assisted Instruction

Research projects

**Class Policies:** All make-up work due to absences is the responsibility of the student. Incomplete or missing work will have a detrimental affect on a student's final grade.

### Classroom Conduct

Failure to comply with lawful direction of a classroom instructor is a disruption for all students enrolled in the class. Cheating violations include, but are not limited to: (1) obtaining an examination , classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination , classroom activity, laboratory exercise, or homework assignment before it is given; (3) using an unauthorized source of information during an examination , classroom activity, laboratory exercise, or homework assignment ; (4) entering an office or building to obtain unfair advantage; (5) taking an examination for another person; (6) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (7) altering grade records; (8) using any unauthorized form of electronic communication device during an examination, classroom activity, or laboratory exercise; (9) Plagiarism. Plagiarism is the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person without proper credit.

Disciplinary actions for cheating in a course are at the discretion of the individual instructor. The instructor of that course will file a report with the Dean of Students when a student is caught cheating in the course, whether it be a workforce or academic course. The report shall include the course, instructor, student's name, and the type of cheating involved.

Students who are reported as cheating to the Dean of Students more than once shall be disciplined by the Dean. The Dean will notify all involved parties within fourteen days of any action taken.

**Accommodations Statement:** Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Office of Student Services (806-874-3571 or 800-687- 9737). We will work with you to make whatever accommodations we need to make.

**Withdrawal Procedure:** A student may drop a course with a grade of "W" any time after the census date for the semester and on or before the end of the 12<sup>th</sup> week of a long semester (April 13, 2005). To drop a course the student must procure a drop form from the Office of Student Services

<b>Grading Policies:</b>	Tests and Essays	60% of each 6-weeks grade
	Daily work	40% of 6 weeks grade
	Semester exam	25% of semester grade

**Tentative Course Outline:**

Week 1 Introduction to Sociology

Week 2: The Sociological Perspective

Week 3: Doing Sociological Research

Exam #1

Week 4: Culture and Society

Week 5: Socialization

Week 6: Social Structure

Week 7: Groups

Week 8: Stratification, Class & Inequality

Exam #2

Week 9: Gender and Sexuality

Week 10: Social Institutions

Week 11: Family

Week 12: Education

Week 13: Political and Economic Institutions

Week 14 Religion

Week 15: Sport

Exam #3

Week 16: Population and Urbanization

Week 17: Social Change and Collective Behavior

Week 18 Review and conclusion

Final Exam

*Note: This is a tentative outline planned for this course, and it may be changed at any time at my discretion.*

