

Clarendon College Clarendon Campus

Course Title: Human Growth and Development, Life Span Theory (PSYC 2314)
FALL 2011

Instructor: Mr. Gene Denney

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Office Hours:

Tues. & Thurs. 8:30-9:30 am.

Mon. & Wed. 11:00-12:00am.-1:00pm-4:00pm

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Course Textbook: ESSENTIALS OF LIFE-SPAN DEVELOPMENT; By John Santrock.

Course Description: A detailed study growth and development through the complete life-span cycle. The development of several physical and mental processes is examined. The course emphasizes innate and environment factors that influence development and relationship of physical and mental maturation on the total human personality.

Course Prerequisites: It is easier for the student if they have had the General Psychology course; however it is not mandatory, also have a working knowledge of the MLA writing style.

Course Purpose: To give a detailed view of each stage of life and how they are interconnected. The course will develop around the idea of a life span and all the things that affect them and how each life affects others. This course fulfills the core curriculum requirements for most Allied Sciences degrees for all Texas colleges and Universities.

Course Objectives:

General Objectives: To illustrate and examine the development differences of people through their life span. To show how each individual is a part of a whole, John Dunn "no man is an island".

Specific Objectives: To fulfill the core curriculum Behavioral Science requirements. Give the students an over view of the terminology in the field of Developmental Psychology.

Exemplary Educational Objectives

1. To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
2. To examine social institutions and processes across a range of historical periods, social structures and cultures.
3. To use and critics alternative explanatory systems or theories
4. To develop and communicate alternatives explanations or solutions for contemporary social issues.
5. To comprehend the origins and evolution of political systems in Texas and the United States.
6. To differentiate and analyze historical evidence and differing points of views
7. To recognize and apply reasonable historical criteria for the acceptable of historical evidence and social research.

8. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research
9. To analyze, critically assess, and develop creative solutions to public policy problems.
10. To recognize and assume one's responsibility as a citizen in a democratic society by learning to think for one's self, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.
11. To identify and understand differences and commonalities within diverse cultures.

Course Requirements:

1. You must obtain a textbook and bring it to class every day. I reserve the right to not allow you in class without it and this will count as an absence.
2. You must bring a notebook and a writing tool or some consistent means of taking notes to class every day. I reserve the right to not allow you into class without it and this will count as an absence.

Class Participation / Attendance Policy

The current catalog has this general attendance policy: *Clarendon College believes that the greatest single predictor of student success is attendance!* Students are expected to attend all classes in which they are enrolled. It is the responsibility of the student to consult with all instructors when an absence occurs. Instructors keep an accurate record of class attendance and inform students of the importance of attendance. Students who have attendance problems, for whatever reasons, are strongly encouraged to consult with each of their instructors as well as the Dean of Students. Clarendon College instructors have the right to define their attendance policy and determine what is excessively absent in their class. What constitutes excessive absenteeism is determined by the individual instructor but should be clearly defined to all students in the class at the beginning of each semester and in the course syllabus. Class participation and attendance will together and for each of the following behaviors you can lose points up to the 20% of your final grade.

The specific participation/attendance policy for this class will be but not exclusive to:

1. The term "excessive absences" will be defined as any absences beyond the equivalent of two weeks' worth of class time. You will lose a letter grade on your final course grade for each excessive absence.
2. Attendance will be taken in the first 5 minutes of each class period. I generally lock the classroom door once we start class. Do not attempt to enter the classroom once the door is locked.
3. If you exhibit inappropriate behavior I have the option to count you absent for that class period. Examples of inappropriate behavior:
 - a. Leaving the classroom during class to get a drink of water or go to the rest room
 - b. Putting your head on your desk to sleep
 - c. Using any electronic device.
 - d. Covering your head with a hood
4. Excused absences include the following. (Your participation/attendance grade will not be affected when you have an excused absence.)
 - a. School sponsored trip (the sponsor will notify of who is eligible)
 - b. Bad weather (All reasonable effort should be made to contact me on the day you miss.)
5. Make-up policy: Assignments are due on their due dates whether you have an excused absence or not. However, if you have an excused absence when an assignment is due or an exam is given, and I believe that you have made a "reasonable effort" to contact me

BEFORE the assignment is due or BEFORE the exam is given, arrangements can be made to allow for the work to be submitted later with no penalty. If this is not done a zero will be given for that assignment or exam. All make-up work must be submitted within one calendar week of the due date.

6. Your final course grade will be lowered by one letter grade for every absence beyond “excessive absence.”

7. In order for this course to meet its objectives, everyone is responsible for contributing meaningfully. Attendance also effects participation, but please do not think that if you simply attend classes you will get full class participation/attendance credit. One-half of your class participation / attendance grade will be based on your quality of participation in class. Quality participation is worth 10% of your grade and attendance is also worth 10%. If you have any question about your participation grade and what you could do to improve it, it is your responsibility to contact me.

Unit Tests

Your unit tests will be on vocabulary terms discussed in class and from the text. These vocabulary tests will come from the readings on the scientific jargon. The test grades you earn will be averaged and are worth 30% of your final course grade.

Term Project

You will complete a term project; which will be an analysis of a specific condition that affects the overall development of a person. It is worth 50% of your final course grade.

- a. It must follow the MLA format.
- b. It must be in #12 font.
- c. It must be 5-7 pages.
- d. Improper spelling/grammar will reduce the grade.
- e. It will be due not later than the Friday after Thanksgiving Holiday.

Final Grading Policy:

Your final grade in this course will be determined by the following weighted grading system:

Unit tests	30%
Term Project	50%
Attendance	10%
Participation	10%

Your final course letter grade will be figured as set in the current catalog:

90 to 100.....	A
80 to 89.....	B
70 to 79.....	C
60 to 69.....	D
59 and below.....	F

If you have any questions about your grade at any point in the semester, it is your responsibility to contact me.

Academic Integrity and Dishonest Behavior.

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

Academic dishonesty violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) observing the work of another during an examination or providing answers to another during the course of an examination; (4) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment ; (5) entering an office, classroom, laboratory, or building to obtain unfair advantage; (6) taking an examination for another person; (7) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (8) altering grade records; (9) using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise; and/or, (10) plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the associate dean, and/or dean. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Dean of Students. The Dean of Students will maintain a file on all violations. If a faculty member prefers to report the case directly to the Dean of Students, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Dean of Students. If the Dean of Students observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Dean is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Dean of Students is responsible for the timely notification (normally within two weeks) to all parties of an action taken.

Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Student Appeals and Grievance Procedure.

Accommodations Statement:

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Office of Student Services.

Participation (worth 10% of your final grade) _____

Attendance (worth 10% of your final grade) _____

Unit Tests (Average of these grades constitute 30% of your final grade)

Unit 1 _____ date _____

Unit 2 _____ date _____

Unit 3 _____ date _____

Unit 4 _____ date _____

Unit 5 _____ date _____

Final Exam _____ date _____

Term Paper (This grade constitutes 50% of your final grade.)

Thesis statement (worth 10 pts.) _____ Due date _____

MLA format: Works cited page (worth 10 pts.) _____

MLA format – including internal citations
(worth 10 pts.): _____

Appropriate subject with solution (worth 10 pts.) _____

Spelling/grammar (up to 10 pts.) _____

Final paper submitted on time (worth 50 pts.) _____ due 12:00 noon

Class Contract

I have received and have read the syllabus for the _____ course taught by Mr. Denney and agree to abide by the policies written in it. I understand the policies and understand the consequences of failing to comply with these policies. I will only be allowed to take any exams or complete any assignments for a grade when I have signed and dated this contract.

Student's Name (printed)
Date

Student's Signature
