

Course Syllabus

2301 Intro. to Education Fall 2011

Mon. 4 pm to 6:50 pm Room: Administration 202

(Three hour credit course.)

CLARENDON COLLEGE
LIBERAL ARTS DIVISION

Instructor: Dr. Skip Frazier

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Office Hours: 8:00-8:50 a.m. MWF, 11:00 am-12:00 Tues & Thurs
1:00p.m.-4:00pm Wed., 1:00pm-4:00pm Mon.

(Other office hours can be arranged by appointment.)

ATTENDANCE:

Attendance has a very strong bearing on how well the student does in the classroom. The student is expected to attend all classes. Attendance is the responsibility of the student. (Remember, if a class is more than fifty minutes, it is more than one class period.) Excessive absenteeism is considered THREE consecutive class absences or SIX absences total. On the seventh absence, five points will be deducted from the final grade. TWELVE absences for any reason is an "F". (The purpose of the allowed absences is as a flexibility tool to be used in case of an emergency--NOT to be deliberately taken.) THREE tardies are considered an absence. (Let the instructor know at the end of class if you were late .) The student is responsible for any material or work given during an absence. If the student is absent on the exam day, he/she must make it up and it is the student's responsibility to set the make up time with the instructor. The make up exams will cover the same information but will not be the same test.

COURSE RATIONALE:

In order to make an informed decision about a career in teaching, prospective teachers must fully understand the many aspects of the teaching profession, the complex role of the classroom teacher, and the array of issues associated with public education.

COURSE COMPETENCIES: THE STUDENT SHOULD BE ABLE TO:

1. Discuss contributions of American Education which are generally recognized as having an impact upon the development of education.
2. Recognize some positive and negative aspects of the teaching profession.
3. Be aware of the structure of the public school and aspects of it's interaction.
4. Identify alternative careers in education.
5. Exam some major problems and challenges that educators may face in attempting to meet the needs of future education.
6. Identify and discuss some day-to-day frustrations of classroom teaching.
7. Be aware of the student differences within the classroom and formulate an idea of how to deal with it in teaching.
8. Become familiar with societal roles in education.

TEXT USED IN THE COURSE:

Ryan/Cooper (2007). Those Who Can, TEACH:
Eleventh Edition. Boston: Houghton Mifflin Co.

COURSE DESCRIPTION:

This course is designed to assist prospective teachers in gaining an understanding of a career in education. The course should also help the teacher candidates establish a foundation on which to build subsequent professional education philosophy.

METHOD OF INSTRUCTION:

The following teaching-learning strategies will be used.

1. Lectures: These will be taken from text and the Professors own research.
2. Interactive and written activities: These will be on reserve in the library.
3. Discussion: Questions will be ask in class with emphasis being given to the student examining what they belief about their role is to be in education.

DISRUPTION OR COMPROMISING IN CLASS, (CHEATING)

Disruption of any type will not be tolerated. Any assignment, including tests, found to be compromised in any manner results in a zero for that assignment. A second offense results in dismissal from class. **No Cell phones or ear phones allowed in class.** (As prospective professionals, this should be understood.)

ACCOMMODATIONS:

Reasonable accommodations are provided for persons with disabilities. If you have a recognized disability and require special accommodations, you should notify the Dean of Instruction, Dean of Students, Counselor, or your instructor.

ASSESSMENT:

Assessment will consist largely of tests and class assignments. There will be three one hundred point exams including final and an 16 hours of observation. Tests will be from the text, class notes, and class assignments. The class assignments, usually questions over assigned readings, are to be completed and handed in on the day of the test over that unit. They will NOT be accepted after the exam on that unit is taken. Points, usually 2pts. each per assignment, will be added to the exam grade of that unit. If a makeup exam is taken, it MUST be taken before the next unit exam. The Observation Journal will require a form ACCURATELY filled out for EACH visit and handed in before the test on that unit. The observations will be apart of the semester grade and must be handed in by **November 30.** The semester letter grade will be determined by the average of the three unit exams and the observation as follows:

100 to 90= A
89 to 80= B
79 to 70= C
69 to 60= D
59 to 0= F

(The last day to withdraw from class with a “W” is Nov. 18.)

TENTATIVE COURSE CALENDAR FOR INTRO. TO EDUCATION

Week of:

(Unit one textbook reading: Chapters 1 & 2)

Aug. 31- Course introduction, Readings Assignment, and
DISCUSS: Becoming a Teacher,

Sept. 5- Different ways of learning, The structure of the,
Public School and its interaction,

Sept. 12- Views of a classroom teacher.

Sept. 19- The Student Diversity, Purpose of the Public School,

Sept. 26- Curriculum, Testing, Traditionalism in Education and its
consequences, knowing the community

Oct. 3- EXAM OVER UNIT ONE.

(Unit two textbook reading: Chapters 3 & 4)

DISCUSS:

The making of an Effective School,

Oct. 10 - Extra Duties of the Classroom Teacher

Oct. 17- History of American Education, Different Movements
Affecting Education,

Oct. 24-Philosophies of Education, Progressive Education,

Oct. 31-Financing the Public Schools and its results,

The Future of Financing of Education,

Nov. 7 -The American Culture and Education.

Nov. 14 - EXAM OVER UNIT TWO.

(Unit three textbook reading: Chapters 5 & 6)

DISCUSS-

School Laws, Ethics in Education, Student and Teachers
Rights, Practical Education,

Nov. 21-Effective Teaching, Learning time, Making a Teacher,

Nov. 28-Classroom Management, Geographical make up of the
Classroom, Classroom Environment,

HAND IN OBSERVATIONS ON NOVEMBER 30.

Dec. 5- What type of community, Professionalism, Your Classroom.

Dec. 12- FINAL EXAM

