

Clarendon College  
Liberal Arts Division  
History Department

1301 American History  
Fall 2011

**Course Syllabus**

**Meeting Time:** Whenever

**Meeting Place:** Online

**Instructor:** Mr. Brian Fuller

**Office Hours:** Mon/Wed: 9:00-10:00,11:00-12:00, 1:00-3:00

Tues/Thur: 2:00-3:00 Friday: 9:00-10:00

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Office: CRSN 115

**Course Description:**

Survey of the political, social, economic, military, cultural, and intellectual history of the United States from the discovery of America to the present.

**Statement of Purpose:**

This course partially satisfies the requirements for the state of Texas core curriculum requirements, and the requirements for the Associate Degree at Clarendon College.

**Required Text:**

Tindall, George B. & Shi, David E., *America: A Narrative History*. Vol.. I & II, Sixth ed. Published by W.W. Norton & Co., 2004.

**Methods of Instruction:**

This course centers upon reading of course materials and discussion via online mechanisms. Discussion is essential for the exchanging of ideas and a greater understanding of the content. Therefore, questions will be asked in order to make a more complete learning environment. It is essential for the student to read the class assignments as a basis for the class. Maps and other materials will also be a part of the instructional process.

## **Student Outcomes**

- After a discussion of Pre-Colonial and Colonial America, the student shall demonstrate a perception of foundation concepts.
- The student shall appraise the effects of geography upon the development of early America.
- After a discussion of the era from 1776 to 1850, the learner shall interpret the democratic development of the new nation.
- The learner shall collect and compare the events leading to the Civil War.
- The student shall make a judgment of the sequences of the Civil War.
- The student shall interpret the political development of Reconstruction and its lasting effects on the South.

## **Course Objectives:**

- The student shall examine and appraise historical periods socially, politically, economically, culturally, and politically.
- The student shall recognize democratic developments, citizen responsibilities, and alternative explanations to situations.
- The student shall identify differences and commonalities within American Society and the need for successful interaction.
- The student shall evaluate their perception of the cause and effects of meaningful developments taken from historical evidence.

## **Grading Policies:**

The final semester grades will be figured as set in the current catalog:

90-100 = A 80-89 = B 70-79 = C 60-69 = D 59 or Below = F

Grades will be calculated as follows:

4 Exams (including the final) @ 20% per exam  
Weekly Assignments @ 20%

Each exam will be administered after the completion of the respective unit. Discussion and participation will be based upon the student's involvement in the class. Assignments will include things such as, map productions, additional readings, short essays, and quizzes as well as other projects as determined by the instructor. Participation in this course is absolutely necessary for the success of the student. Final Exam: Students must take a final. The time for the final is published at the beginning of each semester. The fourth exam of the semester will be the "Final" Exam and will be administered during the scheduled final exam time. Make-up exams will only be given in rare cases. Arrangements must be made with the instructor prior to the student missing the exam.

## **Class Participation and Attendance:**

It is vital for the education of the student as well as the other students for each student to participate in class discussions and to be involved in the learning process. It is the students responsibility to routinely(at least once per day) check the course. Further, it is the responsibility of the student to become aware through course announcements of any updates or changes to the syllabus or course outline. Communication with the instructor is vital to the success of the student throughout this course.

**Withdrawal:** If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a “W” on our transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive a grade of “F” on your transcript. A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12<sup>th</sup> class week. Remember, a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6<sup>th</sup> course, he/she will no longer be able to withdraw from any classes.

## **Classroom Policies:**

### **Classroom Conduct**

Failure to comply with lawful direction of a classroom instructor is a disruption for all students enrolled in the class. Cheating violations include, but are not limited to: (1) obtaining an examination , classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination , classroom activity, laboratory exercise, or homework assignment before it is given; (3) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment ; (4) entering an office or building to obtain unfair advantage; (5) taking an examination for another person; (6) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (7) altering grade records; (8) using any unauthorized form of electronic communication device during an examination, classroom activity, or laboratory exercise; (9) Plagiarism. Plagiarism is the using, stating, offering, or reporting as one’s own, an idea, expression, or production of another person without proper credit. Disciplinary actions for cheating in a course are at the discretion of the individual instructor. The instructor of that course will file a report with the Dean of Students when a student is caught cheating in the course, whether it be a workforce or academic course. The report shall include the course, instructor, student’s name, and the type of cheating involved. Students who are reported as cheating to the Dean of Students more than once shall be disciplined by the Dean. The Dean will notify all involved parties within fourteen days of any action taken.

### **American with Disabilities Act Statement:**

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Office of Student

Services (806-874-3571 or 800-687-9737). We will work with you to make whatever accommodations we need to make.

### **Dropping a Course:**

A student who is enrolled in a developmental course for TSI purposes may not drop his/her only developmental course unless the student completely withdraws from the college. A student may drop any other course with a grade of “W” any time after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar. The request for permission to drop a course is initiated by the student by procuring a drop form from the Office of Student Services. (Refer to other policies concerning this issue in the current college catalog online.)

### **Withdrawal from College:**

When a student finds it necessary to withdraw from school before the end of the semester, he or she should obtain a withdrawal form from the Office of Student Services. Students may also withdraw from the college by sending a written request for such action to the Registrar’s Office. The request must include the student’s signature, the student’s current address, social security number and course information details. Students who withdraw after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar will be assigned a grade of “W.”

### **Student Expectations and Guidelines:**

In addition to the previously stated expectations and guidelines, students are expected to adhere to the following:

- Students’ must routinely log on to the course for updates and changes.
- Students’ are responsible for any technological requirements for utilizing an online class.
- Students’ must complete the course as scheduled throughout the semester. This is to say that students will not be able to take all the exams and do all the assignments in a short amount of time at the end of the semester.
- Students are responsible for completing all assignments and exams during the scheduled time period. Make-up Exams and Assignments will not be granted. Again, it is vital that the student routinely (at least once per day) check the course for any changes and updates to the schedule and to become aware of any assignments that are due.
- Communication with the instructor is necessary if there are questions or concerns that arise during the semester.

### **Course Outline:**

#### **Part One: A New World**

Chapter 1: The Collision of Cultures

Chapter 2: Britain and Its Colonies

Chapter 3: Colonial Ways of Life

Chapter 4: The Imperial Perspective

Chapter 5: From Empire to Independence

**Part Two: Building a Nation**

Chapter 6: The American Revolution

Chapter 7: Shaping a Federal Union

Chapter 8: The Federalist Era

Chapter 9: The Early Republic

**Part Three: An Expansive Nation**

Chapter 10: Nationalism and Sectionalism

Chapter 11: The Jacksonian Impulse

Chapter 12: The Dynamics of Growth

Chapter 13: An American Renaissance: Religion, Romanticism, and Reform

Chapter 14: Manifest Destiny

**Part Four: A House Divided**

Chapter 15: The Old South

Chapter 16: The Crisis of Union

Chapter 17: The War of the Union

Chapter 18: Reconstruction: North and South