

CLARENDON COLLEGE  
FUNDAMENTALS OF CRIMINAL LAW - 1310  
COURSE SYLLABUS  
FALL 2011  
TUESDAY/THURSDAY 11:00 to 12:20 P.M.  
3 CREDIT HOURS ROOM 202

INSTRUCTOR: Kim Jeffrey

Office: 110

PHONE: 806-874-4812, ext.131

Classroom 202

HOME 806-856-5932

E-MAIL: Kim.Jeffrey@clarendoncollege.edu

OFFICE HOURS: Tuesday and Thursday: 9:30 - 11:00 and 1:30 - 2:00

Monday, Wednesday, Friday: 9:00 - 10:00 and 11:00 - 12:00

I will be happy to meet with you anytime by appointment.

TEXT: Stuckey, Gilbert B., Roberson, Cliff, Wallace, Harvey, (2004). **Procedures in the Justice System.** Upper Saddle River, NJ: Pearson-Prentice Hall.

**COURSE DESCRIPTION:** Fundamentals of Criminal Law is the study of the philosophical and historical development of law and the justice system, the study of constitutional rights of those accused of a crime, and the duties and responsibilities of law enforcement agencies, courts and correctional department in relation to law violators.

**STATEMENT OF PURPOSE:** The course is designed to satisfy state and college requirements for degree-seeking students as well as to provide a direction for future study and is designed to transfer to a senior college or university.

**METHOD OF INSTRUCTION:** Each class will consist of in-class lectures and/or power point presentations by the instructor on relevant material from the textbook as well as other sources. Class time will also consist of classroom discussions concerning topics related to the criminal justice system and related issues.

**EXEMPLARY OBJECTIVES FOR SOCIAL AND BEHAVIORAL SCIENCES:**

1. To examine the social institutions and processes across a range of historical periods, social structures and cultures.
2. To use and critique alternative explanatory systems or theories
3. To develop and communicate alternative explanations or solutions for contemporary social issues
4. To analyze, critically assess, and develop creative solutions to public policy problems.

**LEARNING OUTCOMES:** Students will gain an understanding of the following:

1. The philosophical concepts and historical development of criminal law.
2. The jurisdictions and structure of the Texas Criminal Court system.
3. The roles and responsibilities of the prosecution, the judiciary, law enforcement and correctional agents within each phase of the judicial system.
4. The stages of the criminal justice process from arrest through the appellate process with emphasis on trial procedures.
5. The rights of victims of crime in Texas.

**EXAMS:** There will be four exams during the course of this semester. Each exam will be worth 20% of your total grade. Your class participation and assignments will be worth 10% each. Each exam will consist of fifty (50) multiple choice questions. Check the syllabus for test dates. The **final exam** will be given only on the date posted on the syllabus' Course Schedule. No exceptions. Exams will be based on the textbook reading assignments and in-class lectures. Total grades will be based on the following formula:

A = 90 - 100	B = 80 - 89	C = 70 - 79	D = 60-69	F = below 60
		Exam I	20%	
		Exam II	20%	
		Exam III	20%	
		Exam IV	20%	
		Assignments	10%	
		Attendance and Class Participation	10%	
		Total	100%	

**CLASS PARTICIPATION:** The class participation score will be based on the student's attendance and participation in classroom discussions. More than 3 absences (Tuesday, Thursday), (Monday, Wednesday) more than 4 absences (Monday, Wednesday, Friday), and more than 1 absence (one day a week classes) will result in the loss of five (5) points of the class participation score. Three tardies will be counted as one absence. If you are late, it is your responsibility to make sure the instructor counts you as present. Approved participation in school-sponsored activities is not considered an absence. It is your responsibility to inform the instructor prior to the school-sponsored activity. It is also your responsibility to make arrangements for making up any exams.

**EXCUSED ABSENCES:** Approved participation in school-sponsored activities is considered an excused absence. It is your responsibility to inform the instructor prior to the school-sponsored activity. It is also your responsibility to make arrangements for making up any exams missed to do the excused absence. An absence MAY also be excused based on the following:

1. Illness on the part of the student
2. Severe illness or death in your immediate (not extended) family

You must provide documented proof of the reason for your absence or it will not be excused.

**CLASS POLICIES:** Students are responsible for all college regulations as stated in the Clarendon College Catalog available in the administration office. Students are expected to conduct themselves in the classroom in a manner that is conducive to academic progress. Disruptive conduct is considered a serious offense. Faculty members reserve the right to remove a student for a class for just cause. Students removed will be referred to the Dean of Students for disciplinary action, up to and including disciplinary suspension. Cell phones, pagers, headphones, and all other electronic devices must be off and out of sight before you enter the classroom. These electronic devices may be turned on and set on silent mode only with the expressed consent of the instructor. If you abuse this policy I will ask you to leave the classroom and you will be referred to the Dean of Students.

**ACCOMMODATIONS:** Clarendon College seeks to provide reasonable accommodations for all qualified persons with temporary or permanent or temporary disabilities. Clarendon College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. Should you require special accommodations, it is the student's responsibility to contact the Student Services (806-874-3571 or 800-687-9737). We will work with you to make whatever accommodations we need to make.

**WITHDRAWAL:** If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive a grade of "F" on your transcript. A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12th class week. Remember, a student is only allowed to drop the same class twice before he/she will be charged up to triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6, he/she will no longer be able to withdraw from any classes. If you stop attending class, but do not officially withdraw or drop, your name remains of the roster. You will be issued a grade on the work completed. The last day to drop with a "W" is **Friday, November 18, 2011**. If you are considering dropping this class, please come by and visit with me.

### **ACADEMIC DISHONESTY: SCHOOL POLICY:**

**Cheating will not be tolerated** and may be cause for expulsion from the class and/or receiving a grade of "F" for the class. In addition, the student will be reported to the Dean of Students, and students who are reported as cheating to the Dean of Students more than once shall be disciplined by the Dean. Cheating violations include but are not limited to (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (4) entering an office or building to obtain unfair advantage; (5) taking an examination for another person; (6) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (7)

altering grade records; (8) using any unauthorized form of electronic communication device during an examination, classroom activity, or laboratory exercise; (9) plagiarism. Plagiarism is the using, stating, offering, or reporting as one's own an idea, expression, or production of another person without proper credit.

**PLAGIARISM:** Read the following explanations carefully and be sure that you understand them.

1. Word-for-word plagiarism: The student quotes his or her source without using quotation marks. Even if the student cites the source, he or she is still plagiarizing because proper quotation procedures were not used.
  2. Paraphrased plagiarism: The student uses a source and with the exception of changing a few words or phrases essentially quotes the original. Even if the source is properly cited, the writing is still plagiarized because the student has used the author's style, vocabulary, and content and claimed it as his or her own.
  3. Improper citations: If a student uses someone's information other than his or her own, the source of the material must be properly cited. Failure to do so is plagiarism.
  4. Improper use of ideas: Ideas are as equally protected as words. If the student uses someone's ideas, but expresses them in his or her words, the student plagiarizes if he or she does not cite the source of the idea.
  5. Internet use: Copying and pasting from the Internet is plagiarism. Purchasing papers from a paper mill is plagiarism.
  6. Student sharing: While students are certainly free to work together and study together, an assignment that calls for individual work must reflect the student's personal effort. If a student borrows or copies another student's work, that is plagiarism. If a student has another student write a paper, that is plagiarism. If two students collaborate on an individual assignment and turn in the same work, that is plagiarism.
- Plagiarism is a serious academic offense. It involves legal issues about improper use of materials that do not belong to the student. Plagiarism is unethical. A student must do his or her own work; otherwise, the learning process is compromised. Plagiarism is unfair to fellow students who take the time and make the effort to do their own work. Essentially, plagiarism is cheating and will not be tolerated.

**\*\* ANY STUDENT CAUGHT CHEATING WILL RECEIVE A ZERO FOR THE ASSIGNMENT OR EXAM. ANY SUBSEQUENT CHEATING WILL BE REFERRED TO THE DEAN OF INSTRUCTION.**

### **Fundamentals of Criminal Law 1310**

**COURSE SCHEDULE: Tuesday & Thursday @ 11:00 – 12:20 pm.**

Sept 01	Introduction and Syllabus
Sept 06 – 08	Chapter 1, Historical Development of Law and the Justice System
Sept 13- 15	Chapter 2, Search and Seizure
Sept 20 - 22	Chapter 3, The Arrest; Chapter 4: The Initial Appearance
Sept 27	Exam I, Cover Chapters 1, 2, 3, 4.
Sept 29 - Oct 04	Chapter 5, Pretrial Proceedings; Chapter 6, Place and Time of the Trial
Oct 06 - 11	Chapter 7, The Trial; Chapter 8, Confrontation and Assistance of Counsel
Oct 13 - 18	Chapter 9, Pretrial Motions, Hearings and Plea Negotiations
Oct 20	Exam II, covers Chapters 5, 6, 7, 8, 9.
Oct 25-27	Chapter 10, The Trial: Roles of Major Participants.
Nov 01 – 03	Chapter 11, The Jury; Chapter 12, Trial Procedure
Nov 08 - 10	Chapter 13, Instructions and Deliberation of the Jury
Nov 15	Exam III, covers Chapters 10, 11, 12, 13.
Nov 17 - 22	Chapter 14, Verdict and Appeals; Chapter 15, Sentencing
	<b>Friday, Nov 18 Last day to drop with a “W”</b>
	<b>Nov. 23, 24, 25, Thanksgiving Holiday</b>
Nov 29 - Dec 01	Chapter 15, Sentencing
Dec 06 - 08	Chapter 16, Collateral Proceedings; Chapter 17, Victims’ Rights
Dec 12 - 15	<b>Final Exam,</b> covers Chapters 14, 15, 16, 17.

The Course Schedule is subject to change.

Student grades may be accessed through the Student Portal on the college website.

## CLASS CONTRACT

I have received and read the syllabus for **Fundamentals of Criminal Law** taught during Fall 2011 Semester by Kim Jeffrey. Ms. Jeffrey has explained the syllabus to me and I agree to abide by the policies written in it. I understand the policies of class attendance, dropping the course, academic honesty and general class behavior and understand the consequences of failing to comply with the policies.

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Student Name

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Date

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Printed Name

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E-mail address

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Phone number

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Student's major