

**CLARENDON COLLEGE
HISTORY DEPARTMENT
Pampa Campus**

Course Syllabus

**1301 Lec221 American History Fall 2011 Three-hour credit course
M – W – F 10:00 to 10:55**

Instructor: Doug Rapstine

Phone: (Cell) 806-662-3869 (Home) 806-883-5492

Office Hours: 9:30 a.m. or 30 minutes after class M W F

(Other appointments can be made by calling Mr. Rapstine)

ATTENDANCE:

The student is expected to attend all classes. Attendance is the responsibility of the student. Excessive absenteeism is considered 9 class absences. You are responsible for any material or work given during an absence. If you miss a chapter or major exam, it is your responsibility to make arrangements with the instructor to make up the exam.

ACCOMMODATIONS:

Reasonable accommodations are provided for persons with disabilities. If you have a recognized disability and require special accommodations, you should notify the Dean of Instruction, Dean of Students, Counselor, or the instructor.

COURSE COMPETENCIES:

To introduce the student to a quantum of factual material and an interpretation of that material.

To gain a historical perspective and an understanding of the value of history in general.

To realize a meaningful development of humankind.

To recognize those individuals of various races who have played a significant role in history.

To assess the role of the different aspects of our society (such as social, economics, the military, culture, political, etc.) within its development.

To be able to evaluate the relationship of geography to the development of humankind.

To become aware of the cause and effect connections within history.

To realize the need to learn the basic skills of critical reading, note taking, and the organizing of material for exams.

To appreciate the benefits of trying/effort.

To use the processes of analysis and synthesis.

COURSE RATIONALE:

The study of history is an important component of education in comprehending the past so that the present and future may be better understood. It has been said that those who do not know their past are doomed to repeat it. This applies to the individual as well as the community and the nation. History 1301 partially satisfies the requirements for an Associate Degree at Clarendon College, the core curriculum requirements, and a portion of the requirements for the State of Texas.

TEXT USED IN THE COURSE:

Tindall, George B., and Shi, David E., *America: A Narrative History*, Vol. I & II, Eighth edition, W.W. Norton & Company, 2004. (required reading)

COURSE DESCRIPTION:

History 1301 will examine the development of the United States from Pre-Columbian time to the end of reconstruction and the Compromise of 1877. The primary goal is to increase knowledge and understanding of how and why the United States developed as a nation. It is hoped that the students will develop critical thinking, a frame of reference, and a more meaningful awareness of their nation.

METHOD OF INSTRUCTION:

The class centers around class lecture and discussion. Discussion is essential for the exchange of ideas and greater understanding of the content. Questions will be asked to enhance the learning environment and to stimulate higher-level thinking.

ASSESSMENT:

Assessment will consist of 6 tests covering three chapters each and five one page reports from the list of topics. Class participation and discussion will also be a factor in determining your grade

Chapter Tests	180 points	80 percent of the grade
Reports	15 points	15 percent of the grade
Class discussion and attitude		5 percent of the grade

Letters grades will be given on the following basis:

- A = 100 to 89.445
- B = 89.4 to 79.445
- C = 79.4 to 69.445
- D = 69.4 to 59.445
- F = below 59.445

COMPROMISING IN CLASS (CHEATING)

Any assignment found to be compromised in any manner will result in a zero for that assignment. Plagiarizing on a report will mean a zero for the paper.

Course Outline

Aug 31	Introduction, Syllabus, Political Correctness & Spectrum, New Adam	Reading:	Chapter 1
Sep 2	Discuss: The New World		
Sep 5	Discuss: Exploration of the World	Reading:	Chapter 2
Sep 7	Discuss: The English Colonies		
Sep 9	Discuss: Indians and later colonies	Reading:	Chapter 3
Sep 12	Discuss: Colonial Life, slavery		
Sep 14	Discuss: New England, Enlightenment Report 1 Due		
Sep 16	Exam over Chapters 1-3	Reading:	Chapter 4
Sep 19	Discuss: Mercantilism, Navigation Acts		
Sep 21	Discuss: France and World Wars	Reading:	Chapter 5
Sep 23	Discuss: English Controls		
Sep 26	Discuss: Colonial Reaction	Reading:	Chapter 6
Sep 28	Discuss: Early battles		
Sep 30	Discuss: Winning Independence Report 2 Due		
Oct 3	Exam over Chapters 4-6	Reading:	Chapter 7
Oct 5	Discuss: The Articles of Confederation		
Oct 7	Discuss: The New Constitution Federalism	Reading:	Chapter 8
Oct 10	Discuss: Federalism vs. Republicanism		
Oct 12	Discuss: Testing the new government	Reading:	Chapter 9
Oct 14	Discuss: Jefferson, Lewis & Clark		

Oct 17	Discuss: War of 1812, Hartford Convention Report 3 Due		
Oct 19	Exam over Chapters 7 – 9	Reading:	Chapter 10
Oct 21	Discuss: Nationalism		
Oct 24	Discuss: Sectionalism	Reading:	Chapter 11
Oct 26	Discuss: Jacksonian Democracy		
Oct 28	Discuss: Eaton, Indians, the Bank	Reading:	Chapter 12
Oct 31	Discuss: Agriculture, Internal Improvements		
Nov 2	Discuss: Industrialism, Immigrants Report 4 Due		
Nov 4	Exam over Chapters 10 – 12	Reading:	Chapter 13
Nov 7	Discuss: Religious views, Mormons		
Nov 9	Discuss: Romanticism, Reform	Reading:	Chapter 14
Nov 11	Discuss: Manifest Destiny, the West		
Nov 14	Discuss: California, Oregon, Texas	Reading:	Chapter 15
Nov 16	Discuss: The Old South, Slaves		
Nov 18	Discuss: Abolitionists Report 5 Due		
Nov 21	Exam over Chapters 13 – 15	Reading:	Chapter 16
Nov 28	Discuss: Fighting over slavery		
Nov 30	Discuss: Coming to blows	Reading:	Chapter 17
Dec 2	Video over Civil War		
Dec 5	Discuss: Civil War	Reading:	Chapter 18
Dec 7	Discuss: Effects of the war, Reconstruction		
Dec 9	Discuss: Grant & Corruption, Compromise of 1877		

Topic Reports

Reports should have the following format:

1. Topic
2. Date of the event or the person's life.
3. A general discussion of the event or person.
4. Explanation of how the event or person changed U. S. history.
5. Source or sources of your information.

Reports are to be at least one page, typed, and doubled spaced and must be written in your own words. Reports taken from web sources or copied from other sources will not be accepted. Each is worth 3 points. They will be graded on readability, grammar and content.

Suggested Topics

1. Montezuma
2. Central American Societies
3. Roanoke, Jamestown, early settlements
4. Salem Witch Trials, witch hunting...
5. Ben Franklin
6. William Penn and the Quakers
7. Famous plantations or plantation life
8. French explorers, settlements, etc.
9. The Puritans
10. The Erie Canal
11. The Anglican church
12. Benedict Arnold
13. Thomas Jefferson
14. John Paul Jones
15. Lewis and Clark Expedition
16. Pike's Peak Expedition, Marcy
17. Dolly Madison
18. Clara Barton
19. Steamboats or the steam engine
20. The Mormons or massacre
- 20a. Mountain Meadow Massacre
22. The Shakers, Quakers, etc.
23. President...
24. Utopian societies
25. Fraternal societies: Mason, Redmen
25. The Anasazi
26. Stephen A. Douglas
27. Sam Houston
28. Davy Crockett
29. Uncle Tom's Cabin
30. The Beechers
31. Generals Grant or Lee
32. The Irish immigration
33. The Acadians
34. Texas heroes or Santa Anna
35. Trail of Tears
36. The Mound Builders
37. The Donner Party
38. Gold strikes; Sutter's mill, etc.
39. Barbary pirates or the war
40. Battle of ...
41. Calhoun, Clay, Webster
42. Mary Todd Lincoln
43. Jenny Lind
44. Marquis de Lafayette
45. Jean Lafitte
46. Stephen Foster & his songs
47. The invention of ...
48. John Marshall
49. The Federalist Papers
50. Alexander Hamilton
51. Vikings in North America