

Master Syllabus

Clarendon College Vocational Nursing

**VNSG 1502
APPLIED NURSING SKILLS**

Revised Fall 2011

CLARENDON COLLEGE

Division of Workforce

Course: VNSG 1502 Applied Nursing Skills

Credit Hours: 5

Semester: Fall 2011

Classroom Location: Childress: 1902 Ave G North West, Suite 1, Childress, Texas 79201

Instructor: Allison Hightower

Office Location: Same as above

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Phone: (940)937-2001

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Office Hours: Available by appointment

Course Description: VNSG Applied Nursing Skills provides an Introduction to an application of primary nursing skills with emphasis on utilization of the nursing process and related scientific principles.

Purpose: This course partially satisfies the requirement for the vocational nursing certificate at Clarendon College.

Required instructional materials: Textbook: FUNDAMENTAL CONCEPTS AND SKILLS FOR NURSING: 3rd edition Susan DeWitt, MSN, RNCS W.B. Saunders Company, Philadelphia, PA Copyright 2005, FUNDAMENTAL CONCEPTS AND SKILLS FOR NURSING: Susan DeWitt, MSN, RNCS W.B. Saunders Company, Philadelphia, PA Copyright 2003 Student learning guide, VIRTUAL CLINICAL EXCURSIONS-MEDICAL-SURGICAL for deWit: FUNDAMENTAL CONCEPTS AND SKILLS FOR NURSING: Susan DeWitt, MSN, RNCS W.B. Saunders Company, Philadelphia, PA 2nd edition, Copyright 2005

Other Relevant Materials: writing paper, pens, pencils, highlighters etc for note taking. Clinical supplies for skills lab practice of selected skills.

Student Requirements: The student will:

- Identify safety principles related to various stages of development, (Scan C7, F234589 11 12 14 15 17)
- Identify common illnesses (Scan C7, F1,2,5,6,and12).
- Utilize the nursing process to assist in planning care of the well or ill adult (Scan C7,F7,8,9,and 12).
- Identify the developmental theories and apply them to nursing process (Scan C7, F7,8,9,10 and 12).
- Identify the normal vital signs of adult (Scan C7, F7, 8,9,10, 11 and 12).

As Provider of Care the student nurse will:

- Assist in determining the health status health needs of clients based on interpretation of health related data and preventative health practices, in collaboration with the clients, their families, and other members of the immediate health care team.
 - Knowledge: A, B, D; Clinical Behavior: E
- Assist in the formulation of goals/outcomes and a plan of care in collaboration with the client, their families, and interdisciplinary team members.
 - Knowledge: A, C, and D;
- Implement plan of care within legal and ethical parameters, including scope of education, in collaboration with the client and interdisciplinary healthcare team to assist client in meeting health care needs.
 - Knowledge: A, D, G, I, J,
- Implement teaching plan for client with common health problems and well defined learning needs.
 - Knowledge: A
- Provide direct basic care to assigned multiple clients in structured settings.
 - Knowledge: B, C
- Use the Problem solving approach as the basis for decision making in practice.
 - Knowledge: A, B

As Coordinator of Care the student nurse will:

- Assist in the coordination of human and material resources for the provision of care for assigned clients.
 - Knowledge: B, D
- Participate in the identification of client needs for referral to resources that facilitate continuity of care.
 - Knowledge: A, B

As a Member of a Profession the student nurse will:

- Participate as an advocate in activities that focus on improving the health care of clients.
 - Knowledge: A, D
- Demonstrate behaviors that promote the development and practice of vocational nursing.
 - Knowledge: D

Methods of Instruction:

Lecture, Reading assignments, workbook, skills lab, study questions, demonstration of skills, return demonstration of skills.

Course Objectives:

- Upon successful completion of this course the graduate nurse should be able to apply the theory, concepts, and skills involving specialized materials, equipment, procedures,, regulations, laws, and interactions within among political, economic, environmental, social, and legal systems associated with the vocational nursing, demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and communication in the application of the profession of nursing.
- The graduate nurse will be able to plan and organize his/her time in order to provide care of patients efficiently in structured settings.
- The graduate nurse will also be able to identify relationships between basic human needs and the practice of nursing. (SCANS C 1, 2, 4, 5, 6, 7, 9, 12) F1-F17. Also the graduate nurse will be able to demonstrate competently in the clinical setting the ability to use mechanical devices accurately. (SCANS C 1, 4, 5, 6, 7, 9, 12) F1- F17.
- The graduate nurse should also be able to identify general safety factors concerned with patient care and self. (SCANS C 1, 2, 4, 5, 6, 7, 9, 12) F1- F17 graduate nurse will be able to plan and organize his/her time in order to provide care of patients efficiently in structured settings.

Grading policies:

· Exams	50%
· Final Exam	25%
· ATI	15%
· Assignments	10%

Grading Scale:

A	94 - 100
B	86 – 93
C	78 – 85
D	68 – 77
F	Below 68

No late assignments will be accepted. All homework assignments to be handed in to the instructor at the beginning of class on the date that the assignment is due.

Exams will be given only on the day that they are scheduled. Make-up exams will be given by appointment with the course instructor within two class days of the absence. It is the responsibility of the student to make appointment with the instructor for a make-up exam. If the student fails to arrive at the appointment date and time, a grade of zero “0” will be recorded for that exam. Make up exams will be in an alternate format.

A student's final grade will be made available through Campus Connect at Clarendon College's website

Classroom Policies:

Classroom Conduct

Failure to comply with lawful direction of a classroom instructor is a disruption for all students enrolled in the class. Cheating violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (4) entering an office or building to obtain unfair advantage; (5) taking an examination for another person; (6) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (7) altering grade records; (8) using any unauthorized form of electronic communication device during an examination, classroom activity, or laboratory exercise; (9) Plagiarism. Plagiarism is the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person without proper credit. (10) Students are required to dress in a manner as deemed appropriate for the classroom setting and should not disrupt the learning process.

Disciplinary actions for cheating in a course are at the discretion of the individual instructor. The instructor of that course will file a report with the Dean of Students when a student is caught cheating in the course, whether it be a workforce or academic course. The report shall include the course, instructor, student's name, and the type of cheating involved.

Attendance, Cell phone policy, Classroom Etiquette, and Academic Honesty: See Vocational Nursing handbook for policies.

Students who are reported as cheating to the Dean of Students more than once shall be disciplined by the Dean. The Dean will notify all involved parties within fourteen days of any action taken.

American with Disabilities Act Statement:

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Office of Student Services (806-874-3571 or 800-687- 9737). We will work with you to make whatever accommodations we need to make.

Dropping a Course:

A student who is enrolled in a developmental course for TSI purposes may not drop his/her only developmental course unless the student completely withdraws from the college. A student may drop any other course with a grade of "W" any time after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar. The request for permission to drop a course is initiated by the student by procuring a drop form from the Office of Student Services. (Refer to other policies concerning this issue in the current college catalog online.)

Withdrawal from College:

When a student finds it necessary to withdraw from school before the end of the semester, he or she should obtain a withdrawal form from the Office of Student Services. Students may also withdraw from the college by sending a written request for such action to the Registrar's Office. The request must include the student's signature, the student's current address, social security number and course information details. Students who withdraw after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar will be assigned a grade of "W."

Attendance, Cell Phone Policy, Classroom Etiquette, and Academic Honesty: See Vocational Nursing Handbook for policies.

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