

Clarendon College, Division of Liberal Arts
ENGL 2333 - World Literature II

SEMESTER: Spring 2011
CREDIT HOURS: 3
CLASSROOM LOCATION: MHS
INSTRUCTOR: Edwards

COURSE DESCRIPTION: A study of the masterpieces of Western World Literature from the Renaissance to present.
Prerequisite: ENGL 1302.

COURSE PURPOSES: This class partially satisfies the requirements for the Associate degree at Clarendon College and is designed for transfer to a senior college.

COURSE VALUE: a better understanding of the Western heritage of literature; a brief introduction to the literature and thought of this period.

REQUIRED INSTRUCTIONAL MATERIALS:

- Textbook: Maynard, Mack, ed. *Norton Anthology of World Masterpieces*, 1997
- Textbook: *Prentice Hall Literature*, Pearson, 2011
- Other material: Supplemental Materials may be Provided

STUDENT REQUIREMENTS:

Students must attend class and meet the requirements of the Roach Unit and Clarendon College. Assignments must be turned in on time. A letter grade will be deducted for each week the assignment is late.

METHODS OF INSTRUCTION:

Classroom lecture
Classroom discussions
Feedback on graded assignments

COURSE OBJECTIVES: At the end of the course the student will

1. explore and discuss the literature from the Renaissance to present time
2. develop active reading techniques for enhanced comprehension
3. develop critical thinking skills by writing essay tests and an analytical paper on selected readings

EXEMPLARY EDUCATIONAL OBJECTIVES

1. demonstrate awareness of the scope and variety of works in the humanities
2. understand those works as expressions of individual and human values within a historical and social context
3. respond critically to works in the humanities
4. to engage in the creative process and comprehend the physical and intellectual demands required of the author
5. articulate an informed person reaction to works in the humanities
6. develop an appreciation for the aesthetic principles that guide or govern the humanities
7. demonstrate knowledge of the influence of literature and philosophy on intercultural experiences

Students may vary in their competency levels on these abilities. You should expect to acquire these abilities only if you honor all course policies, attend classes regularly, complete all assigned work in good faith and on time, and meet all other course expectations of you as a student.

CLASS POLICIES

Dropping a Course:

A student who is enrolled in a developmental course for TSI purposes may not drop his/her only developmental course unless the student completely withdraws from the college. A student may drop any other course with a grade of "W" any time after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar. The request for permission to drop a course is initiated by the student by procuring a drop form from the Office of Student Services. (Refer to other policies concerning this issue in the current college catalog online.)

Withdrawal from College:

When a student finds it necessary to withdraw from school before the end of the semester, he or she should obtain a withdrawal form from the Office of Student Services. Students may also withdraw from the college by sending a written request for such action to the Registrar’s Office. The request must include the student’s signature, the student’s current address, social security number and course information details. Students who withdraw after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar will be assigned a grade of “W.”

Academic Dishonesty

School Policy: *“Failure to comply with lawful direction of a classroom instructor is a disruption for all students enrolled in the class. Cheating violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (4) entering an office or building to obtain unfair advantage; (5) taking an examination for another person; (6) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (7) altering grade records; (8) using any unauthorized form of electronic communication device during an examination, classroom activity, or laboratory exercise; (9) Plagiarism. Plagiarism is the using, stating, offering, or reporting as one’s own, an idea, expression, or production of another person without proper credit (more about in the following paragraphs).*

Disciplinary actions for cheating in a course are at the discretion of the individual instructor. The instructor of that course will file a report with the Dean of Students when a student is caught cheating in the course, whether it be a workforce or academic course. The report shall include the course, instructor, student’s name, and the type of cheating involved. Students who are reported as cheating to the Dean of Students more than once shall be disciplined by the Dean. The Dean will notify all involved parties within fourteen days of any action taken.”

Grading Procedure:

Class Attendance and Participation	10%
Essays	40%
Tests	50%

The final semester grades will be figured as set in the current catalog:

A student’s final grade will be made available through Campus Connect at Clarendon College’s website.

ACCOMMODATIONS STATEMENT: Clarendon College provides reasonable accommodations for persons with disabilities. Should you have a recognized disability and require special accommodations, you must notify either of the following individuals as soon as possible so that we can provide those accommodations: Dean of Students or your instructor.