

CLARENDON COLLEGE
LIBERAL ARTS DIVISION/SPEECH
COURSE SYLLABUS
Spring 2011
3:00 W
SPCH 1318 INTERPERSONAL SPEECH
(3 credit hours)

INSTRUCTOR: Cynthia Ewing

COURSE DESCRIPTION:

Interpersonal communications 1318 is a study of the psychological, physical, and cultural barriers to interpersonal communication with an emphasis on overcoming these barriers in order to improve interpersonal communication.

STATEMENT OF PURPOSE:

Interpersonal Communications partially satisfies the requirements for the Associate Degree at Clarendon College and is designed for transfer to a senior college or university.

COURSE OBJECTIVES:

Through participating in assigned activities, you should:

1. Better understand the process of communication.
2. Be able to analyze and interpret motivating factors in the communication process.
3. Become aware of the part perception plays in communicating with others.
4. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
5. Understand the influence of both verbal and non-verbal messages upon interpersonal relationships.
6. Understand the dynamic nature of any type of interpersonal communication experience.
7. Become sensitive to the influence of cultural and gender factors upon interpersonal relationships.
8. Understand the importance of specifying audience and purpose and to select appropriate communication choices.
9. Understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual, and oral communication.
10. Understand and apply basic principles of critical thinking, problem solving, and technical proficiency in the development of exposition of argument.

METHODS OF INSTRUCTION:

Learning activities will include lecture; videotapes; demonstrations; class discussions; readings; and class discussions.

CLASS POLICIES:

Please carefully read the following class policies:

1. Because this is a performance course, regular attendance and punctuality are essential.
2. Assignments are due on the assigned day.
3. Only under extreme circumstances will you be able to make up an assignment. All make-up assignments will receive a 10 point penalty.
4. No substance or equipment in violation of Clarendon College's rules and regulations will be permitted in speech communication courses.
5. Students are responsible for all college regulations as stated in the Clarendon College catalog available in the administration office.
6. Clarendon College seeks to provide reasonable accommodations for all qualified persons with disabilities. Clarendon College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to contact the faculty member in a timely fashion to arrange for suitable accommodations.
7. Plagiarism is considered serious academic misconduct. All assignments should be the work of the student enrolled in the course. Instructors determining that a student has cheated, will assign a failing grade for that course and may elect to pursue disciplinary proceedings against the student.
8. If you stop attending class, but do not officially withdraw or drop, your name remains on the roll. You will be issued a grade on the work completed.

GRADING POLICIES:

Your final grade will be calculated as follows:

15%--Projects

10%--Class participation, assignments, and quizzes

45%--Unit quizzes

15%--Final exam

15%--Class attendance

Letter grades will be assigned on the following basis:

A= 90 to 100

B= 80 to 89

C= 70 to 79

D= 60 to 69

F= Below 60

GRADE ASSIGNMENT SHEET

Your final grade will be calculated as follows:

| | | | |
|--|-------|---------|-------|
| Unit quiz #1 | _____ | X .15 = | _____ |
| Unit quiz #2 | _____ | X .15 = | _____ |
| Unit quiz #3 | _____ | X .15 = | _____ |
| Final exam | _____ | X .15 = | _____ |
| Projects | _____ | X .15 = | _____ |
| Class participation, Assignments, and quizzes | _____ | X .10 = | _____ |
| Attendance, quizzes, and class participation | _____ | X .15 = | _____ |
| Add all grades | | | _____ |
| Extra Credit | | | _____ |
| SEMESTER GRADE | | | _____ |

REQUIRED ASSIGNMENTS:

1. **Projects:** Students will be asked to complete various exercises throughout the semester. These will be handouts. Complete exercises and have ready for class on the due date.
Three points will be deducted from the projects portion of your grade for each assignment or project that is not written and ready for class on the assigned day.
2. **Unit Quizzes:** There will be 3 quizzes that follow the 3 unit format of the text. They will consist of 20 to 40 objective questions. (This is subject to change)
3. **Class Participation:** Learning for this course is both theoretical and experimental. In order for this course to meet its objectives, everyone is responsible for contributing meaningfully. This also means reading assigned materials and completing assignments on time. Attendance also effects participation, but please do not think that if you simply attend classes you will get full credit. Both the quality and quantity of your contributions count. So speak up, tell us about your thoughts, values, experiences and beliefs. We will learn from each other. Quality participation is worth 10% of your grade.

4. **Final Exam:** The final will consist of approximately 50 objective questions. (This is subject to change)
5. **Extra credit:** Extra credit will be discussed and determined later in the semester.