

**Clarendon College
Division of Liberal Arts
History**

**Course Syllabus
Introduction to Sociology
1301**

**Fall Semester 2010
(3) Three Credit Hours**

**Instructor: Ms. Myers
Contact: (806)874-0352
Email: Mailbox within WebCt**

Required Text: Essentials of Sociology: A Down to Earth Approach. Henslin; 6th ed.

Course Description: An introductory approach to the fundamental institutions of socialization and their impact on the development of society and human behavior. Special attention will be given to key sociological concepts and theories and their application in everyday life.

Statement of Purpose: Sociology 1301 partially satisfies the requirements for the Associates Degree at Clarendon College and is designed for transfer to a senior college.

Course Objectives: Upon successful completion of Sociology 1301, the student should be able to:

- explain what sociology is and how it can be used to interpret the world around us
- examine social institutions and processes across a wide range of historical periods, social structures, and cultures
- to develop a means of analyzing world events and human behavior through sociological techniques
- to understand that we are a product of our environment, and that our ideas, values and beliefs are based on those around us

- recognize the similarities and differences amongst our society and other societies

Class Policies:

1. You are expected to complete all weekly assignments on or before the time they are due.
2. Late work will not be accepted, nor will make-up Quizzes.
3. Plagiarism is considered serious academic misconduct. Instructors determining that a student plagiarized an assignment will assign a failing grade for that assignment and may elect to pursue disciplinary action against the student.
4. If you stop logging into your course or completing assignments, but do not officially withdraw or drop, your name will remain on the roll and you will be given a grade only for the work completed up to that point.
5. In addition, students are responsible for all college regulations as stated in the Clarendon College Catalog.

Method of Instruction: During the term we will primarily utilize discussions and weekly quizzes. You will be responsible for reading the chapters assigned to each Unit.

Each week you will be assigned discussion questions that correspond to selected chapters from each unit. These questions can be found by clicking on the Assignments link on the course Homepage. These questions will always be posted by 1pm on Monday and must be answered and uploaded by the Monday of the following week by 11pm(no later!). In addition to the discussion questions, you will also be required to take a Weekly Quiz covering information from each Unit. These will be timed, multiple-choice quizzes. The Quizzes will always open at 1 pm each Friday and close by 11pm the following Monday.

NO LATE WORK WILL BE ACCEPTED!

Grading Policy: There will be 5 Units, each consisting of one set of Discussion Questions and one Quiz. Each Unit will be worth 100pts, with Discussion Questions counting as 50pts and Quizzes as 50pts. The dates for all assignments are listed on the Course Schedule.

Your grade will be determined by the following weighted grading system:

Discussion Questions...50%

Weekly Quizzes.....50%

With Discussion Questions and Quizzes it will be possible to earn a total of 500 pts.

Grade Scale:

450-500 = A

399-449= B

299-349 = C

199-249 = D

149 and below= F

Withdraw = W

Incomplete = I

Academic Integrity

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

Academic dishonesty violations include, but are not limited to: (1) obtaining an examination , classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination , classroom activity, laboratory exercise, or homework assignment before it is given; (3) observing the work of another during an examination or providing answers to another during the course of an examination; (4) using an unauthorized source of information during an examination , classroom activity, laboratory exercise, or homework assignment ; (5) entering an office, classroom, laboratory, or building to obtain unfair advantage; (6) taking an examination for another person; (7) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (8) altering grade records; (9)

using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise; and/or, (10) plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.) Disciplinary actions for cheating in a course are at the discretion of the individual instructor. The instructor of that course will file a report with the Dean of Students when a student is caught cheating in the course, whether it be a workforce or academic course. The report shall include the course, instructor, student's name, and the type of cheating involved. Students who are reported as cheating to the Dean of Students more than once shall be disciplined by the Dean. The Dean will notify all involved parties within fourteen days of any action taken.

Accommodation Statement: Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Office of Student Services at (806) 874-3571 or 800-687-9737. We will work with you to make the necessary accommodations.

Course Schedule

UNIT 1

Jan. 24-Jan. 31

The Sociological Perspective Ch. 1

UNIT 2

Jan. 31-Feb. 7

Culture Ch. 2

UNIT 3

Feb. 7-Feb. 14

Socialization Ch. 3

UNIT 4

Feb. 14-Feb. 21

Social Structure and Social Interaction Ch. 4

UNIT 5

Feb. 21-Feb. 28

Social Groups and Formal Organizations Ch. 5

UNIT 6

Feb. 28-March 7

Deviance and Social Control

UNIT 7 (we skipped ch. 7)

March 7-March 21

Social Class in the United States Ch. 8

UNIT 8

March 21-March 28

Inequalities of Race and Ethnicity Ch. 9

UNIT 9

March 28- April 4

Inequalities of Gender and Age Ch. 10

UNIT 10

April 4- April 11

Politics and the Economy Ch. 11

UNIT 11

April 11-April 18

Marriage and Family Ch. 12

UNIT 12

April 18-April 26

Education and Religion

UNIT 13 (will count as Final Exam)

April 26-May 2

Population and Urbanization