

# Clarendon College

Division of Liberal Arts  
American History 1302 Online Course  
Course Syllabus  
Instructor: Kelly Bailey

## (3) Three Credit Hours from Clarendon College

**Course Description:** This online course is a survey of American History from Reconstruction to the end of the Vietnam War. It will focus on certain historical themes such as the political, social, economic, and cultural aspects of the American experience.

**Required Text:** Tindall, George, et al., *America, A Narrative History* Seventh Ed., (New York and London/ W.W. Norton and Co., 2004 or later).

**Statement of Purpose:** American History 1302 partially satisfies the requirements for the Associates Degree at Clarendon College and is designed for a transfer to a senior college.

**Accommodations:** Reasonable accommodations are provided for persons with disabilities. If you have a recognized disability and require special accommodations, you should notify the Dean of Instruction, Dean of Students, Counselor, or your instructor.

**Methods of Instruction:** Online lecture notes, presentations, readings, primary and secondary sources, quizzes, tests, essays, class discussions, Web CT, Internet research and e-mail.

**Attendance:** Frequent participation and logging into the course is highly encouraged to insure that required information is obtained for a passing grade.

### **Course Policies:**

Plagiarism or cheating of any form is not permitted and is considered serious academic misconduct. If it is determined that a student has plagiarized or cheated on any assignment, a failing grade for that assignment will be given. Possible further disciplinary action may be taken against the student.

**Withdrawal (New 2007 Rule):** If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive a grade of "F" on your transcript. A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12th week. Remember, a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire

undergraduate career. After the 6, he/she will no longer be able to withdraw from any classes.

**Grading and Class Procedures:** The grade will be taken from quizzes, tests, essays. There will be four tests during the semester, one of which will be the **non-comprehensive** Final Test. Class work will consist of various assignments and activities, including multiple choice and true and false questions that will serve as study guides for the quizzes. Students will participate in an assigned online class discussion. Timed tests are taken directly from the study guides/quizzes. Students are expected to respond to a typed lecture and essay. The final grade in this course will be determined by the following:

**Grading Scale:**

Tests = 40%

Chapter Quizzes = 20%

Lecture Responses/Essays and a Group Discussion Project = 40%

Total = **100**

A = 100 to 90

B = 89 to 80

C = 79 to 70

D = 69 to 60

F = 59 and lower

**Course Objectives:**

1. The student will understand the United States development as a nation between Reconstruction and the Vietnam War.
2. The student will have knowledge of historical periods and their significance politically, economically, socially and culturally.
3. The student will evaluate cause and effect relationships and their historical influence.
4. The student will comprehend geographical influences in the development of America and the settlement and migration of its people.
5. The student will understand the development of America's economic and political system.
6. The student will evaluate various forms of primary sources to validate historical evidence.

**Tentative Course Schedule**

1. Course introduction and discuss Settling the West
2. Indian Wars, Cattle Industry, Gilded Age, Railroad
3. The Rise of Big Business, Populist Movement, Growth of Cities
4. Test One and discuss Progressive Era and Theodore Roosevelt
5. Imperialism, William Howard Taft, Woodrow Wilson, Spanish American War
6. Boxer Rebellion, World War One, Roaring Twenties, Red Scare
7. Jazz Age, Radio and Automobile
8. Test 2 and the Great Depression
9. Hoover Administration, Franklin Roosevelt and the New Deal programs
10. Life in the 1930s, Dust Bowl, Isolationism, World War Two in Europe, Pearl Harbor
11. War on the Home Front, Normandy, North Africa, Italy, Pacific, Defeat of Germany and Japan
12. Test Three and discussion on Truman Doctrine, United Nations, North Korea, Cold War
13. Cuba, Election of 1948, McCarthyism, Republicans, 1950s Consumer Culture, Segregation, Kennedy, Cuban Missile Crisis.
14. Civil Rights, Great Society, Women's Movement, Vietnam, Nixon, Watergate, Carter Administration

15. Iran Crisis, 1980 Election, Reagan Administration, Elections of 1984 and 1988.
16. Test Four (Final Exam)