

**CLARENDON COLLEGE
VOCATIONAL NURSING
VNSG 1502 APPLIED NURSING SKILLS
Spring 2012/Fall 2012**

CLARENDON COLLEGE
Division of Workforce

Course: VNSG 1502 Applied Nursing Skills

Credit Hours: 5

Semester: Spring 2012/Fall 2012

Contact Hours per Semester: Theory 48/Lab 96

Classroom Location/	Clarendon: 313 Kearney, Clarendon, Texas 79226
Office Location:	Pampa: 1601 W. Kentucky, Pampa, 79065
	Childress: 1902 Ave G NW, Childress, TX 79201

Instructor: Connie Baten LVN

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 Clarendon Campus: (806) 874-3571 ext. 157;
 Childress Campus: (940) 937-2001

Office Hours: As posted or by appointment.

Course Description: VNSG 1502 Applied Nursing Skills provides an Introduction to an application of primary nursing skills with emphasis on utilization of the nursing process and related scientific principles.

End-of-Course Outcomes: (WECM)

1. Describe the underlying principles of selected nursing skills and their relationship to patient health status;
2. demonstrate performance of selected nursing skills utilizing principles of safety; and
3. identify the nursing process as applied to basic care across the life span.

Course Outcomes (DEC)

The DEC competencies are fully integrated throughout the curriculum for the VN student. The DEC competencies relate to the entry level skills each student will acquire as they relate to the working world and the competencies required by the Texas Board of Nursing.

A. Member of Profession

The student will:

1. Demonstrate competency in performing nursing skills within limits of vocational nursing knowledge in skills check-offs, simulation, and direct care settings
2. Function within the vocational nursing scope with appropriate supervision of practice in relation to delegated medical acts, facility policies,
3. Describe standards and guidelines from professional organizations
4. Participate in self-evaluation and peer evaluation to improve own nursing practice and growth
5. Follow established evidence based clinical practice guidelines for nursing procedures and skills
6. Comply with professional appearance requirements according to organizational standards and policies
7. Identify resources, tools and process to assess vocational learning needs

B. Provider of Patient-Centered Care:

The student will:

1. Discuss the steps in the nursing process and how each relates to nursing care
2. Discuss the delivery of nursing skills in a variety of health care settings
3. Describe and demonstrate a safe hospital/health facility environment in simulation
4. Discuss maintenance of patient confidentiality
5. Describe components of focused and comprehensive assessments
6. Discuss aspects of health screening
7. Explain characteristics, concepts, and processes related to patients including physiology, gross anatomy, psycho-social growth, and reasoning and differentiate between normal and abnormal health data of patients
8. Demonstrate steps and procedures in assisting in admitting and discharge planning process in simulation and patient care
9. Demonstrate principles of problem solving, communication, data collection and basic time management skills
10. Discuss patient safety advocacy and skills to enhance safety of the patient and other healthcare members
11. Utilizing structured data collection tools, demonstrate techniques of collecting a history and performing a physical assessment/exam on various patients to assess patient status and changes of condition
12. Demonstrate principles of asepsis and chain of infection in relation to health promotion and illness prevention
13. Discuss rest/sleep cycles and their outcomes on health status
14. Discuss pain and comfort, including palliative care
15. Perform hygiene and ambulation assistance using correct body mechanics
16. Establish a basis for determining nursing care priorities in patient care
17. Provide nursing interventions safely to implement plans of care based on the needs of the patient and in relation to various body systems using evidence based guidelines
18. Discuss laboratory and diagnostic exams
19. Explore written, verbal, and nonverbal modes of communication including information technologies
20. Explain the nurse's role in implementing cost containment measures

21. Demonstrate competency in documentation related to nursing interventions and vocational nursing skills, including patient's response to interventions
22. Discuss different methods of recording and documenting in healthcare settings, including electronic records management

C. Patient Safety Advocate

The student will:

1. Explore methods for promoting safety in the patient care environment consistent with current standards and guidelines
2. Discuss correct measures for accurately identifying patients
3. Safely perform preventive and therapeutic nursing interventions
4. Discuss environmental and system incidents and issues that affect safety
5. Identify measures to prevent exposure to infectious pathogens and communicable conditions
6. Identify established policies related to disease prevention and control

D. Member of the Healthcare Team

The student will:

1. Demonstrate confidentiality, respect, and privacy for the patient during care and when utilizing electronic documentation
2. Discuss current information and communication systems for managing patient care, data and the medical record
3. Identify, collect, process and manage data in the delivery of patient care and in support of nursing practice and education
4. Document electronic information accurately, completely, and in a timely manner
5. Discuss importance of involvement of the patient and family with other healthcare team members in patient care across the lifespan
6. Discuss utilization of current information and communication systems for managing patient care, data, and medical record
7. Discuss how technology impacts nursing care and skills
8. Identify competencies of assistive personnel and other licensed team members
9. Discuss how the admission, transfer, and discharge process affect the patient and identify nursing responsibilities related to each
10. Discuss costs as related to healthcare and the importance of good stewardship of resources when performing nursing care and skills
11. Demonstrates knowledge of reliable online sites for quality healthcare data
12. Demonstrates technology skills including word processing, email, and accessing multiple online resources

D. Essential Competencies

The student will:

1. Solve problems and build employability skills such as positive attitude, critical thinking skills, work ethic and teamwork

2. Exhibit a positive attitude in participating in class activities or in patient care activities on time, safely, and correctly
3. Use critical thinking skills to identify methods, requirements, and standards to enhance patient care and healthcare delivery
4. Participate in teamwork activities that foster a positive learning environment in the classroom and/or clinical that promote health restoration through nursing care and teaching
5. Demonstrate positive work ethics through application of values and morals consistent with the nursing profession in all activities of the nursing program
6. Explore changes in health care impacting individual, community, and organizational related to economic, regulatory, and governmental trends

SCANS COMPETENCIES

The individual SCANS Foundation Skills and competencies have been identified and are located on file in the nursing office. Demonstration of SCANS is documented by the student's ability to provide evidence that the skill has been mastered.

Purpose: This course partially satisfies the requirement for the vocational nursing certificate at Clarendon College.

Required instructional materials:

To be determined

Student Requirements: The student will:

- Professional behavior is expected of all employees entering the work field.
- Students will be expected to demonstrate professional behavior by being respectful of others in the course, attending all classes, and actively participating in this learning opportunity.
- Students are responsible for all assignments and material covered in their absence.
- Assignments: See course schedule of individual instructor.
- Students are expected to be self-directed independent learners throughout the semester.

Methods of Instruction:

Lecture	Reading assignments	Course workbook
Skills lab	Critical thinking questions	Demonstration of skills
Return skills demonstration		

Grading Policies:

Exams	30%
Final Exam	30%
Mid-term	20%
End of Course Exam	10%
Daily Work	10%

GRADING SCALE:

A = 94 – 100

B = 86 – 93

C = 78 – 85

D = 68 – 77

F = Below 68

Beginning with the 5th major exam in all nursing courses, students' must achieve a major exam grade average of 78. The average of 78 must be maintained throughout the remainder of the course. If at any time the students' major exam grade average drops below 78, the student is required to immediately withdraw from all nursing courses and will not continue in the program. Please note this average is strictly a major exam grade average and daily grades, etc. will not be included. *Students must achieve a grade of 78 to pass all courses in the vocational nursing program.*

****NOTE: GRADES WILL NOT BE ROUNDED.** (Example: A grade of 77.5 to 77.99 will not be considered as passing).

No late work will be accepted!!

Exams will be given on designated days. Make up exams may be given at the discretion of the instructor.

A student's final grade will be made available through Campus Connect at Clarendon College's website.

Classroom Conduct

Failure to comply with lawful direction of a classroom instructor is a disruption for all students enrolled in the class.

Cheating violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (4) entering an office or building to obtain unfair advantage; (5) taking an examination for another person; (6) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (7) altering grade records; (8) using any unauthorized form of electronic communication device during an examination, classroom activity, or laboratory exercise; (9) Plagiarism.

Plagiarism is the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person without proper credit; (10) Students are required to dress in a manner as deemed appropriate for the classroom setting and should not disrupt the learning process.

Disciplinary actions for cheating or plagiarism in any course are at the discretion of the individual instructor. The instructor of that course will file a report with the Director of Nursing and/or the Dean of Students when a student is caught cheating or for plagiarism in the course, whether it be a workforce or academic course. The report shall include the course, instructor, student's name, and the type of cheating involved. Students who are reported for cheating or plagiarism to the Director of Nursing and the Dean of Students more than once shall be disciplined by the Dean. The Dean will notify all involved parties within fourteen days of any action taken.

American with Disabilities Act Statement:

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Office of Student Services (806-874-3571 or 800-687- 9737). We will work with you to make whatever accommodations we need to make.

Withdrawal: If a student decides that they are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript. Withdrawal from a course is a formal procedure that must be initiated by the student. If the student does not go through the formal withdrawal procedure, the student will receive a grade of "F" on their transcript. A student is permitted to drop a course if he/she obtains an official withdrawal form from the Director of Nursing before the 12th class day.

Attendance, Cell Phone Policy, Classroom Etiquette, and Academic Honesty: See Vocational Nursing Handbook for policies.

SCANS COMPETENCIES

C-1 TIME – Selects goals – relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 MONEY - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 MATERIALS & FACILITIES – Acquires, stores, allocates and uses materials or space efficiently.

C-4 HUMAN RESOURCES – Assess skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION – Acquires and Uses Information

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL – Works With Others

C-9 Participates as members of a team and contributes to group effort.

- C-10 Teaches others new skills.
- C-11 Serves Clients/Customers – works to satisfy customer’s expectations.
- C-12 Exercise Leadership – Communicates ideas to justify position, persuades and convinces others responsibility challenges existing procedures and policies.
- C-13 Negotiates – works toward agreements involving exchanges of resources; resolves divergent interests.
- C-14 Works With Diversity – Works well with men and women from diverse backgrounds.

SYSTEMS – Understands Complex Interrelationships

- C-15 Understands Systems – Knows how social, organizational, and technological systems work and operate effectively with them.
- C-16 Monitors and Corrects Performance – Distinguishes trends, predicts impacts in system operations.
- C-17 Improves Designs Systems – Suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY – Works With a Variety of Technologies

- C-18 Selects Technology – Chooses procedures, tools, or equipment, including computers and related technologies.
- C-19 Applies Technology to Task – Understands overall intent and proper procedures for setup and operation of equipment.
- C-20 Maintains and Troubleshoots Equipment – Prevents, identifies, or solves problems with equipment.

FOUNDATION SKILLS

BASIC SKILLS – Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

- F-1 Reading – Locates, understands and interprets written information in prose and in documents such as manuals, graphs and schedules.
- F-2 Writing – Communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs and flow charts.
- F-3 Arithmetic – Performs basic computations; uses numerical concepts such as whole numbers, etc.
- F-4 Mathematics – Approaches practical problems by choosing appropriately from a variety of mathematical techniques.
- F-6 Speaking – Organizes ideas and communicates orally.

THINKING SKILLS – Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

- F-7 Creative Thinking – Generates new ideas.
- F-8 Decision Making – Specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

- F-9 Problem Solving – Recognizes problems, devises and implements plan of action.
- F-10 Seeing Things in the Mind’s Eye – Organizes and processes symbols, pictures, graphs, objects and other information.
- F-11 Knowing How to Learn – Uses efficient learning techniques to acquire and apply new knowledge and skills.
- F-12 Reasoning – Discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES – Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

- F-13 Responsibility – Exerts a high level of effort and perseveres toward goal attainment.
- F-14 Self-Esteem – Believes in own self-worth and maintains a positive view of self.
- F-15 Sociability – Demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.
- F-16 Self-Management – Assesses self-accuracy, sets personal goals, monitors progress and exhibits self-control.
- F-17 Integrity/Honesty – Chooses ethical courses of action.