

Course Syllabus: Frazier, Dr. Skip
U.S. History, 1302.104
Spring of 2012

Office Hours: 8:00-8:50 a.m. MWF, 11:00-11:30 Tues. & Thurs
1:00p.m.-4:00pm Wed., 1:00pm-4:00pm Mon.
(Other office hours can be arranged by appointment.)

Office: ADM Room 112
Phone: (Office) 806 874-3571 (Home) 806 664-7584

Tues. and Thurs. 10:00am to 10:55 Room 102

(Three hour credit course.)

CLARENDON COLLEGE
LIBERAL ARTS DIVISION
HISTORY DEPARTMENT

ATTENDANCE:

Attendance has a very strong bearing on how well the student does in the classroom. The student is expected to attend all classes. Attendance is the responsibility of the student. (Remember, if a class is more than fifty minutes, it is more than one class period.) If you have six or less absences at the end of the semester, five points will be added to the FINAL grade. TWELVE absences for any reason is an "F". (The purpose of the allowed absences is as a flexibility tool to be used in case of an emergency--NOT to be deliberately taken.) Being tardy three times is considered an absence. (Let the instructor know at the end of class if you were late .) The student is responsible for any material or work given during an absence. If the student is absent on the exam day, he/she must make it up and it is the student's responsibility to set the make up time with the instructor. The make up exams will cover the same information but will not be the same test. (If there was a map on the regularly schedule test, it doesn't mean there will be a map on the makeup test.)

COURSE RATIONALE:

Eighty seven percent of the people that loose their job do so because of something that is not related to the vocation. A liberal arts education is a major element in correcting this trend. The study of History is an important component of education in that it provides a significant element in the holistic development of the student. With a comprehension of the past comes a greater ability to change the present and the future. This is not only applicable to the nation and world but also to the individual. This course partially satisfies the requirements for the state of Texas, core curriculum requirements, and the requirements for the Associate Degree at Clarendon College.

TEXT USED IN THE COURSE:

Tindall, George B. & Shi, David E., America: A Narrative History, Vol. I & II, Sixth ed., published by W.W. Norton & Co., 2004.
(Required reading for the student.)

ACCOMMODATIONS:

Reasonable accommodations are provided for persons with disabilities. If you have a recognized disability and require special accommodations, you should notify the Dean of Instruction, Dean of Students, Counselor, or your instructor.

COURSE COMPETENCIES: THE STUDENT SHOULD BE ABLE TO:
recognize a quantum of factual material and an interpretation of that material.
gain an historical perspective and an understanding of the logic and value
of history in general.
realize a meaningful development of humankind.
recognize those individuals of various races who have played a significant
role in history.
assess the role of the different aspects of our society, (such as economics,
the military, culture, social etc.) within its development.
be able to evaluate the relationship of geography to human development.
become aware of the cause and effect connections within History.
realize the need to learn the basic skills of critical reading, note taking, and
the organizing of material for exams.
appreciate the benefits of trying/effort.
use the processes of analysis and synthesis.

COURSE DESCRIPTION:

History 1302 will examine the development of the United States from Reconstruction to the end of Vietnam War. The primary goal of this course is to increase your knowledge and understanding of how and why the United States developed. In doing so, it is hoped the student will develop habits of Critical thinking, a frame of reference, and, a more meaningful life.

METHOD OF INSTRUCTION:

This course centers around class lecture and discussion. Discussion is essential for the exchanging of ideas and a greater understanding of the content. Therefore, questions will be ask in order to make a more complete learning environment. It is necessary for the student to READ the class assignments as a basis for the class. Maps and other materials will also be a part of the instructional process.

DISRUPTION OR COMPROMISING IN CLASS, (CHEATING)

Disruption of any type will not be tolerated. Any assignment, including tests, found to be compromised in any manner results in a zero for that assignment. A second offense results in dismissal from class and an "F" in the course. **No Cell phones or ear phones allowed in class.**

PROGRAM OBJECTIVES:

- 1.) The learner shall examine and appraise historical periods socially, politically, economically, culturally, and politically.
- 2.) The student shall recognize democratic developments, citizen responsibilities, and alternative explanations to situations.
- 3.) The student shall identify differences and commonalities within American Society and the need for successful interaction.
- 4.) The student shall evaluate their perception of the cause and effects of meaningful developments taken from historical evidence.

STUDENT OUTCOMES:

- 1.) The student shall compare and contrast the gilded age and the progressive era upon completion of class assignments.
- 2.) The learner shall examine the era of the 1920's and the economic effects of the depression.
- 3.) After reviewing the major causative factors, the student shall formulate the developments of WWII.
- 4.) The student shall question the developments of the 1950's, (McCarthy Era, Red Scare, Era of Conformity, etc.) as to why they developed.
- 5.) The student shall compare and contrast the events of the 1960's.
- 6.) After a discussion of the events of the Vietnam War, the student shall assess its impact on the latter half of the twentieth century.

ASSESSMENT:

Assessment will consist largely of tests and class assignments. There will be four one hundred point exams including final. They will be from the text, class notes, and class assignments. The class assignments, usually maps or review questions, are to be completed and handed in on the day of the test over that unit. They will NOT be accepted after the exam on that unit is taken. Points, usually 2pts. each per assignment, will be added to the exam grade of that unit. (Remember, five points are added at the end of the semester if there are six or less absences.) If a makeup exam is taken, it MUST be taken before the next unit exam. Makeup exams will NOT be the same as the regular exam. The semester letter grade will be determined by the average of the four units as follows: The final will not be given early except for an extreme emergency.

100 to 90= A

89 to 80= B

79 to 70= C

69 to 60= D

59 to 0= F

(The last day to withdraw from class with a “W” is April 13.)

Withdrawal: If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a “W” on your transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive a grade of "F" on your transcript. A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12th class week.

Remember, a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6, he/she will no longer be able to withdraw from any classes.

ADDITIONAL ASSIGNMENTS/EXTRA CREDIT

These are reading quizzes given by the instructor over readings which are on reserve in the library. There can be a total of five points added to the unit exam by taking these quizzes. (Taking these quizzes can only help the grade and are optional to the student.) The chapters to read will be announced in class and the quiz **MUST BE TAKEN BEFORE THE TEST OVER THAT UNIT.** The best time for the student to take the extra-credit quiz is the last class period before the exam. This is also the day of the review on that unit.

COURSE CALENDAR

Week of:

(UNIT ONE: TEXT READING IS CHAPTERS-19, 20, 21, 22)

Jan. 17- Course introduction, Map assignments, Readings

Assignment, DISCUSS: Settling the West

Jan. 24- Indian Wars, Cattle Industry, Gilded Age, Railroad,

U.S. Congress, Inventions & innovations.

Jan. 31- Workers & Industry, Reforms, The South,

The Growth of Cities.

Feb. 7- (EXAM OVER UNIT ONE).

(BEGIN UNIT TWO: TEXT READING IS CHAPTERS-23, 24, 25, 26)

Feb. 7-DISCUSS: Progressive Era, Theodore Roosevelt,

Feb. 14-William Howard Taft, Woodrow Wilson, Imperialism,

Sea Power, Monroe Doctrine, Spanish American War,

Feb. 21- World War One, Peace Treaty, 1920's, The First

Red Scare, KKK, Republican Ascendancy,

Feb. 28- Material Progress, Jazz Age, Radio, Automobile.

March 6- EXAM OVER UNIT TWO.

(BEGIN UNIT THREE: TEXT READING IS CHAPTERS-28, 29, 30)

March 6- DISCUSS: The Great Depression, Hoover Administration,

March 20- Franklin Roosevelt, New Deal,

March 27- Critics of the New Deal, Second Hundred Days,

Dust Bowl, Life in the 1930's, Isolationism, Rise of Axis

April 3- Rise of Axis Power, WWII in Europe, Pearl Harbor, Pacific War

April 10- (EXAM OVER UNIT THREE)

(BEGIN UNIT FOUR: TEXT READING IS CHAPTERS-31, 32, 34, 35, 36)

April 10 - DISCUSS- Truman Doctrine, North Korea, Cold War,

April 17-Election of 1948, McCarthyism, Republicans,

1950's, Segregation, Kennedy, Cuban Missile Crisis,

April 24- Civil Rights, Great Society, Women's Movement,

Vietnam, Nixon, Watergate,

May 1- Carter administration, Iran Crisis, 1980 Election,

May 7- FINALS WEEK

