

Clarendon College Pampa Center

Course: Human Growth and Development, Life Span Theory (PSYC 2314) Dual Credit

Department of Behavioral Science, Spring 2012

Instructor: David Hall

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Course Textbook: ESSENTIALS OF LIFE-SPAN DEVELOPMENT; By John Santrock.

Course Description:

A detailed study growth and development through the complete life-span cycle. The development of several physical and mental processes is examined. The course emphasizes innate and environment factors that influence development and relationship of physical and mental maturation on the total human personality.

Course Purpose:

To give a detailed view of each stage of life and how they are interconnected. The course will develop around the idea of a life span and all the things that affect them and how each life affects others. This course fulfills the core curriculum requirements for most Allied Sciences degrees for all Texas colleges and Universities.

Course Objectives:

General objectives: To illustrate and examine the development differences of people through their life span.

Specific objectives: To fulfill the core curriculum Behavioral Science requirements. Give the students an over view of the terminology in the field of Developmental Psychology.

Exemplary Educational Objectives

1. To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human life-span.
2. To cultivate a bio-psycho-social understanding of processes in human development.
3. To examine social institutions and processes across a range of historical periods, social structures and cultures.
4. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
5. To differentiate and analyze historical evidence and differing points of view.
6. To identify and understand differences and commonalities within diverse cultures.

Course Requirements:

1. Come to class prepared; book, notes, and all required reading completed.

Course Attendance Policy:

I expect students to learn in this class, you will not learn if you do not attend. Attendance and participation are crucial to a passing grade in this class.

The current catalog has the general attendance policy.

Course Grading Rubric:

Midterm: 35%

Final: 35%

Assigned readings and participation: 30%

90-100%=A

80-89%=B

70-79%=C

60-69%

Withdrawing from (Dropping) the Course

If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript instead. (The last day to drop a course is Nov 13.) If you fail the course and do not go through the formal withdrawal procedure, you will receive a grade of "F" on your transcript.

According to Texas state law a student is only allowed to drop the same class twice before he/she can be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6th dropped class, he/she will no longer be able to withdraw from any classes.

If you think you need to drop this course, please talk with me about it first. It is possible that there is something you can do to still pass the course. Don't hurt your chances for a passing grade in the course by not turning in assignments before we have discussed your situation. If we agree that you should drop the course, you will contact the college registrar to initiate the process.

Academic Integrity and Dishonest Behavior.

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

Academic dishonesty violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) observing the work of another during an examination or providing answers to another during the course of an examination; (4) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment ; (5) entering an office, classroom, laboratory, or building to obtain unfair advantage; (6) taking an examination for another person; (7) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (8) altering grade records; (9) using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise; and/or, (10) plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the associate dean, and/or dean. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Dean of Students. The Dean of Students will maintain a file on all violations. If a faculty member prefers to report the case directly to the Dean of Students, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Dean of Students. If the Dean of Students observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Dean is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Dean of Students is responsible for the timely notification (normally within two weeks) to all parties of an action taken.

Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Student Appeals and Grievance Procedure.

Accommodations Statement:

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Office of Student Services (806-874-3571 or 800-687- 9737). We will work with you to make whatever accommodations we need to make.