

PSYC 2314
Lifespan Growth and Development
CLARENDON COLLEGE
Pampa Campus
SPRING 2012

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Course Textbook: *Essentials of Life-Span Development* – John Santrock

Course Description: A detailed study of growth and development through the complete life-span cycle. The development of several physical and mental processes is examined. The course emphasizes innate and environmental factors that influence development and the relationship of physical and mental maturation on the total human personality.

Course Prerequisites: Students will find the course easier to understand if they have had PSYC 2301 (General Psychology); however, it is not mandatory. A working knowledge of MLA writing style is essential.

Course Purpose: To give a detailed view of the stages of life and how they are interconnected. This course fulfills the core curriculum requirements for most Allied Sciences degrees for all Texas colleges and universities.

Course Objectives:

- To illustrate and examine the development differences of people throughout the life-span and to show how each person is part of a whole.
- To fulfill the core curriculum Behavioral Science requirements.
- To give students an overview of the terminology in the field developmental psychology.

Exemplary educational objectives:

- To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human conditions.
- To examine social institutions and processes across a range of historical periods, social structures, and cultures.
- To develop and communicate alternative explanations or solutions for contemporary social issues.
- To differentiate and analyze historical evidence and differing points of view.
- To recognize and apply reasonable historical criteria for the acceptability of historical evidence and social research.
- To analyze, critically assess, and develop creative solutions to public policy problems.

- To recognize and assume one's responsibility as a citizen in a democratic society by learning to think for one's self, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.
- To identify and understand differences and commonalities within diverse cultures.

Course Requirements:

- The textbook is required for this course. Bring it to all class meetings.
- Be prepared to actively participate in discussions. You will be unable to do this effectively if you have not read the assigned chapters each week.

Attendance policy:

"Clarendon College believes that the greatest single predictor of student success is attendance." Students are expected to be on time and to attend all classes. The term "excessive absences" will be defined as any absences beyond the equivalent of two weeks of class time. For this class, the student will lose a letter grade on the final course grade for each excessive absence (after the second absence). Excused absences include school-sponsored trips (sponsor must notify instructor) and weather-related absences.

Electronic device policy:

The use of any electronic device is not allowed in class.

Make-up policy:

Assignments/tests are due on assigned due dates. If you must be absent, you must notify the instructor via phone or email (email preferred) BEFORE the assignment is due or the test is given so that appropriate arrangements may be made.

Grading policy:

Unit tests – 80%

Unit 1 – Chapters 1-4	Introduction – Infancy	20%
Unit 2 – Chapters 5-8	Childhood	20%
Unit 3 – Chapters 9-12	Adolescence – Early Adulthood	20%
Unit 4 – Chapters 13-17	Middle Adulthood – Death	20%

Research project – 20%

Written abstract – current research in psychology – 10%

Class presentation – 10%

Your final course letter grade in this course will be figured as set forth in the current catalog:

90-100 = A; 80 to 89 = B; 70-79 = C; 60-69 = D; 59 or less = F

Academic Integrity Policy:

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

Academic dishonesty violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) observing the work of another during an examination or providing answers to another during the course of an examination; (4) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment ; (5) entering an office, classroom, laboratory, or building to obtain unfair advantage; (6) taking an examination for another person; (7) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (8) altering grade records; (9) using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise; and/or, (10) plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.) Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the associate dean, and/or dean. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Dean of Students. The Dean of Students will maintain a file on all violations. If a faculty member prefers to report the case directly to the Dean of Students, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Dean of Students. If the Dean of Students observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Dean is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Dean of Students is responsible for the timely notification (normally within two weeks) to all parties of an action taken.

Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Student Appeals and Grievance Procedure.

Accommodations Statement: Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Office of Student Services.

PSYC 2314 - Projected Calendar and Due Dates – Spring 2012

(Subject to revision)

Students will be expected to come to class prepared to discuss the content contained in the chapters on the dates listed below.

January 17	Discussion of syllabus/class expectations Chapter 1 discussion (pp. 1-34)
January 24	Chapter 2 (pp. 35-72)
January 31	Chapter 3 (pp. 73-112)
February 7	Chapter 4 (pp. 113-136) Unit 1 Test review
February 14	Unit 1 test: Chapters 1-4
February 21	Chapter 5-6 (pp. 137-193)
February 28	Chapters 7-8 (pp. 194-256) Unit 2 Test review
March 6	Unit 2 Test (Chapters 5-8)
March 13	Spring Break (No class)
March 20	Chapters 9-10 (pp. 257-305)
March 27	Chapters 11-12 (pp. 306-343) Unit 3 Test review
April 3	Unit 3 Test (Chapters 9-12)
April 10	Chapters 13-14(pp. 344-379)
April 17	Chapter 15 (pp. 380-404)
April 24	Chapter 16 (pp. 405-420) Last day for research presentations
May 1	Chapter 17 (pp. 421-434)
May 8	Unit Four test (Chapters 13-17)

CLASS CONTRACT

I have received and have read the syllabus for PSYC 2314 –Lifespan Growth and Development taught by Mrs. Pam Mitchell and agree to abide by the policies written in it. I understand the policies and consequences of failing to comply with these policies. I will only be allowed to take any exams or complete any assignments for a grade when I have signed and dated this contract.

Student Name (printed)

Student Signature

Date