

**CLARENDON COLLEGE  
VOCATIONAL NURSING  
VNSG 1226 Gerontology  
Spring 2012/Fall 2012**

**CLARENDON COLLEGE  
Division of Workforce**

**Course Name:** VNSG 1226 Gerontology

**Credit Hours:** 2

**Semester:** Spring 2012

**Classroom Location/**      **Clarendon:** 313 Kearney, Clarendon, Texas 79226  
**Office Location:**        **Pampa:**        1601 W. Kentucky, Pampa, 79065  
   **Childress:**    1902 Ave G NW, Childress, TX 79201

**Instructor:** Kellye Reed, RN, BSN

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**Phone:**        **Pampa Campus:**    (806) 665-8801 ext. 2039;  
                         **Clarendon Campus:** (806) 874-3571 ext. 157; (903)216-3192 (cell)  
                         **Childress Campus:** (940) 937-2001

**Office Hours:** As posted or by appointment.

**Course Description:** Overview of the physical, psychosocial, and cultural aspects of the aging process. Addresses disease processes of aging. Exploration of perceptions toward care of the older adult.

Identify common, overt, actual, and/or potential primary health care needs of the client; and

**End-of-Course Outcomes: (WECM)**

1. Describe the aspects of aging; discuss disease processes associated with aging; and
2. Identify perceptions related to care of the older adult.
3. Discuss the gerontologic client related to physical, mental, and emotional changes associated with the aging process
4. Describe the psychosocial, growth and development, and physiological needs of clients across the life span
5. Identify the basic interventions to support the client and family during life stages including death and dying.

## **Learning Outcomes (DEC)**

The DEC competencies are fully integrated throughout the curriculum for the VN student. The DEC competencies relate to the entry level skills each student will acquire as they relate to the working world and the competencies required by the Texas Board of Nursing.

### **A. Member of Profession**

The student will:

1. Discuss accountability for own nursing practice
2. Describe standards from the Texas Nursing Practice Act, National Standards of Practice and National Federation of Licensed Practical Nurses Code of Ethics to provide quality nursing care to patients and their families across the lifespan
3. Apply nursing theory and models of critical thinking to nursing care
4. Demonstrate behaviors that promote the development and practice of vocational nursing
5. Act as an advocate in nursing activities that focus on improving the healthcare of patients
6. Identify principles of self-evaluation in nursing care
7. Describe aspects of professionalism including attention to appearance and demeanor
8. Explain principles of therapeutic communication to provide nursing care

### **B. Provider of Patient-Centered Care:**

The student will:

1. Using the nursing process systematically, discuss care of patients and their families including the VN scope of practice in focused assessment, planning, implementation and evaluation including documentation
2. Identify the influence of nursing theories and theorists have on current gerontological nursing practice
3. Describe lifespan development and common situational variables affecting learning such as stress, pain and fear
4. Identify methods and foundational principles to prioritize patient care
5. Discuss the role of clinical reasoning
6. Identify the role of evidence based practice in nursing care
7. Identify data from resources from scientifically valid sources
8. Discuss anatomy and physiology; including growth and development for patients across the lifespan
9. Describe fundamental principles of disease prevention and health promotion for patients across the lifespan, including factors that contribute to the maintenance of health
10. Discuss interventions to support the patient and their family during life stages, including end of life care
11. Identify common diseases and therapies across the lifespan
12. Discuss introductory topics related to patients with multiple healthcare problems
13. Differentiate abnormal from normal health data of patients
14. Identify admission, discharge, and transfer steps for patients
15. Discuss basic physiological and mental health aspects of nursing interventions

16. Discuss the special considerations for a patient in each stage of growth and development across the lifespan related to physical, mental, and emotional changes
17. Identify and discuss factors that affect safety
18. Discuss the role of the vocational nurse in patient education and established teaching plans
19. Recognize the elements of a comprehensive and focused assessment
20. Discuss the use of teaching plans related to assessment and interventions for patients across the lifespan
21. Discuss major developmental theories and theorists related to growth and development
22. Identify basic nutrients and discuss their role in growth and development and health maintenance

### **C. Patient Safety Advocate**

The student will:

1. Discuss the National Standards of Nursing Practice and Texas Nursing Practice Act in relation to delivery of patient care
2. Discuss utilization of principles of patient safety to deliver patient care
3. Discuss the role of the nurse in safety and risk management
4. Discuss scope of practice in providing a safe environment in a healthcare facility

### **D. Member of the Healthcare Team**

The student will:

1. Discuss communication techniques between the patient, family and healthcare team
2. Identify principles of intrapersonal conflict management, problem solving, data collection, and basic time management skills
3. Describe contribution of evidence based practice in the role of healthcare
4. Discuss strategies to identify and deal with situational change
5. Identify an individual's responsibility for quality of nursing care
6. Discuss the role of patient advocacy, quality improvement, and responsibility of nursing care
7. Discuss work setting and major community resources available to assist in decision making
8. Identify referrals for a patient to enhance continuity of care
9. Define the function of the interdisciplinary team
10. Explain issues in current treatment modalities of healthcare
11. Define the role of the family and significant others in providing support to the patient
12. Discuss the influence evidence based practice has on the healthcare delivery system and quality improvement
13. Discuss costs as it relates to healthcare
14. Examine organizational and local resources for health promotion, maintenance, and restoration
15. Identify the role of the chain of command in various healthcare settings
16. Identify the relationship of safety related to the planning of nursing care
17. Demonstrates knowledge of reliable online sites for quality healthcare data

18. Demonstrates technology skills for accessing multiple online resources

## **E. Essential Competencies**

The student will:

1. Solve problems and build employability skills such as positive attitude, critical thinking skills, work ethic and teamwork
2. Exhibit a positive attitude in participating in class activities or in patient care activities on time, safely, and correctly
3. Use critical thinking skills to identify methods, requirements, and standards to enhance patient care and healthcare delivery
4. Participate in teamwork activities that foster a positive learning environment in the classroom and/or clinical that promote health restoration through nursing care and teaching
5. Demonstrate positive work ethics through application of values and morals consistent with the nursing profession in all activities of the nursing program

## **SCANS COMPETENCIES**

The individual SCANS Foundation Skills and competencies have been identified and are located on file in the nursing office. Demonstration of SCANS is documented by the student's ability to provide evidence that the skill has been mastered.

**Statement of Purpose:** VNSG 1226 Gerontology partially satisfies the requirement for the vocational nursing certificate at Clarendon College.

### **Required Instructional Materials:**

**Textbook:** Basic Geriatric Nursing, 5<sup>th</sup> Edition, Wold

**Other Relevant Materials:** Writing paper, pens, pencils, highlighters etc. Scantron answer sheets.

### **Student Requirements:**

The student should be able to apply the theory, concepts, and skills involving specialized materials, equipment, procedures, regulations, laws, and interactions within & among political, economic, environmental, social, and legal systems associated with vocational nursing, demonstrates legal and ethical behavior, safety practices, interpersonal and teamwork skills; communication in the application of the profession.

### **Methods of Instruction:**

Lecture	Discussion	Audio-Visual Aids
Written Assignments	Tests and quizzes	

### **Grading Policies:**

Major Exams	50%
Final Exam	25%
Quizzes	15%
Daily Assignments	10%

## **GRADING SCALE:**

**A = 94 – 100**

**B = 86 – 93**

**C = 78 – 85**

**D = 68 – 77**

**F = Below 68**

Beginning with the 5th major exam in all nursing courses, students' must achieve a major exam grade average of 78. The average of 78 must be maintained throughout the remainder of the course. If at any time the students' major exam grade average drops below 78, the student is required to immediately withdraw from all nursing courses and will not continue in the program. Please note this average is strictly a major exam grade average and daily grades, etc. will not be included. *Students must achieve a grade of 78 to pass all courses in the vocational nursing program.*

**\*\*NOTE: GRADES WILL NOT BE ROUNDED.** (Example: A grade of 77.5 to 77.99 will not be considered as passing).

**No late work will be accepted!!**

Exams will be given on designated days. Make up exams may be given at the discretion of the instructor.

A student's final grade will be made available through Campus Connect at Clarendon College's website.

### Classroom Conduct

Failure to comply with lawful direction of a classroom instructor is a disruption for all students enrolled in the class.

***Cheating*** violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (4) entering an office or building to obtain unfair advantage; (5) taking an examination for another person; (6) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (7) altering grade records; (8) using any unauthorized form of electronic communication device during an examination, classroom activity, or laboratory exercise; (9) Plagiarism.

***Plagiarism*** is the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person without proper credit; (10) Students are required to dress in a manner as deemed appropriate for the classroom setting and should not disrupt the learning process.

Disciplinary actions for cheating or plagiarism in any course are at the discretion of the individual instructor. The instructor of that course will file a report with the Director of Nursing and/or the Dean of Students when a student is caught cheating or for plagiarism in the course, whether it be a workforce or academic course. The report shall include the course, instructor, student's name, and the type of cheating involved. Students who are reported for cheating or plagiarism to the Director of Nursing and the Dean of Students more than once shall be disciplined by the Dean. The Dean will notify all involved parties within fourteen days of any action taken.

**American with Disabilities Act Statement:**

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Office of Student Services (806-874-3571 or 800-687- 9737). We will work with you to make whatever accommodations we need to make.

**Withdrawal:** If a student decides that they are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript. Withdrawal from a course is a formal procedure that must be initiated by the student. If the student does not go through the formal withdrawal procedure, the student will receive a grade of "F" on their transcript. A student is permitted to drop a course if he/she obtains an official withdrawal form from the Director of Nursing before the 12th class day.

**Attendance, Cell Phone Policy, Classroom Etiquette, and Academic Honesty:** See Vocational Nursing Handbook for policies.