

Clarendon College
Division of Agriculture
AGRI Introduction to Agricultural Education
Spring 2012
3 Semester Credit Hour
Courson RFO building
MWF 8:00- 8:50

Course Description: An introductory course to the field of agriculture education and potential career options.

Statement of Purpose: To expose students to all areas of agriculture education and discuss future employment opportunities.

Course Objectives:

1. Explore the historical, philosophical, sociological, and psychological foundations of agricultural science, vocational education, extension education, and the FFA and 4-H programs.
2. Examine the future direction of agricultural education in the United States.
3. Describe the role and structure of federal, state, and local government in the education process.
4. Investigate issues related to equality in education.
5. Analyze legal and ethical issues related to agricultural education.
6. Interpret current reforms, restructuring, and research pertaining to education emphasizing agricultural education,
7. Explore issues related to ethnicity, socioeconomic status, gender, exceptional students, cultural diversity, and equality in agricultural education.
8. Students will learn how to develop resumes and cover letters.

Topics:

Part One: Introduction To the Agricultural Teaching Profession. Chapters 1-5

Part Two: Program Development and Management. Chapters 6-11

Part Three: Instruction In Agricultural Education. Chapters 12-21

Part Four: Supervised Experience, FFA, and Community Resources. Chapters 22-24
Student Teaching Models

Attendance: Students will receive a drop in letter grade for every absence after the sixth unexcused absence.

Textbook: Required for the course. **Foundations of Agricultural Education. Second Edition. Talbert/ Vaughn/ Croom/ Lee.**

Grades:

Test 1= 20% of Grade.

Test 2= 20% of Grade

Test 3= 20% of Grade

Test 4= 20% of Grade

Teaching Models = 20% of grade.

Students will prepare two lectures each consuming 20-30 minutes of class time. Topics must be approved by the instructor. Professional dress is expected during your presentation.

Students will have the opportunity to gain 10 bonus points before each examination by completing the questions at the end of each chapter that is on the test.

*** Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990 prohibit discrimination in the recruitment, admission, and treatment of students. Students with qualified and documented disabilities may request reasonable accommodations, which will enable them to participate in and benefit from educational programs and activities. Students seeking reasonable accommodations are asked to see the Dean of Students.