

**Clarendon College**  
**Division of Liberal Arts**  
**Online American History 1302 (Mini and Summer Session)**

**Course Syllabus**

**Instructor: Kelly Bailey**

**(3) Three Credit Hours from Clarendon College**

**Course Description:** This course is a survey of American History from exploration and settlement through Reconstruction. It will focus on certain historical themes such as the political, social, economic, and cultural aspects of the American experience.

**Required Text:** Tindall, George, et al., *America, A Narrative History* Seventh Ed., (New York and London/ W.W. Norton and Co., 2004). The sixth edition can be used. It will have different photographs and page numbers. Book can be purchased in Clarendon Book Store.

**Statement of Purpose:** American History 1302 partially satisfies the requirements for the Associates Degree at Clarendon College and is designed for a transfer to a senior college.

**Accommodations:** Reasonable accommodations are provided for persons with disabilities. If you have a recognized disability and require special accommodations, you should notify the Dean of Instruction, Dean of Students, Counselor, or your instructor.

**Methods of Instruction:** Readings, maps, primary and secondary sources, Web CT.

**Attendance:** Frequent login and participation is highly encouraged to insure that required information is obtained and submitted for a passing grade.

**Course Policies:**

Plagiarism or cheating of any form is not permitted and is considered serious academic misconduct. If it is determined that a student has plagiarized or cheated on any assignment, a failing grade for that assignment will be given. Possible further disciplinary action may be taken against the student.

**Withdrawal (New 2007 Rule):** If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive a grade of "F" on your transcript. A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12th week.

Remember, a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6th, he/she will no longer be able to withdraw from any classes.

**Grading and Class Procedures:** The grade will be taken from numerous essays and the identification of important persons, which are designed to reflect student comprehension of course focus and content.

The final grade in this course will be determined by the following:

Part I Essay Questions	800 Points
Part I Important Persons	250 Points
Part II Essay Questions	700 Points
Part II Important Persons	250 Points
<b>Total:</b>	<b>2000 Points</b>

Grading Scale:

A = 1800 to 1700	Points
B = 1699 to 1600	Points
C = 1599 to 1500	Points
D = 1499 to 1400	Points
F = Below 1399	Points

*(Warning: The course grading scale is set up to insure student commitment to assignments. It is designed with very little room for missed assignments or low quality work)*

**Course Objectives:**

1. The student will understand the United States development as a nation between pre-European contact to 1850.
2. The student will have a knowledge of historical periods and their significance politically, economically, socially and culturally.
3. The student will evaluate cause and effect relationships and their historical influence.
4. The student will comprehend geographical influences in the development of America and the settlement and migration of its people.
5. The student will understand the development of America's economic and political system.
6. The student will evaluate various forms of primary sources to validate historical evidence.

### **Tentative Course Schedule**

1. Course introduction and discuss Settling the West
2. Indian Wars, Cattle Industry, Gilded Age, Railroad
3. The Rise of Big Business, Populist Movement, Growth of Cities
4. Progressive Era and Theodore Roosevelt
5. Imperialism, William Howard Taft, Woodrow Wilson, Spanish American War
6. Boxer Rebellion, World War One, Roaring Twenties, Red Scare
7. Jazz Age, Radio and Automobile
8. Great Depression
9. Hoover Administration, Franklin Roosevelt and the New Deal programs
10. Life in the 1930s, Dust Bowl, Isolationism, World War Two in Europe, Pearl Harbor
11. War on the Home Front, Normandy, North Africa, Italy, Pacific, Defeat of Germany and Japan
12. Truman Doctrine, United Nations, North Korea, Cold War
13. Cuba, Election of 1948, McCarthyism, Republicans, 1950s Consumer Culture, Segregation, Kennedy, Cuban Missile Crisis.
14. Civil Rights, Great Society, Women's Movement, Vietnam, Nixon, Watergate, Carter Administration
15. Iran Crisis, 1980 Election, Reagan Administration, Elections of 1984 and 1988.