

**PHED 1346 – Drug Use and Abuse – John Green**  
**Clarendon College**  
**Summer 2011**

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**I. General Course Information**

John Green  
PHED 1346  
Drug Use and Abuse  
3 Credit Hour

Course Description: **PHED 1346—Drug Use and Abuse 3-0-3**

THECB CIP 51.1504.52.16 \*TRAN

This course is the study of the use and the abuse of drugs in today's society. This course emphasizes physiological, sociological and psychological factors involved in the use and the abuse of drugs. This course will provide students with the opportunity to obtain knowledge about the use and affect a variety of drugs has on an individual. Students will be educated in all areas of drugs ranging from alcohol to sports enhancing drugs and many other drugs that can be abused.

A series of basic intellectual competencies--reading, writing, speaking, listening, critical thinking, and computer literacy--are essential to the learning process in any discipline and thus should inform any core curriculum. Although students can be expected to come to college with some experience in exercising these competencies, they often need further instruction and practice to meet college standards and, later, to succeed in both their major field of academic study and their chosen career or profession. This course will further develop the following basic intellectual competencies:

**READING:** Reading at the college level means the ability to analyze and interpret a variety of printed materials--books, articles, and documents. A core curriculum should offer students the opportunity to master both general methods of analyzing printed materials and specific methods for analyzing the subject matter of individual disciplines.

**WRITING:** Competency in writing is the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience. Although correct grammar, spelling, and punctuation are each a sine qua non in any composition, they do not automatically ensure that the composition itself makes sense or that the writer has much of anything to say. Students need to be familiar with the writing process including how to discover a topic and how to develop and organize it, how to phrase it effectively for their audience. These abilities can be acquired only through practice and reflection.

**SPEAKING:** Competence in speaking is the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience. Developing this competency includes acquiring poise and developing control of the language through experience in making presentations to small groups, to large groups, and through the media.

**LISTENING:** Listening at the college level means the ability to analyze and interpret various forms of spoken communication.

**CRITICAL THINKING:** Critical thinking embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking, used to address an identified task.

**COMPUTER LITERACY:** Computer literacy at the college level means the ability to use computer-based technology in communicating, solving problems, and acquiring information. Core-educated students should have an understanding of the limits, problems, and possibilities associated with the use of technology, and should have the tools necessary to evaluate and learn new technologies as they become available.

## **II. Learning Outcomes**

All Clarendon College courses work together to meet the following objectives:

1. Establish broad and multiple perspectives on the individual in relationship to the larger society and world in which he or she lives, and to understand the responsibilities of living in a culturally and ethnically diverse world;
2. Stimulate a capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society;
3. Recognize the importance of maintaining health and wellness;
4. Develop a capacity to use knowledge of how technology and science affect their lives;
5. Develop personal values for ethical behavior;
6. Develop the ability to make aesthetic judgments;
7. Use logical reasoning in problem solving; and
8. Integrate knowledge and understand the interrelationships of scholarly disciplines.

In addition, this course will meet the specific objectives that follow:

- A. Develop an overall knowledge of drugs and their use and abuse
- B. Develop an overall understanding of drugs and drug related behavior
- C. Develop a philosophy of the effects of drugs at home and work.
- D. Identify the behaviors related to drugs that are used in many different ways.
- E. Demonstrate knowledge of resources in regards to drug related issues.

## **III. Textbook and Other Required Materials**

There is no official textbook required for this course. The instructor will disseminate materials and information in the forms of handouts, lectures, videotapes, and Internet information. Students will be responsible for obtaining all sources of information for this class.

Recommend: Drug related resources ranging from documents to videos that can be accessed from the intranet.

## **IV. Classroom Policy and Instructor Expectations**

This class requires a strong effort by the student to stay current on all assignments and projects.

## Cell Phone Procedure:

Cell Phones and Other Electronic Devices Procedure: Cell phones and electronic devices in the classroom create a distraction for both students and faculty. Cell phones are also considered suspicious during test taking. Therefore, Clarendon College outlines the procedure for handling cell phone usage in a classroom as follows:

1. First Offense: the student will be warned verbally by the instructor to turn off the cell phone or electronic device or by appropriate administrative personnel at distance sites. The instructor will make a notation of the infraction.
2. Second Offense: the student will be asked to leave the class period for the day and will receive zeros for any work done in class on that day; a student receiving instruction through remote connection at an off-campus site will be required to attend the class face to face in Clarendon from this class date forward.
3. Third Offense: the student will be administratively withdrawn from the class in which the infraction occurred and will receive no refund for the class.

Students should leave the college's main number with an appropriate contact in case of an emergency.

806.874.3571

## V. **Methods of Evaluation**

The following is a breakdown of how your final grade will be determined:

ASSIGNMENTS AND PROJECTS	100%
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## VI. **Attendance Requirement**

Regular attendance is necessary for satisfactory achievement. Therefore, it is the responsibility of the student to attend class in accordance with the following requirements:

A student must have **no more** than six absences. Students who miss more than the allowed number of absences will be administratively withdrawn; a student who has been administratively withdrawn due to excessive absences must contact the Dean of Instruction/Chief Academic Officer to petition for reinstatement. Such permission will be granted only for extenuating circumstances and will require appropriate documentation from the student.

Students will be notified of withdrawal through their student email accounts, so it is imperative that students check email frequently. Not checking email is not an excuse for missing the deadline to petition for reinstatement. Students wishing to petition for reinstatement has **48 hours from the time the e-mail is sent** notifying the student of administrative withdrawal, excluding weekends and holidays. Students who do not petition by the deadline WILL NOT be reinstated under any circumstances.

Students will be excused from class without penalty when either representing the College in an approved activity or having an approved reason for not attending. Reasons for absences must be approved by the instructor, and these exceptions do not relieve the student of the responsibility of making up the missed work as designated. Excused absences must be documented prior to the class period missed.

This class is TBA and times should be arranged with the instructor. Any missed days should be made up and included in your journal or documented with scorecards.

### **Grievance Policy**

If you have a dispute concerning your grade or policies in this class, it is your responsibility to FIRST contact the instructor, either by e-mail or in person, to discuss the matter. Should things remain unresolved after this initial contact, please follow the procedures described in the Clarendon College Catalogue. In the vast majority of cases, the matter can be resolved at the instructor/student level, and learning to communicate your concerns in a civilized manner is part of the college experience

## **VII. Scans/Or Core Competencies That Will Be Addressed in the Class**

### Information:

- Acquires & Evaluates Information
- Organizes & Maintains Information

### Interpersonal:

- Negotiates to Arrive at a Decision
- Works with Cultural Diversity

### Systems:

- Understands Systems
- Monitors & Corrects Performance
- Improves & Designs Systems

### Technology:

- Selects Technology
- Applies Technology

### Basic Skills:

- Reading
- Writing
- Arithmetic
- Mathematics
- Listening

### Thinking Skills:

- Creative Thinking
- Decision Making
- Problem Solving
- Seeing Things in the Mind's Eye
- Knowing How to Learn
- Reasoning

### Personal Qualities:

- Responsibility

Self-Esteem  
Sociability  
Self-Management  
Integrity/Honesty

**VIII. Correlation to Stated Mission Goals of Clarendon College**

- A. Provide general college academic course for students who plan to enter senior colleges and universities with sophomore or junior standing.
- B. Provide, assist, and promote the use of learning resources in the classroom.
- C. Participate in and contribute to the democratic society in which we live.
- D. Acquire skills, facts, values, and attitudes necessary to function and contribute to our society.

John Green

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