

Clarendon College
Division of Liberal Arts
Online American History 1301 Course
or
Online American History 1301 Dual Credit Course
Course Syllabus

Instructor: Kelly Bailey

(3) Three Credit Hours from Clarendon College students also receive credits from High School

Note: Dual Credit

Course Description: This online course is a survey of American History from Reconstruction to the end of the Vietnam War. It will focus on certain historical themes such as the political, social, economic, and cultural aspects of the American experience.

Required Text: Tindall, George, et al., *America, A Narrative History* Seventh Ed., (New York and London/ W.W. Norton and Co., 2004).

Statement of Purpose: American History 1302 partially satisfies the requirements for the Associates Degree at Clarendon College and is designed for a transfer to a senior college.

Accommodations: Reasonable accommodations are provided for persons with disabilities. If you have a recognized disability and require special accommodations, you should notify the Dean of Instruction, Dean of Students, Counselor, or your instructor.

Methods of Instruction: Online lecture notes, presentations, readings, primary and secondary sources, quizzes, tests, essays, Web CT, Internet research and e-mail.

Attendance: Frequent participation is highly encouraged to insure that required information is obtained for a passing grade.

Course Policies:

Plagiarism or cheating of any form is not permitted and is considered serious academic misconduct. If it is determined that a student has plagiarized or cheated on any assignment, a failing grade for that assignment will be given. Possible further disciplinary action may be taken against the student.

Withdrawal (New 2007 Rule): If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive a grade of "F" on your transcript. A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12th week.

Remember, a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6, he/she will no longer

be able to withdraw from any classes.

Grading and Class Procedures: The grade will be taken from quizzes, tests, essays. There will be four tests during the semester, one of which will be the **non-comprehensive** Final Test. Class work will consist of various assignments and activities, including multiple choice and true and false questions that will serve as study guides for the quizzes. Timed tests are taken directly from the study guides/quizzes. Students are expected to respond to a typed lecture and essay. The final grade in this course will be determined by the following:

Tests =	40%
Quizzes =	20%
Lecture Responses/Essays =	40%

Grading Scale:

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90 to 100...**A** 80 to 89...**B** 70 to 79...**C** 60 to 69...**D** Below 60...**F**

Course Objectives:

1. The student will understand the United States development as a nation between Reconstruction and the Vietnam War.
2. The student will have knowledge of historical periods and their significance politically, economically, socially and culturally.
3. The student will evaluate cause and effect relationships and their historical influence.
4. The student will comprehend geographical influences in the development of America and the settlement and migration of its people.
5. The student will understand the development of America's economic and political system.
6. The student will evaluate various forms of primary sources to validate historical evidence.

Tentative Course Schedule

1. Course introduction and discuss Native Americans, and explorers
2. Conquistadors, Spanish settlements, French in the New World, English Colonies
3. Jamestown, New England, Middle Colonies, & Southern Colonies
4. **Test One (Chapters One, Two and Three)** and discuss mercantilism, European conflict and war, colonial life
5. French and Indian War, events leading to war and independence, slavery and other limiting of rights
6. Problems with Great Britain, War of Independence
7. Treaty of Paris, Articles of Confederation
8. **Test Two (Chapters 4,5,6 & 7)** and discuss new government, entangling alliances, birth of political parties
9. John Adams presidency, Jefferson and Hamilton, expanding the nation, the war of 1812
10. Sense of national unity, Industrial Revolution, Henry Clay's American System, Western Expansion
11. James Monroe and foreign affairs, Jacksonian Democracy, Manifest Destiny, Texas Republic, Mexican War
12. **Test Three (Chapters 8,9,11,13 &14)** and discuss the slavery issue, legislation leading to

the Civil War

13. North and South differences, sectionalism
14. Political leaders, political elections of the 1850s
15. Civil War & Reconstruction
16. **Final Exam (Chapters 15, 16,17 &18)**