

## Choose resources or activities to use with your course

Hopefully you have a good idea by now of the type of course content you plan to include in your own Moodle course. On these pages, mark the specific types you plan to include so you will know which Moodle resources or activity to choose from in order to add that type of content. If desired, list the specific content you plan to include.

Later in this training you will be taught how to add each type of resource or activity. Already knowing which resources or activities you plan to use will save you a considerable amount of time when you begin that part of your training.

Place Checkmark beside those you plan to use	Type of course content you plan to add to your course content	List specific course content here if desired	Moodle Resource or Activity to choose
	<b>Textbook instructions</b> to students about which chapters/pages to read and what to look for as they read.		Page Resource
	<b>Additional information</b> from you that might come from lectures you give. The typed information might be several pages long, so you want to “chunk” the information. You also want to ask students questions about the information to see if they understand, similar to asking questions during a face-to-face lecture.		Lesson Activity
	<b>Additional information</b> from you that might come from lectures you give. The information is <u>less than one page</u> long. You aren’t interested about asking students questions to see if they understand. You just want to deliver the information.		Page Resource
	<b>Additional information</b> from you that might come from lectures you give. The information is <u>at least one page</u> long. You aren’t interested about asking students questions to see if they understand. You just want to deliver the information, preferably in a “chunked” manner since there is a lot of information.		Book Resource
	<b>Additional information</b> from you that is contained in one or more saved documents. You may want to include some explanations about the file(s) before students open, read, and/or print them.		File Resource is no explanation needed. Folder Resource if explanation is needed.
	<b>Explanations/instructions</b> you want students to see on the front page of their Moodle course that is only a few sentences. You want to position this information in a particular place in your unit/section.		Label Resource

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	Link to an <b>external internet resource</b> such as to your publisher’s website or to a YouTube video. You might want to give a short explanation to the students about what to do when they get to the website.		URL Resource
	Link to an <b>external internet resource</b> or a <b>saved document</b> you want students to go to (or open) from within some other information you are sharing with them.		Use the Insert/edit link feature from within many types of resource or activity such as: Page or Book Resources, or Lesson, Assignment, or Advanced Forum Activities
	<b>Videos</b> (from YouTube, other sources, or even videos you have made yourself) that you want to appear right in your Moodle course instead of having students go to the YouTube (or other) website.		These are “embedded” within many types of resources or activities such as: Page or Book Resources, or Lesson, Assignment, or Advanced Forum Activities
	<b>PowerPoint Slideshow</b>		File Resource or linked with the Insert/edit link feature from within many types of resources or activities, such as: Page, File, Book Resource, or a Lesson Activity
	<b>Assignment</b> in which students type the assignment right within Moodle. (Students can make common word processing formatting choices.) You can also grade the assignment and make comments right within Moodle.		Assignment Activity (choose “online text” in the settings of the activity)
	<b>Assignment</b> in which students type the assignment in a word processing program, such as Microsoft Word. This is generally required since you want students to type the assignment using advanced formats, such as MLA format.		Assignment Activity (choose “file submission” in the settings of the activity)
	<b>Discussion Forum</b> in which students post only one original message but be able to reply to as many fellow students’ postings as desired.		Open Forum Activity – choose “Each person posts one discussion” forum type
	<b>Discussion Forum</b> in which students post their original message before they can see what their fellow students have posted and reply to their posts. Purpose is to		Open Forum Activity – choose “Q and A” forum type

	encourage students to discuss their own thoughts rather than using ideas from other students.		
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	<b>Discussion Forum</b> in which students post as many original messages as desired and reply to as many of their fellow students' postings as desired.		Advanced forum Activity – choose “Standard forum for general use” forum type
	<b>Discussion Forum</b> in which you post a single topic or question for all students to reply to. Students can see what fellow students have posted as replies before they have to reply themselves.		Advanced forum Activity – choose “A single simple discussion” forum type
	<b>Essays or Research Papers</b> in which you want to check for plagiarism using <b>Turnitin</b>		Turnitin Assignment Activity (can only be set up on the production site, not in the sandbox)
	<b>Wiki activity</b> where you create a website which allows students to work on a project collaboratively by adding, modifying, or deleting content.		Wiki Activity
	<b>Practice Test</b> you want students to take in Moodle. You will create it right in Moodle or import it from another source, such as a test bank.		Quiz Activity
	<b>Practice Test</b> students take from a publisher's website		URL Resource or added as a link in a Page Resource
	<b>Essay Exam</b>		Using an Assignment Activity is best. It can be set up as one question along with objective questions as part of a Quiz Activity.
	<b>Objective Exam</b> you create right in Moodle or import from another source, such as a test bank.		Quiz Activity
	<b>Ask for student feedback</b> about how the course is going		<ul style="list-style-type: none"> <li>• Feedback Activity</li> <li>• Questionnaire Activity</li> </ul>
	<b>Anonymous student feedback</b> similar to using clickers in a face-to-face classroom where students see everyone's responses.		Choice Activity