



CLARENDON COLLEGE

*Division of Liberal Arts
Behavioral Science Department*

**Course Syllabus
Fall Mini
PSYC2301 General Psychology
(3 credit hours)**

Faculty Information:

Stephanie Halsey
stephanie.halsey@clarendoncollege.edu (Clarendon College)

Availability:

My office hours are **virtual Monday-Thursday 7-8am and 4-5pm (Central Time)**. If these times are not convenient or you, please let me know. I will be happy to accommodate your schedule, if possible. I provide you with these times to make it easier to communicate with me, and not to limit our contact). If these times are not convenient for you, please let me know. I will be happy to accommodate your schedule, if possible. I provide you with these times to make it easier to communicate with me, and not to limit our contact.

For emergencies, please send a message to my Clarendon College email. If the network is down, please send an email to my personal email address.

Required Instructional Materials:

Spielman, R. M., Jenkins, W.J., and Lovett, M.D. (2020). Psychology (2ed). Houston, TX: OpenStax Rice University.

Open Education Resource:

Students will use OpenStax textbook which is a FREE electronic textbook which never expires. If students prefer a hard copy of the text, they can purchase it for \$38.50 from our bookstore.

The following steps will bring you to the online material:

1. Go to <https://openstax.org/>
2. Click the "subjects" link at the top of the page
3. Click the Subject of the book you would like to view **Social Science**
4. Click on the book cover **Psychology**
5. Once there, you can choose to view the entire textbook as a .pdf or on the web. You can also download the .pdf to your own computer.

Course Description:

General Psychology is a survey of major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

Statement of Purpose:

*P.O. Box 968 | Clarendon, Texas 79226 |
Stephanie.halsey@clarendoncollege.edu*



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This course satisfies the Behavioral Sciences requirement of the core curriculum. It also partially satisfies the requirements for Psychology majors and is fully transferable to a senior college or University.

Methods of Instruction:

This course is an online using OpenLMS/Moodlerooms. In order to be successful in completing this 3-credit hour course, you should plan to spend between **up to 5 hours per week** on the course.

- Students are required to read, study, and comprehend areas covered within the class, supplemental handouts, and textbook.
- Watch supplemental videos provided.
- Turn in online assignments by due date.

Core Objectives:

- **Critical thinking skills** –to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
- **Communication skills** –to include effective written, oral, and visual communication.
- **Empirical and quantitative skills**–to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social responsibility** – to include intercultural competency, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Learning Outcomes:

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

Grading Policies:

The final grade in this course will be determined by the following:

- Activity (25) 25%
- Discussion (21) 25%
- Tests (4) 35%
- Projects (3) 15%

Grading Scale

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The final semester grades will be figured as set in the current catalog:

Grade	A	B	C	D	F
	Excellent	Good	Average	Poor	Failing
Percentage	90-100	80-89	70-79	60-69	59>

Your official final grade will be made available through your Student Portal at Clarendon College's website.

Personal Policies

Due Dates, Attendance, and Make-up policy:

- **Attendance:** Students are expected to attend all classes. Daily attendance will be taken. Due dates will be given in plenty of time allowing students to work ahead. If you need to miss class and have a valid reason (required documentation), please contact me **in advance** to be given an excused absence. Valid reasons include if **YOU** are ill and authorized school activities. Participation in school activity that may conflict with due dates, you are required to make arrangements **prior to the day of absence**. If you miss, please get notes from classmates and review book and lecture material for that day.
- **Late assignment will only be accepted if arrangements have been made with the instructor PRIOR to the due date. You have a week to complete course material plan accordingly.**
- **Classroom Behavior:** Turn off (or place on vibrate) cell phones during class.

My personal attendance policy:

For this course, I will **submit an attendance report weekly**. Students can be placed on academic probation or lose financial aid for chronic non-attendance or failure to progress through the course assignments.

College Policies

Academic Integrity Policy:

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

Academic dishonesty violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) observing the work of another during an examination or providing answers to another during the course of an examination; (4) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (5) entering an office, classroom, laboratory, or building to obtain unfair advantage; (6) taking an examination for another person; (7) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (8) altering grade records; (9) using any unauthorized form of an electronic



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communication device during an examination, classroom activity, or laboratory exercise; and/or, (10) plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the associate Vice President, and/or Vice President. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Vice President of Students. The Vice President of Students will maintain a file on all violations. If a faculty member prefers to report the case directly to the Vice President of Students, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Vice President of Students. If the Vice President of Students observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Vice President is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Vice President of Students is responsible for the timely notification (normally within two weeks) to all parties of an action taken.

Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Student Appeals and Grievance Procedure.

Withdrawing from (Dropping) the Course:

If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript instead. (The last day to drop a course is available on the Academic Calendar, located at the Student link on the Clarendon College website.) Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive whatever grade you have earned.

Whether to drop a class or not requires a lot of thought. According to Texas state law a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may **only drop a total of 6**



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courses throughout their entire undergraduate career. After the 6th dropped class, he/she will no longer be able to withdraw from any classes.

Withdrawal from College:

When a student finds it necessary to withdraw from school before the end of the semester, he or she should obtain a withdrawal form from the Office of Student Services. Students may also withdraw from the college by sending a written request for such action to the Registrar's Office. The request must include the student's signature, the student's current address, social security number and course information details. Students who withdraw after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar will be assigned a grade of "W."

Accommodation Statement

REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT:

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the Associate Dean of Enrollment Services at 806-874-4837 / janean.reish@clarendoncollege.edu or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Associate Dean of Enrollment Services.

Nondiscrimination Policy

Clarendon College, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status.

It is the policy of Clarendon College not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation. Harassment of a student in class, i.e., a pattern of behavior directed against a particular student with the intent of humiliating or intimidating that student will not be tolerated. The mere expression of one's ideas is not harassment and is fully protected by academic freedom, but personal harassment of individual students is not permitted.

Student Rights and Responsibilities

Student Rights and Responsibilities are listed on the College website at:

<http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>

The role of Clarendon College is to encourage individuals of all ages to develop their skills and talents based on their abilities and interests, so that collectively they may contribute to the growth and development of this democracy. College policies, procedures, and regulations are formulated to promote an appropriate teaching and learning environment where each student has the freedom to learn and where the constitutional rights of others are protected.

The concept of rights and freedom, no matter how basic or widely accepted, carries with it corresponding responsibilities. Students, as well as other members of the college community, enjoy the same constitutional and civil rights guaranteed all citizens; at the same time, they are subject to the laws of the nation, the State of Texas, and the local community. All members of the college community have a strong responsibility to protect and



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maintain an academic climate in which the freedom to learn can be enjoyed by all. To this end, certain basic regulations and policies have been developed to govern the behavior of students as members of the college community.

Violations of student conduct regulations will be handled through the Office of the Vice President of Student Services. Violations of federal, state, and/or local laws make a student subject to civil or criminal action in addition to disciplinary action by the College. Each student is responsible for knowing the policies and regulations of the College.

Freedom of Expression

The rights of free speech and peaceable assembly are fundamental to the democratic process. The College supports the rights of students of the college community to express their views and opinions on actions or ideas, to associate freely with others, and to assemble peacefully.

Whether expressing themselves as individuals or in organized groups, members of the college community are expected to conduct themselves responsibly, according to law, and to respect the basic educational goals of the College. Accordingly, the College insists that free expression not violate the rights of others. Disruption of the educational process and functions of the College, or violation of law, would constitute such a violation.

Students wishing to assemble must complete an official request with the Vice-President of Student Services. The institution reserves the right to determine the time and location of such assemblies in order to ensure that the educational process is not disrupted. The use of amplified equipment is prohibited in student assembly and speech. The institution will not tolerate hate speech, defined as "...the lewd and obscene, the profane, the libelous, and the insulting or 'fighting' words – those which by their very utterance inflict injury or tend to incite and immediate breach of the peace." (Chaplinsky vs State of New Hampshire, 315 U.S. 568, 1942)

Freedom of Access

Within the limits of its resources, Clarendon College shall be open to all applicants who are qualified according to current admission requirements. Clarendon College does not discriminate on the basis of race, creed, color, national origin, mental or physical disabilities, age, or sex in any of its policies, practices, or procedures. This includes, but is not limited to, admissions, employment, financial aid, and educational services, programs, and activities.

Freedom of Association

Students are free to associate to promote their common interests. They have the right to seek, through official procedures, and establish organizations of their choosing so long as such are not in conflict with the educational purposes of the College. Students have the right to affiliate with officially recognized campus organizations of their choice, within the requirements of those organizations relative to membership.

Academic Rights of Students

The College has the responsibility of providing a program of quality education in keeping with its financial resources; students have protection through campus-designed procedures against prejudiced or capricious academic evaluation. Student performance shall be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Students are responsible for completing their academic program, being familiar with all requirements of the College Catalog, and for maintaining their grade point average for degree requirements.



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Student Records

Student records are maintained in confidence and in compliance with the Texas State Library and Archives Commission retention schedule. Student records are used to promote the instruction, career development, guidance, and educational progress of the student. In accordance with the Family Educational Rights and Privacy Act of 1974, Public Law 93-380, as amended, the student has access to specific information contained in his or her official records as specified by that act. Student records may be released to other persons, agencies, or institutions with a demonstrated interest in the student only if a written release has been signed by the student. College staff shall have access to student records when there is a demonstrated educational interest in the student.

Student Participation in Institutional Decision-Making

The primary route of Clarendon College students in decision-making is through participation in the Student Government Association (SGA). Students also may be invited to serve on one of the various institutional committees. Student opinion of food services, student housing, student activities, etc., are gathered from a number of surveys. All student input, whether it be through organized clubs, committees, or questionnaires, is given serious consideration as suggestions for change in and improvement of the College.

Student Responsibilities

The Board of Regents of Clarendon College expects employees, students, visitors, and guests of the College to accept the following responsibilities:

- (1) Compliance with and support of duly constituted civil authority,
- (2) Respect for the rights of others and cooperation to ensure that such rights are maintained, whether or not one agrees with the views of those exercising such rights.
- (3) Cooperation to ensure that the will of the majority is implemented after due consideration, but not to include the suppression of the minority,
- (4) To exercise disagreement in a responsible manner and within a framework compatible with the orderly resolution of differences.
- (5) Knowledge of and active support of college regulations.
- (6) A person who is required to register under the Code of Criminal Procedures 62.152 must register not later than the seventh day after the date on which the person begins to attend school to the Director of Student Life as well as any other local law enforcement agencies as required by Chapter 62, Code of Criminal Procedure.

Evacuation Statement

If you receive notice to evacuate the building, please evacuate promptly but in an orderly manner. Evacuation routes are posted in various locations indicating all exits, outside assembly area, locations of fire extinguishers, fire alarm pull stations and emergency telephone numbers. In the event an evacuation is necessary" evacuate immediately; take all belongings with you; report to outside assembly area and wait for further information; students needing assistance in the evacuation process should bring this to the attention of the instructor at the beginning of the semester.



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PSYC2301 General Psychology	
<i>The course schedule is tentative and subject to change.</i>	
<i>** Activities used to determine attendance**</i>	
	DUE DATES
Introductions	
Complete the Syllabus Quiz	12/25
Syllabus Agreement EVA	
**Contact information	
Send message	
Complete the Autobiography	
Emergency Backup plan	
Plagiarism Quiz	
Introduction of Psychology	
** Psychology Careers Discussion	12/25
Maslow Hierarchy of Needs Activity	
Research Methods	
**Conducting Research Activity	12/25
Research Study Discussion	
THEORIST POWERPOINT	
Biopsychology/Neuroscience	
Cerebral Cortex Discussion	12/25
Steroid Use Activity	
States of Consciousness	
Homicidal Sleepwalking Discussion	12/25
Guided Meditation Activity	
**Sleep Log	
UNIT 1 TEST	
Student Feedback	
Sensation and Perception	
Synthesis Discussion	10/8
Illusion Activity	
**Gestalt Principles Activity	



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Learning	
Operant/Classical Conditioning Activity	1/1
Stimulus and Response Activity	
Bobo Doll Experiment Discussion	
Thinking, Language and Intelligence	
Divergent/Convergent Activity	1/1
**Theories of Intelligence Discussion	
Creativity Test Activity	
Memory	
Mnemonics Activity	1/1
**Eyewitness Testimony Discussion	
UNIT 2 TEST	
Motivation and Emotion	
Intrinsic/Extrinsic Motivation Activity	1/8
**Anorexia Discussion	
Hookup Culture in College	
Body Language Discussion	
Personality	
Myers Briggs Activity	1/8
Personality Test Discussion	
**Defense Mechanism Activity	
CRITICAL THINKING PAPER	
Social Psychology	
Social Group Activity	1/8
**Bystander Discussion	
Breaking Social Norms Activity	
Psychology of Evil Discussion	
UNIT 3 TEST	
Stress, Lifestyle, Health	
Stress Scale Activity	1/15
**Stress Reduction Discussion	
Happiness Activity	



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Reactions to Stress Discussion	
Psychological Disorders and Treatments	
Personality Disorder	1/15
Antidepressant Discussion	
**Listening and Reflection Activity	
Therapist Activity	
Classroom feedback	
**FINAL UNIT 4 TEST	1/15
Institutional Feedback	

Fall Mini (Online Only) 2024 (5 Week Session)

Classes Begin Wednesday, December 18

Late Registration Begins Wednesday, December 18

Last Day for Financial Settlement Thursday, December 19

Census Date (3rd Class Day) Friday, December 20

College Offices Close for Christmas Break at 4:00pm Friday, December 20

60% Term Completed Friday, January 3, 2025

College Offices Re-open after Christmas Break Monday, January 6, 2025

Last Day to Drop with a "W" Monday, January 6, 2025

Final Exams Wednesday, January 15, 2025

Final Grade Rolls Submitted by 2:00pm Thursday, January 16, 2025

End of Fall Mini (Grades Posted to Transcripts by 2:00pm) Friday, January 17, 2025