

Clarendon College
PHED 1346
Drug Use and Abuse
Summer I 2019
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I. General Course Information

PHED 1346

Drug Use and Abuse

3 Credit Hour

Course Description: PHED 1346—Drug Use and Abuse 3-0-3

THECB CIP 51.1504.52.16 *TRAN

This course is the study of the use and the abuse of drugs in today's society.

This course emphasizes physiological, sociological and psychological factors involved in the use and the abuse of drugs. This course will provide students with the opportunity to obtain knowledge about the use and affect a variety of drugs has on an individual. Students will be educated in all areas of drugs ranging from alcohol to sports enhancing drugs and many other drugs that can be abused.

A series of basic intellectual competencies--reading, writing, speaking, listening, critical thinking, and computer literacy--are essential to the learning process in any discipline and thus should inform any core curriculum. Although students can be expected to come to college with some experience in exercising these competencies, they often need further instruction and practice to meet college standards and, later, to succeed in both their major field of academic study and their chosen career or profession.

This course will further develop the following basic intellectual competencies:

READING: Reading at the college level means the ability to analyze and interpret a variety of printed materials--books, articles, and documents. A core curriculum should offer students the opportunity to master both general methods of analyzing printed materials and specific methods for analyzing the subject matter of individual disciplines.

WRITING: Competency in writing is the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience. Although correct grammar, spelling, and punctuation are each a sine qua non in any composition, they do not automatically ensure that the composition itself makes sense or that the writer has much of anything to say. Students need to be familiar with the writing process including how to discover a topic and how to develop and organize it, how to phrase it effectively for their audience. These abilities can be acquired only through practice and reflection.

SPEAKING: Competence in speaking is the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience. Developing this competency includes acquiring poise and developing control of the language through experience in making presentations to small groups, to large groups, and through the media.

LISTENING: Listening at the college level means the ability to analyze and interpret various forms of spoken communication.

CRITICAL THINKING: Critical thinking embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking, used to address an identified task.

COMPUTER LITERACY: Computer literacy at the college level means the ability to use computer-based technology in communicating, solving problems, and acquiring information.

Core-educated students should have an understanding of the limits, problems, and possibilities associated with the use of technology, and should have the tools necessary to evaluate and learn new technologies as they become available.

Academic Integrity

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

Academic dishonesty violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) observing the work of another during an examination or providing answers to another during the course of an examination; (4) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment ; (5) entering an office, classroom, laboratory, or building

to obtain unfair advantage; (6) taking an examination for another person; (7) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (8) altering grade records; (9) using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise; and/or, (10) plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the associate dean, and/or dean. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases. While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Dean of Students. The Dean of Students will maintain a file on all violations. If a faculty member prefers to report the case directly to the Dean of Students, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Dean of Students. If the

Dean of Students observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Dean is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Dean of Students is responsible for the timely notification (normally within two weeks) to all parties of an action taken.

Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Student Appeals and Grievance Procedure.

Withdrawing from (Dropping) the Course

If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a “W” on your transcript instead. (The last day to drop a course is available on the Academic Calendar, located at the

Student link on the Clarendon College website.) Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive whatever grade you have earned.

Whether to drop a class or not requires a lot of thought. According to Texas state law a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career.

After the 6th dropped class, he/she will no longer be able to withdraw from any classes.

Required Enrollment Verification Activity:

Students who fail to complete the Syllabus Agreement & Enrollment Verification Activity by the official census date may not be able to continue in the course. This could result in an F for the course and forfeiture of Financial Aid. The census date for this term can be found on the Academic Calendar located at the Inside CC link on Clarendon College’s home page.

Online Attendance Policy

Regular attendance is mandatory in all online courses. Specific activities will be identified each week or during each chapter that must be completed in order for students to be considered “In Attendance.” Failure to complete these assignments can result in forfeiture of Financial Aid and failure of the class.

Accommodations Statement

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Dean of Student

Services. We will work with you to make whatever accommodations we need to make.

II. Learning Outcomes

All Clarendon College courses work together to meet the following objectives:

1. Establish broad and multiple perspectives on the individual in relationship to the larger society and world in which he or she lives, and to understand the responsibilities of living in a culturally and ethnically diverse world;

2. Stimulate a capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society;
3. Recognize the importance of maintaining health and wellness;
4. Develop a capacity to use knowledge of how technology and science affect their lives;
5. Develop personal values for ethical behavior;
6. Develop the ability to make aesthetic judgments;
7. Use logical reasoning in problem solving; and
8. Integrate knowledge and understand the interrelationships of scholarly disciplines.

In addition, this course will meet the specific learning outcomes that follow:

1. Describe an overall knowledge of drugs and their use and abuse (Assessed in Unit 1 Quiz)
2. Identify and explain common terms used in the field of drug use and abuse (Assessed in Unit 1 written assignment)
3. Recognize the difference between drug use and drug abuse (Assessed in Unit 1 written assignment)
4. Categorize and evaluate substance abuse treatment options (Assessed in Unit 2 written assignment)
5. Describe the three stages in the progression to drug dependence (Assessed in Unit 2 written assignment)
6. Assess the level to which a person is dependent upon certain substances (Assessed in Unit 2 written assignment)
7. Assess the understanding of the dangers of certain drugs that are prevalent in your community (Assessed in Unit 3 written assignment)
8. Evaluate and describe recent drug use trends (Assessed in Unit 3 written assignment)
9. Identify the factors that influence alcohol use (Assessed in Unit 3 written assignment)
10. Describe the effects of alcohol abuse on society (Assessed in Unit 3 written assignment)

III. Textbook and Other Required Materials

There is no official textbook required for this course. The instructor will disseminate materials and information in the forms internet videos, hyperlinks and quizzes. Students will be responsible for obtaining all sources of information for this class. Recommend: Drug related resources ranging from documents to videos that can be accessed from the intranet.

Suggested Reading:

Substance Abuse: A Global View- Andrew L. Cherry, Mary E. Dillon, Douglas Rugh
Greenwood Publishing Group, 2002

Drug Addiction and Families, [Marina Barnard](#)

Jessica Kingsley Publishers, Oct 15, 2006 -

IV. Classroom Policy and Instructor Expectations

This class requires a strong effort by the student to stay current on all assignments.

Students should leave the college's main number with an appropriate contact in case of an emergency.

806.874.3571

V. Methods of Evaluation

The following is a breakdown of how your final grade will be determined:

Grading Policies:

Assignment- 40% Discussion Forums-30% Exams- 30%

Assignment- 40% - Assignments are written papers with a desired length posted in each section. Written assignments are expect to be your own thoughts and opinions. You are expected to use proper grammar and sentence structure. Assignment should be double spaced and use a common normal font.

Discussion Forums-30% - Discussion post are expected to consist of at least 2 paragraphs of your own thoughts for each new discussion topic. You are required to respond to a discussion topics with at least 1 full paragraph. Each paragraph should consist of 3-4 complete sentences using proper grammar. All comments must be free of explicit and negative comments.

Exams- 30% - You will have a post timeframe to complete each quiz. The quiz consists of multiple choice questions. Any answer not submitted within the time limit will be counted incorrect.

Areas of Focus per Unit:

Unit I - Overall knowledge of drugs and their use and abuse, Terms used in the field of drug use and abuse, and the difference between drug use and drug abuse

Unit II - Categorize and evaluate different substance abuse treatment options, the three stages of the progression to drug dependence, assess the level at which a person is dependent upon certain substances.

Unit III - Assess the understanding of the dangers of certain drugs that are more prevalent in your community and evaluate and describe recent drug trends.

Unit IV - Identify the factors that influence alcohol use and describe the effects of alcohol use and abuse on society

VI. Grievance Policy

If you have a dispute concerning your grade or policies in this class, it is your responsibility to FIRST contact the instructor, either by e-mail or in person, to discuss the matter. Should things remain unresolved after this initial contact, please follow the procedures described in the Clarendon College Catalogue. In the vast majority of cases, the matter can be resolved at the instructor/student level, and learning to communicate your concerns in a civilized manner is part of the college experience

VI. Scans/or Core Competencies That Will Be Addressed in the Class

Information:

Acquires & Evaluates Information Organizes

& Maintains Information Interpersonal:

Negotiates to Arrive at a Decision

Works with Cultural Diversity

Systems:

Understands Systems

Monitors & Corrects Performance

Improves & Designs Systems

Technology:

Selects Technology

Applies Technology

Basic Skills:

Reading

Writing

Arithmetic

Mathematics

Listening

Thinking Skills:

Creative Thinking

Decision Making

Problem Solving

Seeing Things in the Mind's Eye

Knowing How to Learn

Reasoning

Personal Qualities:

Responsibility

Self-Esteem

Sociability

Self-Management

Integrity/Honesty

VII. Correlation to Stated Mission Goals of Clarendon College

A. Provide general college academic course for students who plan to enter senior colleges and universities with sophomore or junior standing.

B. Provide, assist, and promote the use of learning resources in the classroom.

C. Participate in and contribute to the democratic society in which we live.

D. Acquire skills, facts, values, and attitudes necessary to function and contribute to our society.

VIII. Student Rights and Responsibilities are listed on the College website at:

<http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>.