



Course Syllabus  
Summer 1 (5 ½ Week Session)- ONLINE  
PSYC2301: General Psychology  
(3 credit hours)

## Faculty Information:

Dr. Andriel Brice

Virtual Office Hours: (Email checked Monday-Friday; periodically on Saturdays & Sundays)

Phone: 713-899-5480 (Central Time)

Availability: Mon-Fri 5:00 p.m.-10:00 p.m.

[andriel.brice@clarendoncollege.edu](mailto:andriel.brice@clarendoncollege.edu) (Clarendon College)

## Instructor Availability

I teach online courses only. I am not available at any of our campuses. However, I am pleased to receive your calls (preferably texts) with updates, questions, or concerns that need immediate attention. Don't hesitate to call/text me Monday-Friday between 5:00 p.m.-10:00 p.m. (Central Time). If these times are not convenient for you, please let me know. I will be happy to accommodate your schedule, if possible. I provide you with these times to make it easier to communicate with me, and not to limit our contact.

## Primary method with issues that can be answered within 24 hours

Moodle messenger: Send me a private message through the Participants feature located on the Course Dashboard. Once I respond, you will see it listed in the Messages block found on the Course Dashboard as well as on your My Courses page. You can open it and reply if appropriate.

## Methods if you have a time-sensitive issue

If you have a time-sensitive issue, during the day between 9:00 a.m.-9:00 p.m., you may text me at 713-899-5480. In your text message, please state your first and last name and concern. You can also reach me via email at [andriel.brice@clarendoncollege.edu](mailto:andriel.brice@clarendoncollege.edu)

## Online Course Website

This online course uses Moodle as its online course management program. On the course website, you can find all the instructions, tutorials, exams, and assignments to assist you with the learning process. You must submit all assignments through Moodle. At the end of the syllabus, under the "Course Schedule" section, you can find due dates for all assignments.

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Most communication between you and your instructor and classmates will be handled through the “**Messages**” feature and discussion forums in Moodle. Once you have officially registered for the course, you will be able to log into the course website. The course website will become available on the first day of the semester. If you register late, you will generally have access to the course within 24 hours after you register. To be successful in completing this 3-credit hour course, you should plan to spend between 12-18 hours per week on the course. The information explaining how to log into your course website can be obtained by going to [Clarendon College’s](#) home page and clicking the Online Classes button.

If you have any difficulty logging in, email our help desk at [administrator@clarendoncollege.edu](mailto:administrator@clarendoncollege.edu)

## Required Enrollment Verification Activity


The **Syllabus Agreement EVA** is in the Class Orientation section of your course. Students who fail to complete the Syllabus Agreement EVA (Enrollment Verification Activity) by the official census date may not be able to continue in the course. The missing Syllabus Agreement activity could result in a student getting an "F" in the course and forfeiture of Financial Aid. You can find the census date for this term on the Academic Calendar which is located at the Inside CC link on Clarendon College’s home page. You can also see the census date on your course syllabus.

## Required Instructional Materials

### Open Education Resource:

Students will use OpenStax textbook which is a FREE electronic textbook which never expires. If students prefer a hard copy of the text, they can purchase it for \$38.50 from the bookstore.

The following steps will bring you to the online material:

1. Go to <https://openstax.org/>
2. Click the “subjects” link at the top of the page 
3. Click the Subject of the book you would like to view Social Science
4. Click on the book cover Psychology
5. Once there, you can choose to view the entire textbook as a .pdf or on the web. You can also download the .pdf to your own computer.



## Course Description

General Psychology is a survey of major psychological topics, theories, and approaches to the scientific study of behavior and mental processes.

## Statement of Purpose

This course satisfies the Behavioral Sciences requirement of the core curriculum. It also partially satisfies the requirements for Psychology majors and is fully transferable to a senior college or University.

## Methods of Instruction

You have enrolled in an online course. Therefore, you will receive all instruction online. To be successful in completing this 3-credit hour course, you should plan to spend between 12-18 hours per week on the course.

## Core Objectives

- Critical thinking skills —to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication skills —to include effective written, oral, and visual communication
- Empirical and quantitative skills —to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Social responsibility —to include intercultural competency, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

## Learning Outcomes

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

## Course Expectations

Expectations of the instructor:

- You can expect me to reply to e-mails within 24 hours on weekdays and 48 hours on weekends.
- You can expect me to check discussion forums at least three times a week and respond to student postings.
- You can expect me to create assignments and discussion forums that reflect learning objectives.

Expectations of the students:

- I expect you to demonstrate “netiquette” for all types of communication.
- I expect you to take responsibility in helping maintain a classroom environment that is conducive to learning.
- I expect you to be polite and maintain a professional tone in your writing.
- I expect written communication to be presented in a positive, supportive, and constructive manner.
- I expect to take responsibility for your learning-participating in discussions, submitting work on time, and seeking help through forums.

## Computer/Technology Requirement

This course uses a variety of web resources that require a good Internet connection and an up-to-date browser. You should use the latest version of Mozilla Firefox, Google Chrome, or Internet Explorer. Other technology requirements will be listed in your Moodle course.

## Grading Policies:

The final grade in this course will be determined by the following:

- Discussions (13) = 20%
- Unit Exams (4) = 40%
- Assignments (15) = 25%
- Critical Thinking Assignment (1) = 10%
- Therapy PowerPoint (1) = 5%

- Each exam will be administered after the completion of the respective unit. Each exam will be timed. The time will be dependent upon the number of questions in the respective exam. Generally, you will have 60 minutes for a 40-question exam.
- The **course textbook** and **notes** may be used during the exam. However, there will, most likely, not be enough time to search for each answer [my recommendation is for you to use the course resource as your primary study material; other textbooks or internet sources are welcomed though].
- **Discussion Posts** will consist of one discussion topic per chapter for a total of thirteen topics. To receive full credit, a student must make an **initial post** to the topic **and** create at **least two replies** to other classmates.
- Participation in this course is necessary for the success of the student.

## Grading Scale

The final semester grades will be figured as set in the current catalog: Grade	A	B	C	D	F
Percentage	90-100	80-89	70-79	60-69	59>

Grades earned for each graded activity will be available in Moodle. However, in your Moodle gradebook, assume that any activity you did not complete is a zero, even if a hyphen appears beside the activity in the gradebook. The current course average shown in the Moodle gradebook will not be correct until I have replaced the hyphens with zeroes. Your official final grade will be made available through your Student Portal at Clarendon College's website.

## Personal Policies

### Due Dates, Attendance, and Make-up policy

Regular weekly attendance is mandatory in all online courses. Specific activities will be identified on the course schedule that must be completed for students to be considered "in attendance." Attendance will be posted to the Student Portal.

Failure to complete these assignments can result in forfeiture of Financial Aid and failure of the class.

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Due dates will be given in plenty of time allowing students to work ahead. If your participation in school activities conflict with due dates, you are required to make arrangements before the day of absence. No late assignments will be accepted.

## **My Attendance Policy**

For this course, I will submit an attendance report Thursday morning and on the census date. Students can be placed on academic probation or lose financial aid for chronic non-attendance or failure to progress through the course assignments. Students who are following the online attendance policy are marked "present."

## **College Policies**

### **Academic Integrity Policy**

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. The faculty and administration will regard any act of academic dishonesty as a serious offense.

Academic dishonesty violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) observing the work of another during an examination or providing answers to another during the course of an examination; (4) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment ; (5) entering an office, classroom, laboratory, or building to obtain unfair advantage; (6) taking an examination for another person; (7) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (8) altering grade records; (9) using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise; and/or, (10) plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the associate vice president, and/or the vice president. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in



violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered, and the violation should not result in suspension from school except in the most extreme cases.

While academic integrity and honesty are the responsibility of the individual student, each faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Vice President of Instruction. The Vice President of Instruction will maintain a file on all violations. If a faculty member prefers to report the case directly to the Vice President of Instruction, it remains his/her prerogative to do so.

Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Vice President of Instruction. If the Vice President of Instruction observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Vice President of Instruction is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Vice President of Instruction is responsible for the timely notification (normally within two weeks) to all parties of an action taken.

Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Vice President of Student Services.

## **Dropping a Course**

A student who is enrolled in a developmental course for TSI purposes may not drop his/her only developmental course unless the student completely withdraws from the college. A student may drop any other course with a grade of "W" any time after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar. The request for permission to drop a course is initiated by the student by procuring a drop form from the Office of Student Services. (Refer to other policies concerning this issue in the current college catalog online.)



Whether to drop a class or not requires a lot of thought. According to Texas state law a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6<sup>th</sup> dropped class, he/she will no longer be able to withdraw from any classes.

## **Withdrawal from College**

When a student finds it necessary to withdraw from school before the end of the semester, he or she should obtain a withdrawal form from the Office of Student Services. Students may also withdraw from the college by sending a written request for such action to the Registrar's Office. The request must include the student's signature, the student's current address, social security number, and course information details. Students who withdraw after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar will be assigned a grade of "W."

## **Accommodations Statement**

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Vice President of Student Services. We will work with you to make whatever accommodations we need to make.

## **Student Rights and Responsibilities**

Student Rights and Responsibilities are listed on the College website at:

<http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>

The role of Clarendon College is to encourage individuals of all ages to develop their skills and talents based on their abilities and interests, so that collectively they may contribute to the growth and development of this democracy. College policies, procedures, and regulations are formulated to promote an appropriate teaching and learning environment where each student has the freedom to learn and where the constitutional rights of others are protected.

The concept of rights and freedom, no matter how basic or widely accepted, carries with its corresponding responsibilities. Students, as well as other members of the college community, enjoy the same constitutional and civil rights guaranteed all citizens; at the same time, they are subject to the laws of the nation, the State of Texas, and the local community. All members of the college community have a strong responsibility to protect and maintain an academic climate in which the freedom to learn can be enjoyed by all. To this end, certain basic regulations and policies have been developed to govern the behavior of students as members of the college community.

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Violations of student conduct regulations will be handled through the Office of the Vice President of Student Services. Violations of federal, state, and/or local laws make a student subject to civil or criminal action in addition to disciplinary action by the College. Each student is responsible for knowing the policies and regulations of the College.

## **Freedom of Expression**

The rights of free speech and peaceable assembly are fundamental to the democratic process. The College supports the rights of students of the college community to express their views and opinions on actions or ideas, to associate freely with others, and to assemble peacefully.

Whether expressing themselves as individuals or in organized groups, members of the college community are expected to conduct themselves responsibly, according to law, and to respect the basic educational goals of the College. Accordingly, the College insists that free expression not violate the rights of others. Disruption of the educational process and functions of the College, or violation of law, would constitute such a violation.

Students wishing to assemble must complete an official request with the Vice-President of Student Services. The institution reserves the right to determine the time and location of such assemblies to ensure that the educational process is not disrupted. The use of amplified equipment is prohibited in student assembly and speech. The institution will not tolerate hate speech, defined as "...the lewd and obscene, the profane, the libelous, and the insulting or 'fighting' words – those which by their very utterance inflict injury or tend to incite and immediate breach of the peace." (Chaplinsky vs State of New Hampshire, 315 U.S. 568, 1942)

## **Freedom of Access**

Within the limits of its resources, Clarendon College shall be open to all applicants who are qualified according to current admission requirements. Clarendon College does not discriminate based on race, creed, color, national origin, mental or physical disabilities, age, or sex in any of its policies, practices, or procedures. This includes, but is not limited to, admissions, employment, financial aid, and educational services, programs, and activities.

## **Freedom of Association**

Students are free to associate to promote their common interests. They have the right to seek, through official procedures, and establish organizations of their choosing so long as such are not in conflict with the educational purposes of the College. Students have the right to affiliate with officially



recognized campus organizations of their choice, within the requirements of those organizations relative to membership.

## **Academic Rights of Students**

The College has the responsibility of providing a program of quality education in keeping with its financial resources; students have protection through campus-designed procedures against prejudiced or capricious academic evaluation. Student performance shall be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Students are responsible for completing their academic program, being familiar with all requirements of the College Catalog, and for maintaining their grade point average for degree requirements.

## **Student Records**

Student records are maintained in confidence and in compliance with the Texas State Library and Archives Commission retention schedule. Student records are used to promote the instruction, career development, guidance, and educational progress of the student. In accordance with the Family Educational Rights and Privacy Act of 1974, Public Law 93-380, as amended, the student has access to specific information contained in his or her official records as specified by that act. Student records may be released to other persons, agencies, or institutions with a demonstrated interest in the student only if a written release has been signed by the student. College staff shall have access to student records when there is a demonstrated educational interest in the student.

## **Student Participation in Institutional Decision-Making**

The primary route of Clarendon College students in decision-making is through participation in the Student Government Association (SGA). Students also may be invited to serve on one of the various institutional committees. Student opinion of food services, student housing, student activities, etc., are gathered from several surveys. All student input, whether it be through organized clubs, committees, or questionnaires, is given serious consideration as suggestions for change in and improvement of the College.

## **Student Responsibilities**

The Board of Regents of Clarendon College expects employees, students, visitors, and guests of the College to accept the following responsibilities:

- (1) Compliance with and support of duly constituted civil authority,
- (2) Respect for the rights of others and cooperation to ensure that such rights are maintained, whether or not one agrees with the views of those exercising such rights.

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Division of Liberal Arts  
Psychology Department

- (3) Cooperation to ensure that the will of the majority is implemented after due consideration, but not to include the suppression of the minority,
- (4) To exercise disagreement in a responsible manner and within a framework compatible with the orderly resolution of differences.
- (5) Knowledge of and active support of college regulations.
- (6) A person who is required to register under the Code of Criminal Procedures 62.152 must register not later than the seventh day after the date on which the person begins to attend school to the Director of Student Life as well as any other local law enforcement agencies as required by Chapter 62, Code of Criminal Procedure.

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## Course Schedule

### Tentative Course Schedule

[The course schedule is subject to change]

**\*\* Learning activities used to determine weekly attendance.**

**If you failed to submit those highlighted activities by the due date that counts as an "absence."**

#### Dates for Unit Exams

#### **Week 1: (6/3-6/9)**

##### **Orientation/Introduction to Psychology**

- Complete the Class Orientation unit in Moodle
- Complete the Syllabus Quiz
- Send me a proper message DUE 6/5
- Contact Information DUE 6/5
- Backup plan for emergencies DUE 6/5
- Complete the Autobiography DUE 6/5
- **\*\*Syllabus Agreement EVA Quiz** **DUE 6/5**
- Read Chapter 1 in your textbook

##### **Overview Theories and Research**

- Read Chapter 2 in your textbook
- Submit Chapter 1 & 2 Questions DUE 6/7
- Complete Chapter 1 Discussion: Science or Not DUE 6/7
- Complete Chapter 2 Discussion: Humane Treatment DUE 6/7

##### **Biopsychology/Neuroscience**

- Read Chapter 3 in your textbook.
- Submit Chapter 3 Questions DUE 6/9
- Complete Chapter 3 Discussion: Over Prescribed Medication DUE 6/9

#### **Week 2: (6/10-6/16)**

##### **States of Consciousness**

- Read Chapter 4 in your textbook
- Submit Chapter 4 Questions DUE 6/10
- **\*\* Complete Chapter 4 Discussion: Dream Theory** **DUE 6/10**
- Submit Student Feedback DUE 6/10
- Complete Unit 1 Exam (Chapters 1-4) OPEN 6/12-6/13

## **Sensation and Perception**

- Read Chapter 5 in your textbook.
- Submit Chapter 5 Questions DUE 6/14
- Complete Chapter 5 Discussion: Color Blind DUE 6/14

## **Learning**

- Read Chapter 6 in your textbook.
- Submit Chapter 6 Questions DUE 6/16
- Complete Chapter 6 Discussion: Effects of Violent TV DUE 6/16

## **Week 3: (6/17-6/23)**

### **Thinking and Intelligence**

- Read Chapter 7 in your textbook
- Submit Chapter 7 Questions DUE 6/17
- **\*\* Complete Chapter 7 Discussion: Intelligence and Success Questions DUE 6/17**

### **Memory**

- Read Chapter 8 in your textbook
- Submit Chapter 8 Questions DUE 6/19
- Complete Chapter 8 Discussion: Repressed Memory DUE 6/19
- Complete Unit 2 Exam (Chapters 5-8) OPEN 6/21-6/22

### **Lifespan Development**

- Read Chapter 9 in your textbook.
- Submit Chapter 9 Question Assignment DUE 6/23
- Complete Discussion Forum DUE 6/23

## Week 4: (6/24-6/30)

### Emotions and Motivation

- Read Chapter 10 in your textbook.
- Submit Chapter 10 Questions DUE 6/24
- **\*\* Complete Chapter 10 Discussion: Expression of Emotions DUE 6/24**

### Personality

- Read Chapter 11 in your textbook.
- Submit Chapter 11 Questions DUE 6/26
- Critical Thinking Assignment DUE 6/26

### Social Psychology

- Read Chapter 12 in your textbook.
- Submit Chapter 12 Questions DUE 6/27
- Complete Chapter 12 Discussion: Discrimination DUE 6/28
- Complete Unit 3 Exam (Chapters 9-12) OPEN 6/29-6/30

**\*\*\*\*We will not be covering CH 13 Industrial Organization Psychology, you may read this chapter if you'd like.**

## Week 5: (7/1-7/9)

### Stress, Lifestyle, and Health

- Read Chapter 14 in your textbook.
- Submit Chapter 14 Questions DUE 7/1
- **\*\* Complete Chapter 14 Discussion: Type A Behavior DUE 7/1**

### Psychological disorders and Treatment

- Read Chapter 15 & 16 in your textbook.
- Submit Chapter 15-16 Questions DUE 7/3
- Complete Chapter 15 & 16 Discussion: Mental Disorders & Treatment DUE 7/3

### Therapy and Treatment

- Complete Student Feedback DUE 7/3
- Complete Unit 4 Exam (Chapters 14-16) OPEN 7/5-7/6
- Therapy PowerPoint DUE 7/8
- Final Thoughts

Other important dates to remember

Wednesday, 6/5—Last day to Drop  
Thursday, 6/6—Census Day (EVA Quiz mandatory)  
Monday, 6/24—Last day to drop with a "W"

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