



**CLARENDON COLLEGE VOCATIONAL NURSING
VNSG 1461 CLINICAL II – (INTERMEDIATE)**

Division of Workforce

Course: VNSG 1461 Clinical II – (Intermediate)

Credit Hours: 4

Semester: Spring 2016

Classroom Location/ Clarendon: 313 Kearney, Clarendon, Texas 79226

Office Location: Pampa: 1601 W. Kentucky, Pampa, 79065

Childress: 1902 Ave G NW, Childress, TX 79201

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Campus: (940) 937-2001

Office Hours: As posted or by appointment.

Prerequisite: Student must pass medication dosage calculation test and medication rotation check off with 100 before 1st day of onsite clinical. Students are allowed to take the test 3 times. Failure to do so will result in failure of VNSG 1461.

Course Description: VNSG 1461 Clinical II - Intermediate

A method of instruction providing detailed education, training, and work-based experience, and direct patient care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. Clinical experiences are unpaid learning experiences.

Course Description: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

End-of-Course Outcomes: (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and

the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Learning Outcomes: (DEC)

The DEC competencies are fully integrated throughout the curriculum for the VN student. The DEC competencies relate to the entry level skills each student will acquire as they relate to the working world and the competencies required by the Texas Board of Nursing.

A. Provider of Patient Centered Care:

The student will:

1. Apply the nursing process, concepts, and skills involving equipment, procedures to perform nursing care to a minimum of 2-3 patients in chronic/rehabilitative, acute care, mental health/behavioral, and obstetric/neonatal settings
2. Utilizing structured data collection tools, collect information pertinent to a patient to assist in formulation of a nursing care plan; including history and physical assessment
3. Identify common actual and potential health care needs of patients
4. Performs basic and intermediate nursing skills utilizing principles presented in classroom/clinical lab and simulation setting safely and effectively to meet basic physiologic needs
5. Assist in implementing a teaching plan for the patient with common health problems and well defined learning needs.
6. Accurately and timely administers assigned medications to patients with direct supervision of instructor; documents accurately within the medication administration record
7. Documents all pertinent patient data findings accurately in a timely manner with supervision of instructor and/or assigned nurse
8. Accurately and timely administers assigned medications to patients with direct supervision of instructor; documents accurately with the medication administration record
9. Using standard references, compare expected and achieved outcomes of nursing care
10. Assist in discharge planning of selected clients in various settings
11. Carry out nursing measures that promote rehabilitation and health promotion in various settings

B. Member of the Health Care Team:

The student will:

1. Recognize organizational principles involved with patient care
2. Report assessment findings and observations to assigned nurses, interdisciplinary team members, and clinical instructor to assist others in formulation and revision of patient care plans

3. Assists in identifying unmet needs of patients
4. Vary approach of nursing care appropriately based on changes in the patient
5. Utilizes resources available to assist in meeting patient's needs
6. Participate in the identification of client needs for referral to appropriate sources of assistance within the surrounding community
7. Utilize technology in the clinical setting to include computerized documentation, online research sources, and patient care equipment
8. Seek out own learning experiences

C. Member of Profession:

The student will:

1. Indicate a desire to learn by actively interacting with colleagues, staff, patients, and instructors
2. Identify the responsibilities and limitations of student nurse including the legal and ethical aspects
3. Identify community resources that can assist in meeting patient needs
4. Demonstrate behaviors that promote the development and practice of vocational nursing
5. Demonstrate accountability for own nursing practice
6. Observe and communicate patient's Bill of Rights to patients
7. Demonstrate consistent professional communication techniques with instructors, facility personnel and with each other

D. Patient Safety Advocate:

The student will:

1. Assist in promoting a safe, effective care environment conducive to the optimal health and dignity of the patient
2. Demonstrate accountability by obtaining instruction, supervision, or training as needed when implementing nursing procedures or practices.
3. Participate in the identification of patient safety needs and report appropriate personnel to reduce patient risks.

E. Essential Competencies:

The student will:

1. Exhibit a positive attitude in participating in class activities or in patient care activities on time, safely, and correctly
2. Solve problems and build employability skills such as positive attitude, critical thinking skills, work ethic and teamwork
3. Use critical thinking skills to identify methods, requirements, and standards to enhance patient care and healthcare delivery
4. Participate in teamwork activities that foster a positive learning environment in the classroom and/or clinical that promote health restoration through nursing care and teaching

5. Demonstrate positive work ethics through application of values and morals consistent with the nursing profession in all activities of the nursing program

SCANS COMPETENCIES:

The individual SCANS Foundation Skills and competencies have been identified and are located on file in the nursing office. Demonstration of SCANS is documented by the student’s ability to provide evidence that the skill has been mastered.

Grading & Evaluation Methods:

Requirements & Evaluation Methods

Evaluation Method	Percentage
Weekly Journal	20
Assignments	20
Concept Map	20
Clinical Evaluation Tool	40
TOTAL for COURSE GRADE	100

Grading Scale

The following grading scale is utilized for the AND Nursing Program

A	90-100
B	81-89
C	78-80
D	68-77
F	Below 68

Grading Scale

The following grading scale is utilized for the Clarendon College Nursing Program

Students must achieve an overall course grade at or above 78 to pass all courses in the vocational nursing program.

Grading Policies:

A letter grade will be earned in Clinical II.

STUDENTS MUST ACHIEVE AT LEAST A GRADE OF “C” TO S DOSAGE CALCULATION EXAM:

Students must demonstrate dosage calculation proficiency by passing a dosage calculations exam with a score of 100% prior to beginning each clinical course and prior to administration of any medications in the clinical setting. According to the following criteria, students will have two (2) opportunities to demonstrate dosage calculation proficiency:

- a. First attempt (< 100%)
 - i. The student is required to meet with the clinical instructor for a formal conference; the faculty member will identify criteria for meeting the requirements for dosage calculation proficiency and document on a Student Action Form (SAR).
 - ii. The student will retest at a specified date and time.
- b. Second attempt (< 100%)
 - i. The student is required to meet with the instructor and Program Director for a formal conference.
 - ii. The Program Director will withdraw the student from the course/program. If the withdrawal occurs after the official college date for withdrawal, the student will receive a grade of “W.”
- c. Failure to keep an appointment for a dosage calculation proficiency exam will be considered an unsuccessful attempt.

SUCCESSFULLY COMPLETE THE COURSE. THE STUDENTS MUST RECEIVE A SATISFACTORY RATING ON ALL CRITICAL CLINICAL EVALUATION CRITERIA.

Purpose: VNSG 1461-Clinical II partially satisfies the requirement for the vocational nursing certificate at Clarendon College.

Required Instructional Materials: Textbook:

Leifer, G. (2011). *Introduction to Maternity & Pediatric Nursing* (8th ed.), Philadelphia, PA: Saunders Pub.

deWitt, S. C. (2011). *Medical-Surgical Concepts and Practice* (3rd ed.), Philadelphia, PA: Elsevier.

Other Relevant Materials:

Pens, paper, penlight, watch with a second hand, and stethoscope.

Student Requirements:

The student should be able to apply the theory, concepts, and skills involving specialized materials, equipment, procedures, regulations, laws, and interactions among political, economic, environmental, social, and legal systems associated with vocational nursing, demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and communication in the application of the profession.

Methods of Instruction:

Demonstrations, return demonstrations, lecture

Medication Rotation:

1. The instructor, medication nurse, or charge nurse must check all medications before the student will be allowed to administer the medication. Your instructor will assist during the medication rotation and will stay very close throughout this experience
2. Students may not administer any anticoagulants (Coumadin, Heparin, Lovenox, etc.) without supervision of a licensed nurse.
3. Students may only administer pediatric or Z tract injections under the direct supervision of an instructor or an RN.
4. The instructor will make evaluation of the student in this area. A failing evaluation in the medication rotation will result in immediate dismissal from the nursing program. Subsequently, the student will receive an F in Clinical Level II.

Surgery and GI:

1. Describe preparation of patient for procedures observed.
2. Describe observations during the procedures. (med given)
3. Discuss what the doctor was able to do –biopsy, treatment?
4. Identify surgical/sterile fields.
5. Identify the roll of the: A. Surgical Nurse Tech B. Circulating Nurse
C. Anesthesiology
D. Recovery room nurse
6. List safety procedures concerning the patient in holding and surgery.
7. Discuss:
A. Procedures Observed
B. Why the patient will have pain.
C. Need for patient to cough and deep breath
8. List the activity and observations done in the recovery room.

Maternity:

1. Perform a physical assessment on an obstetric patient
2. Take vital signs and record vital signs on obstetric patient
3. Assist licensed nurse in the care of a laboring patient
4. Recognize the stages of labor
5. Observe delivery of baby
6. Assist licensed nurse in the care of mother and infant during recovery period
7. Assess post-partum patient and report abnormal finding

Neonatal:

1. Perform routine admission of newborn to nursery under guidance of licensed nurse
 - a. Measure and record vital signs
 - b. Apgar scoring
 - c. Weigh newborn
 - d. Measure length, head and chest
 - e. Perform and record physical assessment of newborn
2. Observe operation and function of equipment in newborn nursery
 - a. open cribs
 - b. incubators
 - c. isolette
 - d. warmer
 - e. bili-lights
3. Observe circumcision
 - a. infant preparation
 - b. assist with procedure under guidance of licensed nursery nurse
 - c. infant post-operative care
 - d. observe/participate in parent teaching regarding circumcision
4. Assist with general nursing care of newborn
 - a. feeding (breast/bottle)
 - b. taking infant to mother
 - c. changing diapers
 - d. changing linens
 - e. care of umbilicus
 - f. documentation of care provided

Student Requirements: General Clinical Rules

Students are permitted one 15-minute break and one half-hour lung period per clinical day. No Smoking is allowed except during break.

Breaks are limited to 15 minutes. Report to the instructor or staff nurse when leaving and upon returning to the unit.

Students are not to make personal telephone calls while in clinical area, no cell phones allowed. The student should notify his/her family that in case of emergency, they should page the instructor and the instructor will notify the student.

No chewing gum allowed during clinical.

A student is not to go to units other than the one assigned unless it involves transfer of patients or obtaining supplies or equipment.

Students are not to leave the clinical site for meals, unless specified at the site. It is the student's responsibility to follow hospital policy and procedures. A policy and procedure manual is available on every unit.

Students **may not** perform any procedures not taught in the VN Program. All procedures must be performed under direct supervision of the clinical instructor until clearance has been granted by the clinical instructor to perform the procedure independently.

The **student is not permitted to take a doctor's verbal order**. Instruct the doctor that he/she is not permitted to do so and locate a qualified person to take the order. **The student is not permitted to give information over the phone concerning a patient's condition.**

STUDENTS ARE NOT PERMITTED TO WITNESS ANY LEGAL DOCUMENT. Dress Code:

Uniforms: Uniforms are to be professional in appearance, well-fitting, of non-transparent material, non-stained, and well-kept. Students are required to purchase uniform through the bookstore.

Shoes: White professional nursing closed toe and heel shoes or white solid leather athletic shoes may be worn. Shoelaces are to be clean and white. Any symbols or writing on shoes must be minimal. They are to be clean and in good repair.

Hosiery: Women are to wear white hose without runs or white socks. Men are to wear white socks. This does not include sport, pom-pom, or other decorative socks.

Identification/Patches: Name tags must be worn on uniforms and lab coats. The name tag should be on the left side of the chest at the top pocket level. A patch signifying the program is to be worn on the 1 ¼" below the left shoulder of all uniforms and lab coats. These patches are to be **sewn** on the sleeve, not pinned or otherwise fastened. Patches are available at the college bookstore, and name tags will be ordered in class.

In the event that the hospital code differs from the Clarendon College Policy, the student at that facility may be asked to adhere to additional regulations stipulated by the hospital.

Nursing faculty and/or administrators reserve the right to disapprove a student's uniform on the basis of its appropriateness and professional appearance.

General Appearance:

Appropriate general hygiene measure should be followed. These measures include daily bathing/showering and use of an effective deodorant or antiperspirant. Breath mints or breath fresheners should be used after smoking.

No fragrances (colognes, perfumes) should be worn in clinical setting.

Hair should be clean and neat, and off the collar or tied back (applies to males and females). Men should be clean shaven or have a neatly trimmed beard and/or moustache. Hair must not violate principles of asepsis.

One ring may be worn. No necklaces or bracelets should be worn. One pair of stud earrings may be worn in the ears. All tattoos or body piercing including tongue bars or studs should be covered appropriately. A professional watch, with sweep second hand, and bandage scissors are required for clinical area.

Nails should be neatly manicured and not excessively long. No artificial nails allowed. Upon completion of patient care assignments, maximize the time available by working on nursing care plans or looking up drugs; spend extra time sitting and talking with (or listening to) your patients; assists others on the unit who need help with their patients; do research about the assigned patient or topic for the clinical objective of the day.

Student Rights and Responsibilities are listed on the College website at:

<http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>

Clarendon College

Clinical Reflective Journal Guidelines

Your journal entry to be printed and turned in to the instructor as directed. Please use proper grammar and spelling, as you discuss your day and experiences in a professional manner.

1. Discuss the different situations you were exposed to today, while maintaining confidentiality.
2. Discuss examples of critical thinking that were used by the health care provider during your preceptor experience.
3. Discuss how your clinical experience is related to the content you are learning or have learned in lecture. How is it different and how is it the same?
4. Discuss behaviors of the health care provider that you want to model in your own practice and, if any, behaviors you want to avoid.
5. Explain any ethical issues that you may have seen in the care of these patients today. Defend your belief of whichever side you choose.

CLINICAL ORGANIZATIONAL WORKSHEET

Date:	Patient Initials:	Diagnosis/Chief Complaint			
Physician(s):					
Allergies:	Code Status:	Age:	M/F	Developmental Outcome	

REPORT		CASE MANAGEMENT	
Initiate Clinical Organizational Worksheet based on shift report Organize and implement care in a timely manner		Teaching: List teaching provided to patient/family/significant other	
Priorities: (Identify priorities of care & number in order of priority)	Possible Complications:	Evaluation of care:	

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Work Organization/Time Management		Communication
7	8	S:
9	10	B:
11	12	A:
1	2	R:
3	4	Chain of Command (List appropriate sequence)
5	6	Resources/referrals: Identify needed referrals

