

Syllabus
Spanish 1411- Beginning Spanish
4 Semester Credit Hours
Clarendon College

Course Name: SPN 1411 Beginning Spanish

Semester: Fall 2023

Instructor: Bruno Castel

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Office Hours: MWF 11:00 am to 12:00 pm

T TR 1:00 pm to 3:00 pm and 4:00pm to 5:30 pm

Required Instructional Materials:

Textbook: Puntos de Partida 11th Edition with access card. McGraw-Hill. Dorwick, Perez-Girones, Becher. Your e-book and access code to Connect are included in your course fees. You may purchase a traditional hard copy of your textbook. It is optional.

Dictionary: Spanish-English/English Spanish. 40,000 entries minimum.

Recommended Instructional Material:

501 Spanish Verbs. Conjugations Book or similar.

Course Description:

This course is intended to provide the student with an introduction to the Spanish language and culture, basic grammar structures, vocabulary, and cultural general information about Latin-American countries.

Methods of Instruction:

- The class will consist of traditional lecture and discussion.
- Vocabulary and grammar textbook exercises.
- Connect Learning Platform. (Online)
- Power Points and videos.

Course objectives:

At the end of the course the student should be able to:

1. Introduce himself/herself and welcome people.
2. Tell time, use numbers, naming people, places, things and ideas.
3. Express actions. Use the present tense.
4. Getting information. Asking yes/no questions.
5. Present tense of Ser and Estar.
6. Use adjectives and expressing possession.
7. Use demonstrative adjectives and pronouns.
8. Express actions with various verbs.
9. Use Present Progressive.
10. Be familiar with the cultures of the Spanish-speaking world.

Other Objectives:

- Critical thinking skills, creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Effective written, oral, and visual communication skills.
- Social responsibility, intercultural competency, civic knowledge, and the ability to engage effectively in regional, national and global communities.
- Personal responsibility, the ability to connect choices, actions and consequences to ethical decision-making.

Learning Outcomes

- Continued development of basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the high beginner to low intermediate level Approval
- Number..... 16.0905.51 13
- Maximum SCH per student.....4
- Maximum SCH per course.....4
- Maximum contact hours per course..... 112

Upon successful completion of this course, students will:

- Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
- Demonstrate understanding of level-appropriate spoken Spanish.
- Write simple sentences and organize them into short paragraphs.
- Read and comprehend level-appropriate texts.
- Identify and discuss traditions, customs and values of the Hispanic world.
- Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.

Grading Policy:

The final semester grade will be figured as set in the current catalog:

90 to 100= A 80 to 89= B 70 to 79= C 60 to 69= D Below 60= F

A student's final grade will be made available through Student Portal at Clarendon College's website.

Your final grade will be determined as follows:

- Participation 10%
- Assignments 40%
- Exams 30%
- Quizzes 20%

No late work will be accepted.

No early finals are given unless permission is obtained from the Vice-President of Academic Affairs.

Grades are posted on the Clarendon College Student Portal. Do not check grades on the Connect Learning Platform.

Withdrawing from the course (Dropping):

You may drop the course and receive a "W" on your transcript. Please review the Clarendon College student handbook to read about dropping a course, when and how to drop, and the legal consequences according to Texas state law.

Academic Integrity Policy:

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

Academic dishonesty violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) observing the work of another during an examination or providing answers to another during the course of an examination; (4) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment ; (5) entering an office, classroom, laboratory, or building to obtain unfair advantage; (6) taking an examination for another person; (7) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (8) altering grade records; (9) using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise; and/or, (10) plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, and/or Vice-president. Any student with knowledge of a violation who fails to

report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases. While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Vice-president of Students. The Vice-president of Students will maintain a file on all violations. If a faculty member prefers to report the case directly to the Vice-president of Students, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Vice-president of Students. If the Vice-president of Students observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Vice-president is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Vice-president of Students is responsible for the timely notification (normally within two weeks) to all parties of an action taken. Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Student Appeals and Grievance Procedure.

Accommodations Statement:

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Vice President of Academic Affairs. We will work with you to make whatever accommodations are necessary.

Student Rights and Responsibilities

Student Rights and Responsibilities are listed on the College website at:
<http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>.

Tentative Course Outline and Schedule:

Chapter 1 – Ante todo. Completed by September 3rd

Chapter 2 - En la Universidad. Completed by September 17th

Chapter 3- La familia. Completed by October 1st

Midterm Exam – October 8th

Chapter 4 – De compras. Completed by October 22nd

Chapter 5 – En casa. Completed by November 5th

Chapter 6 – Las estaciones y el tiempo. Completed by November 19th

Review – Completed by December 1st

Final Exam – December 4th - 6th

Assignments and due dates by chapter:

Cap. 1 - Quiz Unit 1: Due Aug. 27th at 10 pm. Assignments: Tarea Vocabulario, Tarea Gramatica. Due September 3rd at 10 pm. Adaptive Learning Assignment (ALA) Vocabulario y ALA Gramatica. Due Sep. 3rd at 10 pm Unit test. Due Sep. 3rd at 10 pm.

Cap. 2 – Quiz Unit 2: Due Sep. 10th. At 10 pm. Assignments: Tarea Vocabulario, Tarea Gramatica. Due September 17th at 10 pm. ALA Vocabulario y ALA Gramatica. Due Sep. 17th at 10 pm Unit test. Due September 17th at 10 pm.

Cap. 3 - Quiz Unit 3: Due Sep. 24th at 10 pm. Assignments: Tarea Vocabulario, Tarea Gramatica. Due October 1st at 10 pm. ALA Vocabulario y ALA Gramatica. Due Oct. 1st at 10 pm. Unit test. Due October 1st at 10 pm.

Mid-term Exam. Due October 8th at 10 pm.

Cap. 4 - Quiz Unit 4: Due Oct. 15th. At 10 pm. Assignments: Tarea Vocabulario, Tarea Gramatica. Due Oct. 22nd at 10 pm. ALA Vocabulario y ALA Gramatica. Due Oct. 22nd at 10 pm. Unit test. Due Oct. 22nd at 10 pm.

Cap. 5 - Quiz Unit 5: Due Oct. 29th at 10 pm. Assignments: Tarea Vocabulario, Tarea Gramatica. Due Nov. 5th at 10 pm. ALA Vocabulario y ALA Gramatica. Due Nov. 5th at 10 pm. Unit test. Due November 5th at 10 pm.

Cap. 6 - . Quiz Unit 6: Due Nov. 12th At 10 pm. Assignments: Tarea Vocabulario, Tarea Gramatica. Due Nov. 19th at 10 pm. ALA Vocabulario y ALA Gramatica. Due Nov. 19th at 10 pm. Unit test. Due November 19th at 10 pm.

Review: November 27th – December 1st

Final Exam: December 4th – December 6th