

Clarendon College
Division of Liberal Arts
Sociology 1301
(3 credit hours)
Syllabus Fall 2023

Instructor: Mrs. Linda Comer
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Course Description

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

Statement of Purpose

This course satisfies the Behavioral Sciences requirement of the core curriculum. It also partially satisfies the requirements for Psychology majors and is fully transferable to a senior college or University.

Required Instructional Materials

OnlineTextbook: *Introduction to Sociology* Rice University. 3 Jun. 2021. openstax.org/details/books/introduction-sociology-3e

Fall 2023 Calendar of Important Dates:

Classes begin Wednesday, August 16
Late Registration Begins Thursday, August 17
Last Day to Register and/or Add/Drop Monday, August 21
Last Day for Financial Settlement Thursday, Aug 24
Labor Day Monday, Sept. 4
Census Date Thursday, Aug 31
Columbus Day Monday, Oct. 9
60% of term completed Tuesday, Oct. 24
Last Day to Drop with a "W" Friday, Nov. 3
Thanksgiving Holidays Mon-Fri, Nov 20-24
Final Exams Mon-Wed, Dec 4-6
Final Grades due @ 2:00 PM Thursday, Dec. 7

Student Requirements: Submitting Assignments

Students will submit assignment to me via Classroom. All assignments are due at the scheduled time, and no late work will be accepted.

All papers should be typed using Times New Roman (or regular font) size 12 font in MLA format. Regardless of subject matter, college work must be well-written. Grammar, spelling, and punctuation do matter!

Class Policies: All make-up work due to absences is the responsibility of the student. Incomplete or missing work will have a detrimental affect on a student's final grade.

Methods of Instructions: All of the following will be used in the course as a method of instruction:

| | |
|-------------------------------|-----------------------------|
| Lecture- discussion | Assigned reading from texts |
| Guided collaborative learning | Media Assisted Instruction |
| Research projects | |

Course Objectives:

Critical thinking skills –to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Communication skills –to include effective written, oral, and visual communication

Empirical and quantitative skills—to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

Social responsibility – to include intercultural competency, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes

Upon successful completion of this course, students will:

1. Compare and contrast the basic theoretical perspectives of sociology. (Assesses CT and COM with writing assignments and/or embedded questions in chapter tests.)
2. Identify the various methodological approaches to the collection and analysis of data in sociology. (Assessed with embedded questions in chapter tests and/or writing assignments.)
3. Describe key concepts in sociology. (Assesses CT and COM with writing assignments.)
4. Describe the empirical findings of various subfields of sociology. (Assesses EQS and COM with embedded questions in chapter tests and/or writing assignments.)
5. Explain the complex links between individual experiences and broader institutional forces. (Assesses CT, COM, EQS, and SR with the critical thinking assignment.)

Grading Policies:

90 to 100 = A

70 to 79 = C

Below 59 = F

80 to 89 = B

60 to 69 = D

The final semester grades will be figured as set in the current catalog:

Tests and Major Assignments

50% of each 6-weeks grade

Daily work

30% of 6 weeks grade

Participation

20% of 6 weeks grade

College Policies

Academic Integrity Policy

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

Academic dishonesty violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) observing the work of another during an examination or providing answers to another during the course of an examination; (4) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (5) entering an office, classroom, laboratory, or building to obtain unfair advantage; (6) taking an examination for another person; (7) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (8) altering grade records; (9) using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise; and/or, (10) plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the associate dean, and/or dean. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing

evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Dean of Students. The Dean of Students will maintain a file on all violations. If a faculty member prefers to report the case directly to the Dean of Students, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Dean of Students. If the Dean of Students observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Dean is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Dean of Students is responsible for the timely notification (normally within two weeks) to all parties of an action taken.

Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Student Appeals and Grievance Procedure.

Student Rights and Responsibilities

Student Rights and Responsibilities: Student Rights and Responsibilities are listed on the College website at: <http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>.

Withdrawing from (Dropping) the Course

If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript instead. (The last day to drop a course is available on the Academic Calendar, located at the Student link on the Clarendon College website.) Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive whatever grade you have earned.

Whether to drop a class or not requires a lot of thought. According to Texas state law a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6th dropped class, he/she will no longer be able to withdraw from any classes.

Accommodations Statement

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Dean of Student Services. We will work with you to make whatever accommodations we need to make.

Clarendon College COVID-19 Updates:

Please click the following link to become informed about our campus responses to COVID-19: <https://www.clarendoncollege.edu/CoronavirusUpdate>

Tentative Course Outline:

Week 1: August 16-18

Chapter 1- Introduction to Sociology

Week 2: August 21-25

Chapter 2: Sociological Research Research

Week 3: August 28-Sept 1

Chapter 3- Culture

Labor Day, Sept 4

Week 4: September 4-8

Chapter 4- Society and Social Interaction

Week 5: Sept Sept 11-15

Chapter 5- Chapter 5: Socialization

Exam #1 Thurs. Sept. 14

Week 6: Sept 18-22

Chapter 6: Groups and Organizations

Week 7: September 25-29

Chapter 7- Deviance, Crime and Social Control

Week 8: Oct 2-6

Chapter 8- Social Stratification in U.S.

Week 9: Oct 9-13

Chapter 9: Race and Ethnicity

Week 10: Oct 16-20

Chapter 14: Marriage and Family

Week 11 :Oct.23-29

Chapter 11- Chapter 15: Religion

Week 12: Oct 30- Nov 3

Chapter 16: Education

Exam #2 Thurs Nov 2

Week 13: Nov 6-10

Chapter 17: Political and Economic

Week 14: Nov 13-17

Chapter 18: Work and the Economy

Week 15: Nov 20-24

Complete Chp. 18

Thanksgiving Break Nov 20-24

Week 16- Nov 27- Dec 1

Chapter 13 Aging and Health

Final Exam- Monday Dec 4

Note: This is a tentative outline planned for this course, and it may be changed at any time at my discretion. You will be notified in advance of any changes.