

CLARENDON COLLEGE
Division of Liberal Arts
Juvenile Justice System 1313 Online course 3 credit hours
Fall 2023

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To contact me, use the Messages feature in Open LMS. I will make every effort to check the **Open LMS Message system daily** and respond to your message within twenty-four hours from the time of your message.

Required Enrollment Verification Activity: Students who fail to complete the Syllabus Agreement & Enrollment Verification Activity by the official census date may not be able to continue in the course. This could result in an F for the course and forfeiture of Financial Aid. The census date for this term can be found on the Academic Calendar located at the Inside CC link on Clarendon College's home page.

Online Attendance Policy: Regular attendance is mandatory in all online courses. Specific activities will be identified each week or during each chapter that must be completed in order for students to be considered "in attendance." Failure to complete these assignments can result in forfeiture of Financial Aid and failure of the class.

Important dates and Exam Schedule

Class begins	Wednesday, August 16
Class Orientation	Wednesday, August 16 – Sunday, August 28
Census Date	Thursday, August 31
Last day to drop with "W"	Friday, November 3
Exams	Open Saturday and Sunday of each week
Attendance activities	Due on Wednesday of each week

Course website: This online course uses Open LMS as its online course management program and the link to your LoudCloud online textbook will be in LMS. All readings, instruction, assignments, and exams are contained in LoudCloud. All assignments will be submitted there. Due dates for all assignments are listed in the "Course Schedule" portion of your syllabus and in the course. Most communication between you and your instructor and fellow classmates will be handled in Open LMS through the "Messages" feature. You will be able to log into the course website once you have officially registered for the course and once you have been added to the course website. The course website will become available to you by the first day of the semester. If you register late, you will generally have access to the course within 24 hours after you register.

Statement of Purpose: The course is designed to satisfy state and college requirements for degree-seeking students as well as to provide a direction for future study and is designed to transfer to a senior college or university.

Course Description: Juvenile Justice 1313 is the study of the juvenile justice process to include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency.

Method of Instruction: Since this is an online course, students who take the responsibility for learning are the ones who learn the most. In this class I will be acting more as a "facilitator of learning" rather than a "traditional teacher." However, if you need extra help, if you have questions, or if you have a problem, remember that I am only a message away. I will try to respond to your message within 24 hours from the date that it is sent.

Class Participation: Weekly attendance is mandatory in all online courses. Students are expected to log into their online course(s) at least twice a week. Progress towards satisfactory completion of weekly assignments is expected on a weekly basis. No progress could jeopardize good standing and financial aid.

For This Course: I will submit an attendance report each **Thursday morning**. Students who are following the online attendance policy are marked "present." Students can be placed on academic probation or lose financial aid for chronic non-attendance.



In order to be successful in completing this 3-credit hour course, **you should plan to spend between 6 – 9 hours per week on this course.**

Information explaining how to log into your course website can be obtained by going to Clarendon College's home page, and clicking on the **Login to Online Classes** button. If you have any difficulty logging in, email our help desk at: administrator@clarendoncollege.edu

Course Expectations: You may expect a response time from me of approximately a day (24hrs) for messages for messages and email. You should usually receive grades for assignments within 5 to 7 days after the assignment comes due.

Etiquette Expectations (netiquette) for all types of communication: You are expected to take responsibility in helping to maintain a classroom environment that is conducive to learning. Please be polite and maintain a professional tone in your writing. Abusive language will not be tolerated in this course.

Computer/Technology Requirement: This course uses a variety of web resources that require a good Internet connection and an up-to-date browser. You should use the latest version of **Mozilla Firefox, Google Chrome, or Microsoft Edge.**



Core Objectives for Social and Behavioral Sciences

- Critical thinking skills, creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Effective written, oral, and visual communication skills.
- Appropriate empirical, quantitative, scientific and mathematical concepts.
- Social responsibility, intercultural competency, civic knowledge, and the ability to engage effectively in regional, national and global communities.

Learning Outcomes: Upon successful completion of this course, the learner shall be able to:

1. Describe and evaluate the problems and issues of youth in America, the nature of delinquency, the legal status of delinquents, the social, community, and environmental influences on delinquency, and their impact on delinquency prevention – Assesses CT, COM and EQ with Chapters 1, 2 Critical Thinking Questions, Chapters 1, 2 and Chapter Quizzes.
2. Describe and evaluate the theories of delinquency: choice theory, structure theory, social process and culture theories, social reaction, social conflict, and developmental theories, and their impact of public policy – Assesses CT and COM with Chapters 2, 3 Critical Thinking Questions and Chapters 2, 3 Chapter Quizzes.
3. Describe and assess the juvenile justice system and its development, the role of law enforcement, the role and processes of the courts, and the role of the juvenile corrections system – Assesses CT and COM with Chapters 10, 11, 12 Critical Thinking Questions and Chapters 10, 11, 12 Chapter Quizzes..
4. Assess, evaluate, and communicate ethical issues in the juvenile justice system, including social and personal responsibility, as well as understand different points of view about issues in the criminal justice system – Assesses SR with Your Choice Discussion Forums and Chapter Focused Discussions.

School Course Policies

Academic Integrity



Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

Academic dishonesty violations include, but are not limited to:

- obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion
- discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given
- observing the work of another during an examination or providing answers to another during the course of an examination
- using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment
- entering an office, classroom, laboratory, or building to obtain unfair advantage
- taking an examination for another person
- completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person
- altering grade records
- using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise
- plagiarism (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)



PLAGIARISM: Read the following explanations carefully and be sure that you understand them.

1. **Word-for-word plagiarism:** The student quotes his or her source without using quotation marks. Even if the student cites the source, he or she is still plagiarizing because proper quotation procedures were not used.
2. **Paraphrased plagiarism:** The student uses a source and with the exception of changing a few words or phrases essentially quotes the original. Even if the source is properly cited, the writing is still plagiarized because the student has used the author's style, vocabulary, and content and claimed it as his or her own.
3. **Improper citations:** If a student uses someone's information other than his or her own, the source of the material must be properly cited. Failure to do so is plagiarism.
4. **Improper use of ideas:** Ideas are as equally protected as words. If the student uses someone's ideas, but expresses them in his or her words, the student plagiarizes if he or she does not cite the source of the idea.
5. **Internet use: Copying and pasting from the Internet is plagiarism. Purchasing papers from a paper mill is plagiarism. The use of a "rewrite program" that 'edits' or exchanges words for synonyms is plagiarism.**
6. **Student sharing:** While students are certainly free to work together and study together, an assignment that calls for individual work must reflect the student's personal effort. If a student borrows or copies another student's work, that is plagiarism. If a student has another student write a paper, that is plagiarism. If two students collaborate on an individual assignment and turn in the same work, that is plagiarism. Plagiarism is a serious academic offense. It involves legal issues about improper use of materials that do not belong to the student. Plagiarism is unethical. A student must do his or her own work; otherwise, the learning process is compromised. Plagiarism is unfair to fellow students who take the time and make the effort to do their own work. **Essentially, plagiarism is cheating and will not be tolerated.** Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the associate Vice-president, and/or Vice-president. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider

this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Vice-president of Students. The Vice-president of Students will maintain a file on all violations. If a faculty member prefers to report the case directly to the Vice-president of Students, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Vice-president of Students. If the Vice-president of Students observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Vice-president is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Vice-president of Students is responsible for the timely notification (normally within two weeks) to all parties of an action taken. Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Student Appeals and Grievance Procedure.

Withdrawing from (Dropping) the Course

If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript instead. (The last day to drop a course is available on the Academic Calendar, located at the Student link on the Clarendon College website.) Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive whatever grade you have earned.



Whether to drop a class or not requires a lot of thought. According to Texas state law a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6th dropped class, he/she will no longer be able to withdraw from any classes.

Accommodations Statement: Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Vice-president of Student Services. We will work with you to make whatever accommodations we need to make.

Student Rights and Responsibilities: Student Rights and Responsibilities are listed on the College website at: <http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>.

Clarendon College COVID-19 Updates: Please click the following link to become informed about our campus responses to COVID-19: <https://www.clarendoncollege.edu/CoronavirusUpdate>

Course Policies

Attendance: For this course, I will submit an attendance report each **Thursday**. Students who are following the online attendance policy are marked "present." Students can be placed on academic probation or lose financial aid for chronic non-attendance.

Course policy for cheating or plagiarizing:

- Any student caught cheating or plagiarizing will receive a zero for the assignment or exam and will be referred to the Vice-president of Instruction.
- Any additional cheating/plagiarism will result in a grade of "F" for the course.

Course policy for late work and make-up exams:

- No make-up exams are given and late assignments are not accepted. In an emergency, notify me at once. I generally don't make exceptions, but I am much more apt to work with you if you will contact me.
- I can be reached on the Messages system of this course; CC office number: 806-874-4812; home phone: 806-874-5932; e-mail: kim.jeffrey@clarendoncollege.edu. This contact information is also in the Syllabus and Quick Links section. I normally return messages within 24 hours from the date it is sent.

Grading Formula for the Course: The final semester grades will be figured as set in the current catalog:

90 to 100 = A

80 to 89 = B

70 to 79 = C

60 to 69 = D

Below 59 = F

- Grades will require from 5-7 days after the date it is due.
- **Any activity not completed is a zero**, even if a hyphen appears beside the activity in the Open LMS gradebook.
- The current course average in the LMS gradebook will not be correct until the hyphens have been replaced with zeroes.
- Course Grades are based on the following:

- 48% Quizzes (12 quizzes, 4 points each)
- 27% Chapter Critical Thinking Questions (12 assignments, 2.25 points each)
- 12% Chapter Focused Discussion Forum (12 assignments, 1 point each)
- 13% Your Choice Discussion Forum (13 postings with replies; 1 point each)
- 100% Total

Your grades can be found in Open LMS Gradebook. End of course grades will be in the Student Portal on the Clarendon College Homepage at: www.clarendoncollege.edu.

In order to begin this course, you must agree to abide by the policies contained in the syllabus you have just read. Not following some of those policies could significantly affect your grade. This will be considered a binding contract between you and me that will be used in the event there are any disagreements about any issues that may occur or about your grades in this course. Make sure you have read the syllabus and understand all of the information in it.

Tentative Course Schedule

The course schedule below is subject to change. If changes are made, I will send you a message through Open LMS and your Bulldog email. I will also change the course schedule.

Clarendon College COVID-19 Updates: Please click the following link to become informed about our campus responses to COVID-19: <https://www.clarendoncollege.edu/CoronavirusUpdate>

Tentative Course Schedule

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Course Schedule for Juvenile Justice - 1313 Online Fall 2023

- **Your official grades** will be in the Clarendon College Student Portal. Course grades and your course average are in Open LMS in the Gradebook under the Course Dashboard.
- All due dates are set for the U.S. **Central Standard** time zone and are **due by 11:55 p.m. on the due date**.
- I do not accept late work. Don't wait until the last minute to submit an assignment or take the chapter quiz.
- Chapter quizzes can be taken only on the dates specified in the Course Schedule.
- E-book readings and assignments are open so you may work ahead. This does not include Your Choice Discussion Forum. **You will not be able to work ahead on the Your Choice Discussion Forum.**

Class Orientation:

Open from Wednesday, August 16 through Sunday, August 27

- Take the Syllabus Quiz and sign the EVA Syllabus Agreement by August 27.
- If you do not finish the Class Orientation by August 28, you may still be able to get into the class, but you cannot make up any work that was missed.
- *Specific activities will be identified each week that must be completed in order for student to be considered "in attendance." These activities are marked by an *asterisk in the Course Schedule.
- **All chapter quizzes have 20 multiple choice questions and the allotted time is 20 minutes.**

Chapter 1: Childhood and Delinquency

Open Wednesday, August 16 through Sunday, September 3

- **Your Choice Discussion Forum due: Wednesday, August 30**

**Submit one posting and reply to the posting of another student to be considered "in attendance" for this week.*

- **Chapter 1 Written Assignment: Due Sunday, September 3**
- **Chapter 1 Focused Discussion: Due Sunday, September 3**

Chapter 1 Module Quiz: Saturday, Sunday, September 2 and 3

Each exam is open 12:01 a.m. on the first day of the exam until 11:55 p.m. on the last day of the exam.

This quiz has 20 multiple choice questions and the allotted time is 20 minutes.

Chapter 2: Delinquency by the Numbers

Open Monday, September 4 through Sunday September 10.

- **Your Choice Discussion Forum due: Wednesday, September 6**

**Submit one posting and reply to the posting of another student to be considered "in attendance" for this week.*

- **Chapter 2 Written Assignment: Due Sunday, September 10**
- **Chapter 2 Focused Discussion: Due Sunday, September 10**

Chapter 2 Module Quiz: Saturday, Sunday, September 9 and 10.

This quiz has 20 multiple choice questions and the allotted time is 20 minutes.

Chapter 3: Individual Theories of Delinquency

Open Monday, September 11 – Sunday, September 17

- **Your Choice Discussion Forum due: Wednesday, September 13**

**Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*

- **Chapter 3 Written Assignment: Due Sunday, September 17**
- **Chapter 3 Focused Discussion: Due Sunday, September 17**

Chapter 3 Module Quiz: Saturday, Sunday, September, 16 and 17.

This quiz has 14 multiple choice questions and the allotted time is 14 minutes.

Chapter 4: Sociological/Developmental Theories of Delinquency

Open Monday, September 18 – Sunday, September 24

- **Your Choice Discussion Forum due: Wednesday, September 20**

**Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*

- **Chapter 4 Written Assignment: Due Sunday, September 24**
- **Chapter 4 Focused Discussion: Due Sunday, September 24**

Chapter 4 Module Quiz: Saturday, Sunday, September 23 and 24

This quiz has 15 multiple choice questions and the allotted time is 15 minutes.

Chapter 5: Gender and Delinquency

Open Monday, September 25 – Sunday, October 1

- **Your Choice Discussion Forum due: Wednesday, September 27**
- **Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*

- **Chapter 5 Written Assignment: Due Sunday, October 1**
- **Chapter 5 Focused Discussion: Due Sunday, October 1**

Chapter 5 Module Quiz: Saturday, Sunday, September 30 and October 1.

This quiz has 14 multiple choice questions and the allotted time is 14 minutes.

Chapter 6: The Family and Delinquency

Open Monday, October 2 through Sunday, October 8

- **Your Choice Discussion Forum due: Wednesday, October 4**

**Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*

- **Chapter 6 Written Assignment: Due Sunday, October 8**
- **Chapter 6 Focused Discussion: Due Sunday, October 8**

Chapter 6 Module Quiz: Saturday, Sunday October 7 and 8.

This quiz has 14 multiple choice questions and the allotted time is 14 minutes.

Chapter 7: Peers and Delinquency

Open Monday, October 9 through Sunday, October 15

- **Your Choice Discussion Forum due: Wednesday, October 11**

**Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*

- **Chapter 7 Written Assignment: Due Sunday, October 15**
- **Chapter 7 Focused Discussion: Due Sunday, October 15**

Chapter 7 Module Quiz: Saturday, Sunday, October 14 and 15.

This quiz has 12 multiple choice questions and the allotted time is 12 minutes.

Chapter 8: Schools and Delinquency

Open Monday, October 16 through Sunday, October 22

- **Your Choice Discussion Forum due: Wednesday, October 18**

**Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*

- **Chapter 8 Written Assignment: Due Sunday, October 22**
- **Chapter 8 Focused Discussion: Due Sunday, October 22**

Chapter 8 Module Quiz: Saturday, Sunday October 21 and 22.

This quiz has 15 multiple choice questions and the allotted time is 15 minutes.

Chapter 9: Drug Use and Delinquency

Open Monday, October 23 through Sunday, October 29

- **Your Choice Discussion Forum due: Wednesday, October 25**

**Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*

- **Chapter 9 Written Assignment: Due Sunday, October 29**
- **Chapter 9 Focused Discussion: Due Sunday, October 29**

Chapter 9 Module Quiz: Saturday, Sunday, October 28 and 29.

This quiz has 16 multiple choice questions and the allotted time is 16 minutes.

Chapter 10: Juvenile Police Process

Open Monday, October 30 through Sunday, November 5

- **Your Choice Discussion Forum due: Wednesday, November 1**
- **Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*
- **Chapter 10 Written Assignment: Due Sunday, November 5**
- **Chapter 10 Focused Discussion: Due Sunday, November 5**

Chapter 10 Module Quiz: Saturday, Sunday, November 4 and 5.

This quiz has 16 multiple choice questions and the allotted time is 16 minutes.

Chapter 11: Juvenile Court Process

Open Monday, November 6 – Sunday, November 12

- **Your Choice Discussion Forum due: Wednesday, November 8**
- **Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*
- **Chapter 11 Written Assignment: Due Sunday, November 12**
- **Chapter 11 Focused Discussion: Due Sunday, November 12**

Chapter 11 Module Quiz: Friday, Saturday, Sunday, November 11 and 12

This quiz has 15 multiple choice questions and the allotted time is 15 minutes.

Chapter 12: Juvenile Corrections and Restoration

Open Monday, November 13 through Sunday, December 3

- **Your Choice Discussion Forum due: Wednesday, Nov 15**
- **Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*
- **Make another Your Choice Discussion Forum Posting on Wednesday, November 29**
- **Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*

College closed for Thanksgiving Holiday November 20 – 24

- **Chapter 12 Written Assignment: Due Sunday, December 3**
- **Chapter 12 Focused Discussion: Due Sunday, December 3**

Chapter 13 Module Quiz: Saturday, Sunday December 2, 3.

This quiz has 15 multiple choice questions and the allotted time is 15 minutes.
