

SYLLABUS

CLARENDON COLLEGE Division of Liberal Arts

Course Name: HIST 1301, US History I
Credit Hours: 3
Semester: Fall 2023

Instructor: Mr. McLatchy
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Office Hours:

M: 10:00-11:30 am

T: 10:00-12:00 am, 1:00-7:30 pm

The "Messages" feature in Open LMS (Moodle) is the main method you should use to contact me. I will make every effort to check the course website regularly and respond to your message requests by the next business day. **I teach classes in the prison on Mondays and Wednesdays, I will not have access to check my messages for most of the day on Mondays and Wednesdays. However, I will make every effort to respond the next day.**

Online Course website

This online course uses in Open LMS (Moodle) as its online course management program. All instructions, tutorials, exams, and assignments are provided at the course website. All assignments will be submitted there. Due dates for all assignments are listed in the "Course Schedule" at the course website. Most communication between you and your instructor and fellow classmates will be handled in Open LMS through the "Messages" feature and discussion forums. You will be able to log into the course website once you have officially registered for the course and once you have been added to the course website. The course website will become available to you by the first day of the semester. If you register late, you will generally have access to the course within 24 hours after you register. **In order to be successful in completing this 3-credit hour course, you should plan to spend between 6-9 hours per week on the course.**

The information explaining how to log into your course website can be obtained by going to [Clarendon College's](#) home page, and clicking on the **Login to Online Classes** button. If you have any difficulty logging in, email our help desk at: administrator@clarendoncollege.edu

Required Enrollment Verification Activity

Students who fail to complete the Syllabus Agreement & Enrollment Verification Activity by the official census date may not be able to continue in the course. This could result in an F for the course and forfeiture of Financial Aid. The census date for this term can be found on the Academic Calendar located at the Inside CC link on Clarendon College's home page. **For Fall 2023 the census date is Thursday, August 31.**

Course Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Statement of Purpose

This course partially satisfies the American History component of the core curriculum and is designed for transfer to a senior college or university.

Required Instructional Materials

Textbook: Your textbook for this course is *U.S. History* from OpenStax. A link to this free digital textbook can be found in the "Syllabus and Quick Links" Section in Open LMS (Moodle). There are also links to specific assigned readings from the textbook in each section of the course.

Methods of Instruction

This class will consist of a combination of online discussion forums, video lectures, maps, course reading and assignments.

Core Objectives

Critical thinking skills (CT) – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Communication skills (COM) – to include effective written, oral, and visual communication

Social responsibility (SR) –to include intercultural competency and the ability to engage effectively in regional, national, and global communities

Personal responsibility (PR) – to include the ability to connect choices, actions and consequences to ethical decision-making

STUDENT LEARNING OUTCOMES

1. Create an argument through the use of historical evidence. (Assesses CT & COM with Writing Samples)
2. Analyze and interpret primary and secondary sources. (Assesses CT & COM with Writing Samples)
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history. (Assesses CT, COM, & PR with Opinion Paper and Assesses SR with *Political Participation Survey*)

Course Expectations

- You may expect a response time from me of a day for messages or email, and perhaps two to three days after the due date for Forum grades.
- Etiquette expectations (netiquette) for all types of communication: You are expected to take responsibility in helping to maintain a classroom environment that is conducive to learning. Please be polite and maintain a professional tone in your writing. NO abusive language will be tolerated in this course.

Computer/Technology Requirement: This course uses a variety of web resources that require a good Internet connection and an up-to-date browser. You should use the latest version of Mozilla Firefox, Google Chrome, or Microsoft Edge.

Grading Policies

The final semester grades will be figured as set in the current catalog:

90 to 100 = A 80 to 89 = B 70 to 79 = C 60 to 69 = D Below 59 = F

I will post your activity grades on a regular basis in your Student Portal at Clarendon College's website. Your official final course grade will also appear in your Student Portal.

Grades are also available in Open LMS (Moodle). However, in your Open LMS gradebook, assume that any activity you did not complete is a zero, even if a hyphen appears beside the activity in the gradebook. The current course average shown in the Open LMS gradebook will not be correct until I have replaced the hyphens with zeros.

Your final grade will be determined as follows:

- Discussions (attendance activities): 20%
- Chapter Quizzes: 50% (multiple-choice)
- Assignments: 10% (Opinion Paper and Political Participation Survey)
- Final Exam: 20% (multiple-choice)

Due Dates and Late Work Policy

The course content is divided into weekly units with due dates clearly specified on the Course Schedule at the end of your syllabus as well as with the heading at the top of each chapter section. All work will be submitted electronically at our course website. Graded work for each weekly unit is due by 11:55 p.m. each Tuesday evening (Central Standard Time) unless otherwise noted.

No work can be submitted late. However, unavoidable emergencies can occur. If this happens to you, contact me with the appropriate documentation so I can consider whether to make an exception.

College Policies

Online Attendance Policy

Weekly attendance is mandatory in all online courses. Specific activities will be identified each week that must be completed in order for students to be considered "in attendance." Students are also expected to log into their online course(s) at least twice a week.

My personal attendance policy

For most weeks, the online attendance activity will be the 3-2-1 discussion forum (on the last week, the Final exam will be the attendance activity). Students who complete the weekly attendance activity by the due date will be marked "present." Students can be placed on academic probation or lose financial aid for chronic non-attendance or failure to progress through the course assignments.

Academic Integrity Policy

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

Academic dishonesty violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) observing the work of another during an examination or providing answers to another during the course of an examination; (4) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (5) entering an office, classroom, laboratory, or building to obtain unfair advantage; (6) taking an examination for another person; (7) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (8) altering grade records; (9) using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise; and/or, (10) plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, and/or the Vice-President. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member,

program coordinator, and the Vice President of Student Services. The Vice President of Student Services will maintain a file on all violations. If a faculty member prefers to report the case directly to the Vice President of Student Services, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Vice President of Student Services. If the Vice President of Student Services observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Dean is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Vice President of Student Services is responsible for the timely notification (normally within two weeks) to all parties of an action taken.

Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Student Appeals and Grievance Procedure.

Withdrawing from (Dropping) the Course

If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript instead. (The last day to drop a course is available on the Academic Calendar, located at the Student link on the Clarendon College website.) Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive whatever grade you have earned.

Whether to drop a class or not requires a lot of thought. According to Texas state law a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6th dropped class, he/she will no longer be able to withdraw from any classes.

Accommodations Statement

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Dean of Student Services. We will work with you to make whatever accommodations we need to make.

Student Rights and Responsibilities

Student Rights and Responsibilities are listed on the College website at:

<http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>

Tentative Course Schedule

This course schedule is also available in the Quick Links block in your Open LMS (Moodle) course. It includes all graded activities with their due dates. It also identifies which activities must be completed to be considered "in attendance." The course schedule is subject to change. If due dates change, you will be notified through the Messages feature. It will be also changed in the Syllabus and Quick Links section.

Before beginning the course:

Complete the Syllabus EVA Discussion (Complete this activity to be considered "in attendance" the week of August 16-18) **Failer to complete this activity may result in the student being dropped from the course.**

Class Orientation (Due Tues., Aug. 22 at 11:55 p.m.)

- Ice Breaker (Attendance Activity)
- Syllabus Quiz

Chapter 1, The Americas, Europe, and Africa Before 1492 (Due Tues., Aug. 29 at 11:55 p.m.)

- 3-2-1 Discussion (Attendance Activity)
- Chapter 1 Quiz

Chapter 2, Early Globalization: The Atlantic World, 1492–1650 (Due Tues., Sept. 5 at 11:55 p.m.)

- 3-2-1 Discussion (Attendance Activity)
- Chapter 2 Quiz

Chapter 3, Creating New Social Orders: Colonial Societies, 1500–1700 (Due Tues., Sept. 12 at 11:55 p.m.)

- 3-2-1 Discussion (Attendance Activity)
- Chapter 3 Quiz

Chapter 4, Rule Britannia! The English Empire, 1660–1763 (Due Tues., Sept. 19 at 11:55 p.m.)

- 3-2-1 Discussion (Attendance Activity)
- Chapter 4 Quiz

Chapter 5, Imperial Reforms and Colonial Protests, 1763-1774 (Due Tues., Sept. 26 at 11:55 p.m.)

- 3-2-1 Discussion (Attendance Activity)
- Chapter 5 Quiz

Chapters 6, America's War for Independence, 1775-178

Chapters 7, Creating Republican Governments, 1776–1790

Chapters 6 & 7 (Due Tuesday, Oct. 3 at 11:55 p.m.)

- 3-2-1 Discussion (Attendance Activity)
- Chapter 6 & 7 Quiz

Chapter 8, Growing Pains: The New Republic, 1790–1820

Chapter 9, Industrial Transformation in the North, 1800–1850

Chapter 8 & 9 (Due Tuesday, Oct. 10 at 11:55 p.m.)

- 3-2-1 Discussion (Attendance Activity)
- Chapter 8 & 9 Quiz

Chapter 10, Jacksonian Democracy, 1820–1840 (Due Tuesday, Oct. 17 at 11:55 p.m.)

- 3-2-1 Discussion (Attendance Activity)
- Chapter 10 Quiz

Chapter 11, A Nation on the Move: Westward Expansion, 1800–1860 (Due Tues., Oct. 24 at 11:55 p.m.)

- Opinion Paper Due
- 3-2-1 Discussion (Attendance Activity)
- Chapter 11 Quiz

Chapter 12, Cotton is King: The Antebellum South, 1800–1860

Chapter 13, Antebellum Idealism and Reform Impulses, 1820–1860

Chapter 12 & 13 (Due Tuesday, Oct. 31 at 11:55 p.m.)

- 3-2-1 Discussion (Attendance Activity)
- Chapter 12 & 13 Quiz

Chapter 14, Troubled Times: the Tumultuous 1850s (Due Tues., Nov. 7 at 11:55 p.m.)

- Political Participation Survey
- 3-2-1 Discussion (Attendance Activity)
- Chapter 14 Quiz

Chapter 15, The Civil War, 1860–1865 (Due Tues., Nov. 14 at 11:55 p.m.)

- 3-2-1 Discussion (Attendance Activity)
- Chapter 15 Quiz

Chapter 16, The Era of Reconstruction, 1865–1877 (Due Tues., Nov. 28 at 11:55 p.m.)

- 3-2-1 Discussion (Attendance Activity)
- Chapter 16 Quiz

Final (Due Tuesday, December 5)

- Final Exam