

U.S. History Online Course
Course Syllabus
1302.195
Fall 2025

Clarendon College
Division of Liberal Arts
History Department

Instructor: Dr. Ken McIntosh

Office Location: Admin. 108

Office Hours: Office: ADMN 108

Email: ken.mcintosh@clarendoncollege.edu I will make every effort to reply to your email message requests within 24 hours during weekdays (not weekends). Any email sent after noon Friday will be answered on the following Monday.

Office Hours: M, T, W, Th, F 6:30 AM to 8:30 AM

Contact Information: Phone: 432-466-5034

Email: *ken.mcintosh@clarendoncollege.edu*

Instructor Information: **DO NOT USE THE MESSAGE FEATURE IN LMS MOODLE.**

Please use my Clarendon College email to contact me. I check this email two or three times daily, with the exception of weekends, when I check it on Monday mornings.. You can expect a reply to your emails within 24 hours. If the need to get hold of me is urgent, you can always text me.

Course parameters: A survey of U.S. History from Reconstruction through the origin of the Cold War. The last day to drop with a “W” is Tuesday, November 13. **All scores and grades will be provided on the Student Portal and not through LMS Moodle.**

Online Course Website: This course uses the Open LMS (Moodle) platform for course content. All instructions, tutorials, quizzes, assignments and extra credit are provided at the course website. Most assignment will be completed there. I will email you when I want something via email. Due dates can be found in the Course Schedule on the website. Most of the communication between you and your classmates will be handled on the platform through the discussion forums. **Communication with me will happen via my college email or telephone.**

Required Enrollment Verification Activity: Students who fail to complete the Syllabus Agreement EVA (Enrollment Verification Activity) by the official census date will not be able to continue in the course. This could result in an F for the course and forfeiture of Financial Aid. **The census date for this semester is Wednesday, September 10.** The Syllabus Agreement EVA is located in the Class Orientation section of this course.

Required Text: Corbett, P. Scott; Janssen, Volker, et.al *U.S. History*, last updated July 6, 2023. Published by Open Stax. ISBN-13: 978-1-947172-08-1. openstax.org/details/books/us-history. This textbook is free. I have placed links in the Course Chapters to take you directly to the assigned chapter for the week. You can download a copy for yourself or you can even purchase an inexpensive hardcopy from Amazon. Instructions are on the *Openstax* website.

Course Description:

This course is a survey of U.S. History from Reconstruction to the Cold War. It covers basic facts, concepts, and themes concentrating on the rich ethnic diversity of the American experience. In general, students will learn and understand the connections between the social, economic, religious, and political developments from the end of the Civil War through the Presidency of Ronald Reagan. It is a lecture discussion, reading, research and writing course with the expectation that students will participate in the education with many opportunities to engage the professor and each other in weekly forum discussions.

Statement of Purpose:

This course partially satisfies the requirements for the state of Texas core curriculum requirements, and the requirements for the Associate Degree at Clarendon College.

Methods of Instruction: This course centers upon reading, discussion and research. Discussion is important for learning concepts and a better understanding of the course content. Therefore, regular assessments will be utilized to help students keep up with the material. The learning environment in the classroom is based on students reading and learning material outside of class. Historical documents, videos, PowerPoint presentations, study guides, and historical museums located in the Texas panhandle will be utilized as part of the instructional process.

Core Objectives

In accordance with recommendations from the Texas Higher Education Coordinating Board, all American History courses at Clarendon College will address the following core objectives:

- Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making
- Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global issues

Learning Outcomes:

Upon successful completion of this course, students will:

1. Create an argument through historical evidence utilizing an a current issue.
2. Demonstrate acceptable knowledge of the various areas of study covered in the Units via weekly quizzes and major exams.
3. Demonstrate communication skills through Discussion Forums, emails and feedback.

Attendance:

- **Attendance will be recorded weekly via your completion of the Discussion Forum** for that week. I will submit an attendance report each Monday afternoon and on the census date. Students who are following the online policy are marked “present.”
- You must request an extension for quizzes and exams if you are unable to take them as scheduled.

Course Expectations:

You may expect a response time of 24 hours or less for replies to emails on weekdays. The response time for grading paper will be one to two weeks. Regarding all types of communication, you are expected to take responsibility to help maintain a classroom environment conducive to learning. Please be polite and maintain a professional tone in your writing. NO abusive language will be tolerated in this course. The Discussion Forums and replies must be in your own words. Any copy/paste of AI Chat Bots or other internet sources will earn a 0 for the week.

Grade:

The grade for this course will be earned through performance on quizzes, exams, discussions and writing a paper. There will be a quiz every Friday. You will have the weekend to take the quiz (through 11:00 pm Sunday). There will not be a quiz on the weekends you have an exam.

Points will be awarded as follows:

EXAM I	100 points
EXAM II	100 points
EXAM III	100 points
Quizzes	130 points
Paper	100 points
Discussions	130 points

A = 100 – 90%	660 -- 594
B = 89 -- 80%	593 -- 528
C = 79 – 70%	527 -- 462
D = 69 – 60%	461-- 396
F = 59% or less	395 - 0

Make-Up and Paper Deadlines

If a quiz, exam or paper deadline is missed, it is up to the student to contact the instructor with a reason for missing and a proposed day/time for a make-up. There is not make-up for the Discussions. There is no make-up for the Final Exam. **Exam III must be taken as scheduled.** Papers submitted after the Deadline will receive a grade less than earned.

Withdrawal

If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a “W” instead of a grade. Withdrawal from a course is a formal procedure that the student must initiate. If you do not go through the withdrawal procedure, you will receive whatever grade you earn on your transcript. Keep in mind that students are only allowed to drop the same course twice before he or she will be charged triple tuition for taking the class a third time or more. Furthermore, students in Texas may only drop a total of six courses throughout their entire undergraduate career. No drops allowed after 6 dropped courses no matter where you attend college in Texas. **The Withdrawal deadline for Fall 2025 is November 13.**

Student Services

As a Clarendon College student you should become familiar with the services that are available to you. These include academic advising and academic support via the Learning Center, the College Library, Mental Health services, support for At-Risk students, and disability support services.. Students requiring accommodations for the course are responsible for securing notification to professors about reasonable accommodations.

Accommodation Statement

REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT:

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the Associate Dean of Enrollment Services at 806-874-4837 / janean.reish@clarendoncollege.edu or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Associate Dean of Enrollment Services.

Nondiscrimination Policy

Clarendon College, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status. It is the policy of Clarendon College not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation. Harassment of a student in class, i.e., a pattern of behavior directed against a particular student with the intent of humiliating or intimidating that student will not be tolerated. The mere expression of one's ideas is not harassment and is fully protected by academic freedom, but personal harassment of individual students is not permitted.

Student Rights and Responsibilities:

<http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>

Academic Integrity Policy:

Clarendon College is committed to a philosophy of honest and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at the College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

From the Policy Manual: *Scholastic penalties - The assignment of a failing grade on an assignment or examination or in a course by an instructor based on scholastic dishonesty; including cheating, collusion, and plagiarism; committed by a student. The instructor shall submit a written report of the incident and of the planned action to the instructor's dean.*

Grievance/Appeals

If you have a dispute concerning your grade or policies in this class, it is the student's responsibility to contact the instructor to discuss the matter. Should things remain unresolved, please follow the procedures described in the Clarendon College Student Handbook or College Policy Manual.

TENTATIVE COURSE SCHEDULE

*** Activities used to determine weekly attendance*

Week 1 (August 25 – August 31)

**** Complete the Syllabus Agreement EVA by September 9.**

BE SURE YOU UNDERSTAND EXPECTATIONS AND DUE DATES. NOTICE THE INFORMATION ABOUT THE PAPER IS AT THE END OF THE SEMESTER UNITS.

Complete the *Tell me About Yourself* document and email it to me at:
ken.mcintosh@clarendoncollege.edu. Due by 6:00 pm Sunday, September 1.

- Read Chapter 16 in your textbook
Complete Quiz 1
**** Complete Discussion on Reconstruction Amendments**

Week 2 (September 1 – September 7)

Read article about segregation

Complete Quiz 2

**** Complete Discussion Forum on Ending Segregation**

Week 3 (September 8 – September 14)

- Read Chapter 17 in your textbook
Complete Quiz 3
** Complete Discussion Forum on Turner's Frontier Thesis

Week 4 (September 15 – September 21)

- Read Chapters 18
Complete Quiz 4
** Complete Discussion on The Rise of Industry

Week 5 (September 22 – September 28)

- Read Chapter 20 in your textbook.
Complete Quiz 5
** Complete Discussion Forum on Gilded Age Politics

Week 6 (September 29 – October 5)

EXAM I OVER Unit I

Opens at Noon on Monday, September 29 and closes at 10:00 pm, October 5.

There is no quiz this week.

** Start working on your paper due in December by completing the Discussion.

Week 7 (October 6 – October 12)

- Read Chapter 22 in your textbook
Complete Quiz 6
** Complete Discussion on acquisition of other nations

Week 8 (October 13 – October 19)

- Read Chapter 21 in your textbook
Complete Quiz 7
** Complete Discussion of Progressive Presidents

Week 9 (October 20 – October 26)

- Read Chapter 23 in your textbook
** Complete Quiz 8
** Complete Discussion related to WWI

Week 11 (October 27 – November 2)

EXAM II OVER Unit II.

Opens at noon on Monday, October 27 and closes at 10:00 pm, November 2.

** Complete discussion about your paper.

Week 12 (November 3 – November 9)

- Read Chapter 24 in your textbook
Complete Quiz 9
- ** Complete Discussion Forum on Roaring 20s.

Week 13 (November 10 – November 16)

- Read Chapter 25
Complete Quiz 10
- ** Complete Forum Discussion on the Great Depression

Week 14 (November 17 – November 23)

Read Chapter 26 in your textbook
Complete Quiz 11
** Complete Discussion Forum on New Deal

Week 15 (November 24 – November 30)

- Read Chapter 27
- Complete Quiz 12
- ** Complete Discussion Forum on the Internment of Japanese Americans

Week 16 (December 1 – December 5)

- Read Chapters 28
- Complete Quiz 13
- Complete Discussion Forum on Communism
- **Semester Paper is due by 6:00 pm on Thursday, December 4**

EXAM III will open at noon on Friday, December 5 and remain open until noon on Wednesday, December 10.

Disclaimer on Course Content:

College-level courses may include controversial, sensitive, and /or adult material. Students are expected to have the readiness for college-level rigor and content. This course may be amended by the professor when necessary.

SPECIAL INFORMATION

First, do not fall behind. Keep up with the weekly work. Be sure to complete the discussion forums because the forum is how I take attendance. You cannot make up the Forums if you miss one. Also, the material opens weekly for the assigned week. You cannot work ahead. Complete the assignments on a weekly basis.