


Clarendon College
Division of Liberal Arts/Social And Behavioral Sciences
Spring 2024 3 Credit Hours
Crime In America, 1307.195, and 1307.773
Online Course Syllabus

Criminal Justice



Your instructor is Kim Jeffrey;
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The textbook for this course is *Criminology*, License: [Creative Commons Attribution](#)  Your e-book is contained in your **Open LMS** course in the Clarendon College Student Portal.

Required Enrollment Verification Activity: Students who fail to complete the Syllabus Agreement & Enrollment Verification Activity by the official census date may not be able to continue in the course. This could result in an F for the course and forfeiture of Financial Aid. The census date for this term can be found on the Academic Calendar located at the Inside CC link on Clarendon College's home page.

Sign the Syllabus EVA Agreement for this class before Sunday, January 24.

Online Attendance Policy: Regular attendance is mandatory in all online courses. Specific activities will be identified each week or during each chapter that must be completed in order for students to be considered "in attendance." Failure to complete these assignments can result in forfeiture of Financial Aid and failure of the class.

In order to successfully complete this 3-credit hour course, **you should plan to spend between 6– 9 hours per week on this course.**



Method of Instruction: Since this is an online course, students who take the responsibility for learning are the ones who learn the most. In this class I will be acting more as a "facilitator of learning" rather than a "traditional teacher." However, if you need extra help, if you have questions, or if you have a problem, remember that I am only a message away. I will try to respond to your message **within 24 hours** from the date that it is sent.

Course Statement of Purpose: This course satisfies the Social and Behavioral Sciences component of the core curriculum and is designed for transfer to a senior college or university.

Course Description: Introduction to Criminal Justice is a consideration of American crime problems in historical perspective, social and public policy factors affecting crime impact and crime trends, social characteristics of specific crime, and prevention of crime.

Course website: This online course uses Open LMS as its online course management program and the link to your LoudCloud online textbook will be in Open LMS. All readings, instruction, assignments, and exams are contained in LoudCloud. All assignments will be submitted there. Due dates for all assignments are listed in the "Course Schedule" portion of your syllabus and in the course. Most communication between you and your instructor and fellow classmates will be handled in Open LMS through the "Messages" feature. You will be able to log into the course website once you have officially registered for the course and once you have been added to the course website. The course website will become available to you by the first day of the semester. If you register late, you will generally have access to the course within 24 hours after you register.

Information explaining how to log into your course website can be obtained by going to [Clarendon College's](#) home page, and clicking on the **Login to Online Classes** button. If you have any difficulty logging in, email our help desk at: administrator@clarendoncollege.edu

Course Expectations: You may expect a response time from me of approximately a day (24hrs) for messages or email, and within 5 to 7 days for discussion forum postings after the date it becomes due. You should usually receive grades for assignments within 5 to 7 days after the assignment comes due.

Etiquette expectations (netiquette) for all types of communication: You are expected to take responsibility in helping to maintain a classroom environment that is conducive to learning. Please be polite and maintain a professional tone in your writing. Abusive language is not be tolerated in this course.

Computer/Technology Requirement: This course uses a variety of web resources that require a good Internet connection and an up-to-date browser. You should use the latest version of Mozilla Firefox, Google Chrome, or Internet Explorer.



Core Objectives for Behavioral and Social Sciences will include:

- Critical thinking skills, creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Effective written, oral, and visual communication skills.
- Appropriate empirical, quantitative, scientific and mathematical concepts.
- Social responsibility, intercultural competency, civic knowledge, and the ability to engage effectively in regional, national and global communities.

Learning Outcomes: Upon successful completion of this course the learner shall be able to:

1. Identify and evaluate the differing typologies of criminal behavior, the impact that each typology has on society, and public policy relating to crime prevention-Assesses CT and COM with Chapter Discussion Questions and Chapter Activities.
2. Analyze and evaluate the numerical data used in measuring crime and crime trends, problems in researching crime, and factors influencing crime, including gender, class, race, and environmental factors- Assesses EQS with Chapter Activity.
3. Recognize and differentiate between the various theories of crime causation, their basic principles, and the evidence supporting each theory - Assesses CT and COM with Chapter Discussion Questions and Chapter Activities.
4. Assess and evaluate specific problems in the criminal justice system involving race, gender, age, and culture, and the programs and policies designed to address these issues- Assesses SR with Your Choice Discussion Forum.
5. Recognize and evaluate the victim's role in the crime process, the cycle of violence, and the most important theories of victimization- Assesses CT, COM, and SR with Discussion Questions, Your Choice Discussion Forum, and Chapter Activities.

School Course Policies

Academic Integrity



Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

Academic dishonesty violations include, but are not limited to:

- obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion
- discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given

- observing the work of another during an examination or providing answers to another during the course of an examination
- using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment
- entering an office, classroom, laboratory, or building to obtain unfair advantage
- taking an examination for another person
- completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person
- altering grade records
- using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise
- plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

PLAGIARISM: Read the following explanations carefully and be sure that you understand them.

1. **Word-for-word plagiarism:** The student quotes his or her source without using quotation marks. Even if the student cites the source, he or she is still plagiarizing because proper quotation procedures were not used.
2. **Paraphrased plagiarism:** The student uses a source and with the exception of changing a few words or phrases essentially quotes the original. Even if the source is properly cited, the writing is still plagiarized because the student has used the author's style, vocabulary, and content and claimed it as his or her own.
3. **Improper citations:** If a student uses someone's information other than his or her own, the source of the material must be properly cited. Failure to do so is plagiarism.
4. **Improper use of ideas:** Ideas are as equally protected as words. If the student uses someone's ideas, but expresses them in his or her words, the student plagiarizes if he or she does not cite the source of the idea.
5. **Internet use:** Copying and pasting from the Internet is plagiarism. Purchasing papers from a paper mill is plagiarism.
6. **Student sharing:** While students are certainly free to work together and study together, an assignment that calls for individual work must reflect the student's personal effort. If a student borrows or copies another student's work, that is plagiarism. If a student has another student write a paper, that is plagiarism. If two students collaborate on an individual assignment and turn in the same work, that is plagiarism. Plagiarism is a serious academic offense. It involves legal issues about improper use of materials that do not belong to the student.



Plagiarism is unethical. A student must do his or her own work; otherwise, the learning process is compromised. Plagiarism is unfair to fellow students who take the time and make the effort to do their own work. **Essentially, plagiarism is cheating and will not be tolerated.**

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the Vice-President of Academic Affairs, and/or Vice-President Student Affairs. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding

the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Vice-President of Students. The Vice-President of Students will maintain a file on all violations. If a faculty member prefers to report the case directly to the Vice-President of Students, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Vice-President of Students. If the Vice-President of Students observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Vice-President is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Vice-President of Students is responsible for the timely notification (normally within two weeks) to all parties of an action taken. Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Student Appeals and Grievance Procedure.

Withdrawing from (Dropping) the Course

If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript instead. (The last day to drop a course is available on the Academic Calendar, located at the Student link on the Clarendon College website.) Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive whatever grade you have earned.



Whether to drop a class or not requires a lot of thought. According to Texas state law a student is only allowed to drop the same class twice before being charged triple the tuition amount for taking the class a third time or more. Beginning with the Fall 2007 semester, students in Texas may drop a total of 6 courses throughout their entire undergraduate career. After the 6th dropped class, they will no longer be able to withdraw from any classes.

Accommodations Statement: Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Vice-President of Student Services. We will work with you to make whatever accommodations we need to make.

Student Rights and Responsibilities: Student Rights and Responsibilities are listed on the College website at: <http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>.

Clarendon College COVID-19 Updates: Please click the following link to become informed about our campus responses to COVID-19: <https://www.clarendoncollege.edu/CoronavirusUpdate>.

Accommodation Statement

REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT:

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the Associate Dean of Enrollment Services at 806-874-4837 / janean.reish@clarendoncollege.edu or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Associate Dean of Enrollment Services.

Nondiscrimination Policy

Clarendon College, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status. It is the policy of Clarendon College not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation. Harassment of a student in class, i.e., a pattern of behavior directed against a particular student with the intent of humiliating or intimidating that student will not be tolerated. The mere expression of one's ideas is not harassment and is fully protected by academic freedom, but personal harassment of individual students is not permitted.

Course Policies

Weekly attendance is mandatory in all online courses. You are expected to log into this online course(s) at least **twice a week**. Progress towards satisfactory completion of weekly assignments is expected on a weekly basis. No progress could jeopardize good standing and financial aid.

*****Attendance policy:** For this course, I will submit an attendance report **each Thursday based on the successful completion of "Your Choice Discussion Forum"**. Students who are following the online attendance policy are marked "present." Each "Your Choice Discussion Forum" is marked by an asterisk in the syllabus. Students can be placed on academic probation or lose financial aid for chronic non-attendance or failure to progress through the course assignments. The "Your Choice Discussion Forum" is also a graded activity.

Course policy for cheating or plagiarizing:

- Any student caught cheating or plagiarizing will receive a zero for the assignment or exam and will be referred to the Vice-president of Students Affairs.
- Any additional cheating/plagiarism will result in a grade of "F" for the course.

Course policy for late work and make-up exams:

- No make-up exams are given and late assignments are not accepted. In an emergency, notify me at once. I can be reached on the Messages system in Open LMS. My e-mail: kim.jeffrey@clarendoncollege.edu. CC office number: 806-874-4812.

Grading Formula for the Course: The final semester grades will be figured as set in the current catalog:

90 to 100 = A 80 to 89 = B 70 to 79 = C 60 to 69 = D Below 59 = F

- Grades will require from 5-7 days after the date it is due.
- **Any activity not completed is a zero**, even if a hyphen appears beside the activity in the LoudCloud gradebook.
- **The current course average in your Open LMS Gradebook will not be correct until the hyphens have been replaced with zeroes.**
- **All grades in your Open LMS Gradebook**
- **Your official end of course grade will be in your Student Portal on the Clarendon College Homepage at: www.clarendoncollege.edu.**
- Course grades are based on the following:

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| • 44% | Exams (13 quizzes) |
| • 14% | Your Choice Discussion Forum (14 postings and a reply for each posting) |
| • 28% | Chapter written assignment - (14 written assignments, 2 points each) |
| • 14% | Chapter Discussion Questions – (14 written assignments, 1 point each) |
| • 100% | Total |

In order to begin this course, you must agree to abide by the policies contained in the syllabus you have just read. Not following some of these policies could significantly affect your grade. This will be considered a binding contract between you and me that will be used in the event there are any disagreements about any issues that may occur or about your grades in this course. Make sure you have read the syllabus and understand all of the information in it.



This Syllabus for this course is in the Open LMS . If there are any changes made, you will see an announcement made through Open LMS and your Bulldog email listed in your Open LMS profile.

- All quizzes, activities, and forums are located in Open LMS.
- All assignments are due by 11:55 p.m. Central Standard Time on the due date.
- Quizzes can be taken only on the dates specified and have time limits.
- Most Activities are open so you may work ahead. This does not include the Your Choice Discussion Forum.
- **You will not be able to work ahead on the Your Choice Discussions since it is used for weekly attendance.**

Class Orientation: Tuesday, January 16 through Wednesday, January 24

Syllabus Quiz – required by Wednesday, January 24

Enrollment Verification Activity – required by Wednesday, January 24

You must complete the EVA activity, Syllabus Quiz and Course Overview in order to access the course material.

Chapter 1: Introduction to Criminology – Tuesday, January 16 through Friday, January 26

***Your Choice Discussion Forum – due by Wednesday, January 24**

****Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.***

Chapter 1 Written Assignment: due by Friday, January 26

Chapter 1 Focused Discussion Question: due by Friday, January 26

Chapter 1 Quiz: Open Thursday and Friday, January 25, 26.

- 20 Multiple-choice questions.
- You have 25 minutes to take this test.

Chapter 2: The Criminal Justice System – Saturday, January 27 through Friday, February 2

***Your Choice Discussion Forum – due by Wednesday, January 31**

****Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.***

Chapter 2 Witten Assignment: due by Friday, February 2

Chapter 2 Focused Discussion Question: due by Friday, February 2

Chapter 2 Quiz: Thursday and Friday, February 1 and 2.

- 30 Multiple-choice questions.
- You have 35 minutes to take this test.

Chapter 3: Development of Theories on Crime – Saturday, February 3 through Friday, February 9

***Your Choice Discussion Forum – due by Wednesday, February 7**

****Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.***

Chapter 3 Written Assignment: due by Friday, February 9

Chapter 3 Focused Discussion Question: due by Friday, February 9

Chapter 3 Quiz: Thursday and Friday, February 8 and 9.

- 25 Multiple-choice questions.
- You have 30 minutes to take this test.

Chapter 4: Classical and Neoclassical Perspectives - Saturday, February 10 through Friday, February 16

***Your Choice Discussion Forum – due by Wednesday, February 14**

****Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.***

Chapter 4 Written Assignment: due by Friday, February 16

Chapter 4 Focused Discussion Question: due by Friday, February 16

Chapter 4 Quiz: Thursday and Friday, February 15 and 16.

- 30 Multiple-choice questions.
- You have 35 minutes to take this test.

Chapter 5: The Positivist School of Thought – Saturday, February 17 through Friday, February 23

***Your Choice Discussion Forum – due by Wednesday, February 21**

****Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.***

Chapter 5 Written Assignment: due by Friday, February 23

Chapter 5 Focused Discussion Question: due by Friday, February 23

Chapter 5 Quiz: Thursday and Friday, February 22 and 23.

- 30 Multiple-choice questions.
- You have 35 minutes to take this test.

Chapter 6: Biosocial Perspectives – Saturday, February 24 through Friday, March 1

***Your Choice Discussion Forum – due by Wednesday, February 28.**

****Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.***

Chapter 6 Written Assignment: due by Friday, March 1

Chapter 6 Focused Discussion Question: due by Friday, March 1

Chapter 6 Quiz: Thursday and Friday, February 29 and March 1.

- 25 Multiple-choice questions.
- You have 30 minutes to take this test.

Chapter 7: Psychological Perspectives – Saturday, March 2 through Friday, March 8

***Your Choice Discussion Forum – due by Wednesday, March 6**

****Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.***

Chapter 7 Written Assignment: due by Friday, March 8

Chapter 7 Focused Discussion Question: due by Friday, March 8

Chapter 7 Quiz: Thursday and Friday, March 7 and 8.

- **20 Multiple-choice questions.**
- **You have 25 minutes to take this test.**

March 10 through 15 – Spring Break!

No activities are due this week.

Chapter 8: Social Structure, Disorganization, Strain Theories –Saturday, March 16 through Friday, March 22

***Your Choice Discussion Forum – due by Wednesday, March 20**

****Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.***

Chapter 8 Written Assignment: due by Friday, March 22

Chapter 8 Focused Discussion Question: due by Friday, March 22

Chapter 8 Quiz: Thursday and Friday, March 21 and 22.

- **22 Multiple-choice questions.**
- **You have 27 minutes to take this test.**

Chapter 9: Learning Theories - Saturday, March 23 through Friday, March 29

***Your Choice Discussion Forum – due by Wednesday, March 27**

****Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.***

Chapter 9 Written Assignment: due by Friday, March 20

Chapter 9 Focused Discussion Question: due by Friday, March 29

Chapter 9 Quiz: Thursday and Friday, March 28 and 29.

- **24 Multiple-choice questions.**
- **You have 29 minutes to take this test.**

Chapter 10: Social Reaction and Conflict Theories - Saturday, March 30 through Friday, April 5

***Your Choice Discussion Forum – due by Wednesday, April 3**

****Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.***

Chapter 10 Written Assignment: due by Friday, April 5

Chapter 10 Discussion Question: due by Friday, April 5

Chapter 10 Quiz: Thursday and Friday, April 4 and 5.

- 20 Multiple-choice questions.
- You have 25 minutes to take this test.

Chapter 11: Gender-Based Theories – Saturday, April 6 through Friday, April 12

***Your Choice Discussion Forum – due by Wednesday, April 10**

****Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.***

Chapter 11 Written Assignment: due by Friday, April 12

Chapter 11 Focused Discussion Question: due by Friday, April 12

Chapter 10 Quiz: Thursday and Friday, April 11 and 12.

- 20 Multiple-choice questions.
- You have 25 minutes to take this test.

Thursday, April 11 is the last day to drop this course with a “W”

Chapter 12: Developmental Theories – Saturday, April 13 through Friday, April 19

***Your Choice Discussion Forum – due by Wednesday, April 17**

****Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.***

Chapter 12 Written Assignment: due by Sunday, April 19

Chapter 12 Discussion Question: due by Sunday, April 19

Chapter 12 Quiz: Thursday and Friday, April 18 and 19.

- 22 Multiple-choice questions.
- You have 27 minutes to take this test.

Chapter 13: Crimes: Categories and Considerations – Saturday, April 20 – Friday, April 26

***Your Choice Discussion Forum – due by Wednesday, April 24**

****Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.***

Chapter 13 Written Assignment: due by Friday, April 26

Chapter 13 Focused Discussion Question: due by Friday, April 26

Chapter 13 Quiz: Thursday and Friday, April 25 and 26.

- 29 Multiple-choice questions.
- You have 34 minutes to take this test

Chapter 14: Criminal Justice Policy and Theory – Saturday, April 28 – Friday, May 3

***Your Choice Discussion Forum – due by Wednesday, May 1**

**Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.*

Chapter 14 Written Assignment: due by Friday, May 3

Chapter 14 Focused Discussion Question: due by Friday, May 3

Chapter 14 Quiz: There is no quiz for this chapter.