

Clarendon College
Liberal Arts Division
History Department

2311 Western Civilization I
Summer I Semester 2025

Course Syllabus

Meeting Time: Summer I Semester 2025

Meeting Place: Online via Moodle Rooms

Instructor: Mr. Brian Fuller

Office Hours: Please utilize course messaging or email.

Contact Information:

Email: brian.fuller@clarendoncollege.edu

Course Messages: This is the preferred and suggested method.

Course Description:

HIST 2311 Western Civilization I

A survey of the social, political, economic, cultural, religious, and intellectual history of Europe and the Mediterranean world from human origins to the 17th century. Themes that should be addressed in Western Civilization I include the cultural legacies of Mesopotamia, Egypt, Greece, Rome, Byzantium, Islamic civilizations, and Europe through the Middle Ages, Renaissance, and Reformations.

Statement of Purpose:

This course partially satisfies the requirements for the state of Texas core curriculum requirements, and the requirements for the Associate Degree at Clarendon College.

Required Text:

<https://www.oercommons.org/courses/european-history/view>

Methods of Instruction:

This course centers upon reading of the course text and other course materials. Since there is no face-to-face discussion or participation, it is imperative for the student to read and review course materials regularly and maintain a high level of self-involvement in the course.

Core Objectives

In accordance with recommendations from the Texas Higher Education Coordinating Board, all American History courses at Clarendon College will address the following core objectives:

- Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
 - This will be measured throughout the Chapter Discussions and Source Analysis Exercise.
- Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
 - This will be measured throughout the Chapter Discussions.
- Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making
 - This will be measured throughout the Quizzes and Guided Reading Activities.
- Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global.
 - This will be measured throughout the Quizzes and Guided Reading Activities.

Learning Outcomes:

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
 - a. Assesses CT, COM, PR, and SR with a term paper
2. Analyze and interpret primary and secondary sources.
 - a. Assesses CT with document analysis exercises.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
 - a. Assesses CT, COM, PR, and SR with same term paper as LO 1.

Grading Policies:

The final semester grades will be figured as set in the current catalog:

90-100 = A 80-89 = B 70-79 = C 60-69 = D 59 or Below = F

Grades will be calculated as follows:

Chapter Essays (16) = 80% of final grade

Chapter Discussions (8) = 20% of final grade

- Chapter Discussions
 - In your initial post, please answer/address the question/statement. Then, reply to at least three of your classmates with regards to the answers they provided. These replies should be focused upon the accuracy and completeness of answers and provide insight into the original question and the topic at hand. Your initial answers and replies should be 30-50 words in length and consist of substantially more than "I agree" or "Good Answer."
- Chapter Essays

- Essays: Each chapter will consist of several different topics. From these topics you will be provided a few different writing prompts. You will need to choose two of these prompts and construct a 500-word essay for each prompt.
- Final Exam: The “Final Exam” will be considered to be one of the Chapter Essays from Ch. 8.
- Please note that any non-attempted assignments will receive a grade of zero.

Checking Your Grades:

Go to the left hand side of the course screen and select Grades from the Administration block. Scroll down to the grade you wish to view. At the VERY bottom of the screen you will also find the current course average. Do not assume the current course average is correct. For instance, if you did not complete a graded activity, the course average will not calculate correctly until I replace those uncompleted activities with zeroes.

Class Participation and Attendance:

As stated earlier, class participation and attendance is required and expected. It is vital for the education of the student as well as the other students for each student to participate in class discussions and to be involved in the learning process.

Online Attendance Policy

Weekly attendance is mandatory in all online courses. Specific activities will be identified each week or during each chapter that must be completed in order for students to be considered “in attendance.” Failure to complete these assignments can result in forfeiture of Financial and failure of the class.

My Policy: For this course, I will submit an attendance report each Thursday morning. Students who are following the online attendance policy are marked "present." This status can be checked in your student portal. Students can be placed on academic probation or lose financial aid for chronic non-attendance.

Required Enrollment Verification Activity:

Students who fail to complete the Syllabus Agreement & Enrollment Verification Activity by the official census date may not be able to continue in the course. This could result in an F for the course and forfeiture of Financial Aid. The census date for this term can be found on the Academic Calendar located at the Inside CC link on Clarendon College’s home page.

Withdrawal: If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a “W” on our transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive a grade of

“F” on your transcript. A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12th class week. Remember, a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6th course, he/she will no longer be able to withdraw from any classes.

Classroom Policies:

Classroom Conduct

Failure to comply with lawful direction of a classroom instructor is a disruption for all students enrolled in the class. Cheating violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (4) entering an office or building to obtain unfair advantage; (5) taking an examination for another person; (6) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (7) altering grade records; (8) using any unauthorized form of electronic communication device during an examination, classroom activity, or laboratory exercise; (9) Plagiarism.

Plagiarism is the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person without proper credit. Disciplinary actions for cheating in a course are at the discretion of the individual instructor. The instructor of that course will file a report with the Vice-President of Student Services when a student is caught cheating in the course, whether it be a work-force or academic course. The report shall include the course, instructor, student's name, and the type of cheating involved. Students who are reported as cheating to the Vice-President of Student Services more than once shall be disciplined by the Vice-President of Student Services. The Vice-President of Student Services will notify all involved parties within fourteen days of any action taken.

Accommodation Statement

REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT:

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the Associate Dean of Enrollment Services at 806-874-4837 / janean.reish@clarendoncollege.edu or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Associate Dean of Enrollment Services.

Nondiscrimination Policy

Clarendon College, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status.

It is the policy of Clarendon College not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation. Harassment of a student in class, i.e., a pattern of behavior directed against a particular student with the intent of humiliating or intimidating that student will not be tolerated. The mere expression of one's ideas is not harassment and is fully protected by academic freedom, but personal harassment of individual students is not permitted.

Student Rights and Responsibilities

<http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>

Dropping a Course:

A student who is enrolled in a developmental course for TSI purposes may not drop his/her only developmental course unless the student completely withdraws from the college. A student may drop any other course with a grade of "W" any time after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar. The request for permission to drop a course is initiated by the student by procuring a drop form from the Office of Student Services. (Refer to other policies concerning this issue in the current college catalog online.)

Withdrawal from College:

When a student finds it necessary to withdraw from school before the end of the semester, he or she should obtain a withdrawal form from the Office of Student Services. Students may also withdraw from the college by sending a written request for such action to the Registrar's Office. The request must include the student's signature, the student's current address, social security number and course information details. Students who withdraw after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar will be assigned a grade of "W."

Student Expectations and Guidelines:

In addition to the previously stated expectations and guidelines, students are expected to adhere to the following:

- Students must routinely (4-5 times/week) log on to the course for updates and changes.
- Students are responsible for any technological requirements for utilizing an online class.
- Students will have some time-based flexibility to complete assignments. However, it is vital for the success of the student that course be completed in an organized manner and not rushed through towards the end of the availability period of the assignment.
- Communication with the instructor is necessary if there are questions or concerns that arise during the semester.

Class Outline and Schedule

Chapter 1 A Background of European History

05/28/2025-06/30/2025 All Chapter Assignments are due by 06/30/2025 by 11:55PM.

Chapter 2 The Crises of the Middle Ages

05/28/2025-06/30/2025 All Chapter Assignments are due by 06/30/2025 by 11:55PM.

Chapter 3 Renaissance Europe

05/28/2025-06/30/2025 All Chapter Assignments are due by 06/30/2025 by 11:55PM.

Chapter 4 The Age of Exploration and Discovery

05/28/2025-06/30/2025 All Chapter Assignments are due by 06/30/2025 by 11:55PM.

Chapter 5 Early Modern Colonialism and Commerce

05/28/2025-06/30/2025 All Chapter Assignments are due by 06/30/2025 by 11:55PM.

Chapter 6 Challenges to Spiritual Authority

05/28/2025-06/30/2025 All Chapter Assignments are due by 06/30/2025 by 11:55PM.

Chapter 7 Religious Wars in Europe

05/28/2025-06/30/2025 All Chapter Assignments are due by 06/30/2025 by 11:55PM.

Chapter 8 Absolutism in Europe

05/28/2025-06/30/2025 All Chapter Assignments are due by 06/30/2025 by 11:55PM.

****Denotes activity that will be used to determine class attendance.**